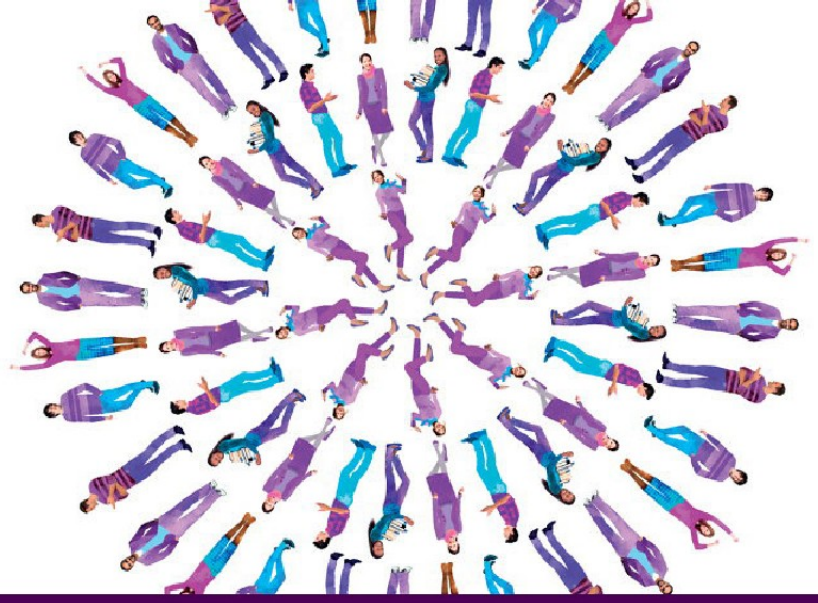
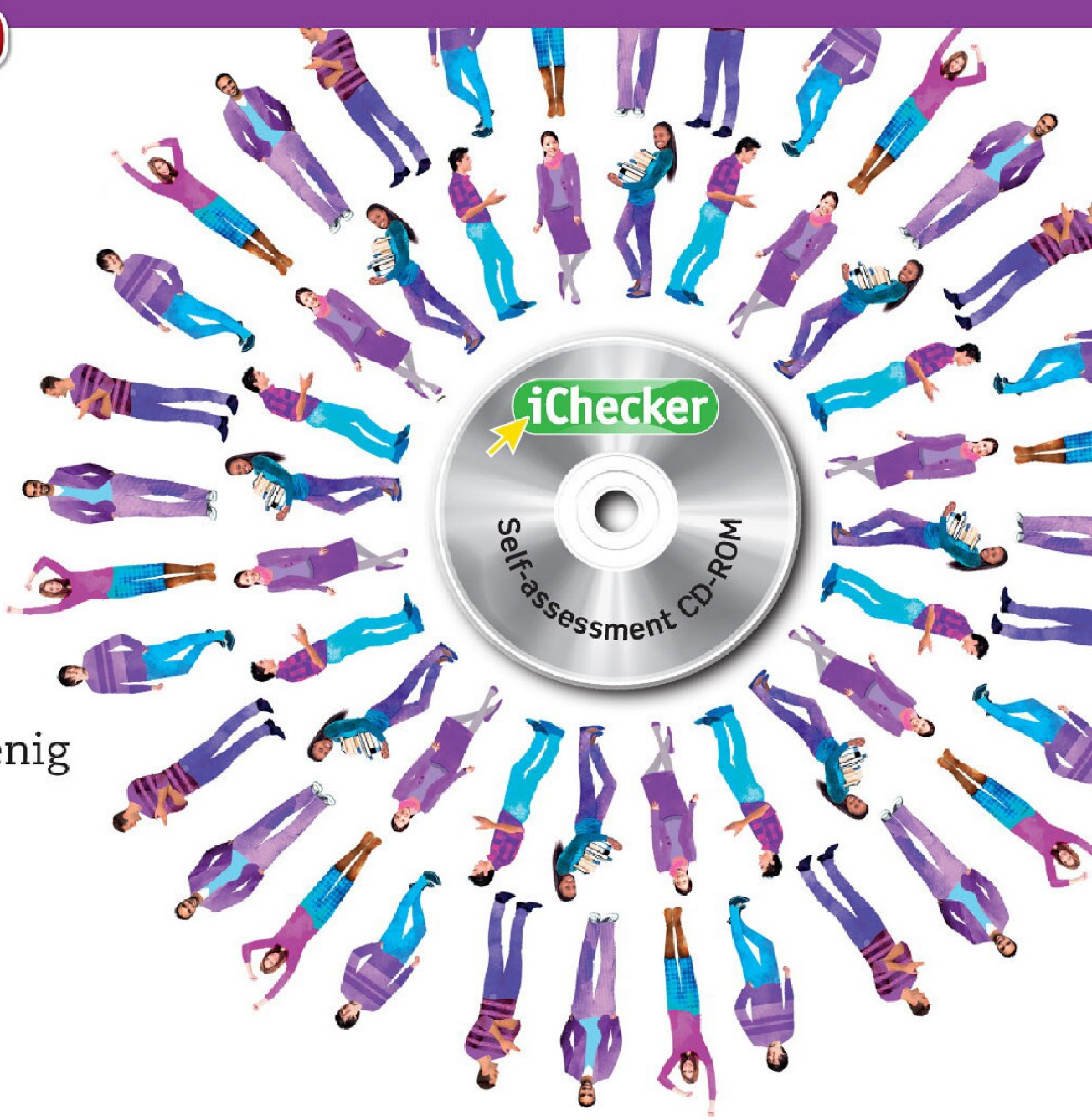


STARTER

SECOND EDITION

American ENGLISH FILE

Online Practice



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OXFORD

STARTER

American ENGLISH FILE

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English File 1 and *English File 2*

OXFORD
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G verb *be: I* and *you*
V numbers 0–10; days of the week
P word stress; /h/, /aɪ/, and /i/

1A Hello!

Hello, I'm Henry. What's your name?

I'm Lisa.

1 LISTENING & SPEAKING

a 1 2 Listen and repeat.

Lisa	Hello, I'm Lisa Silva.
Henry	Hi, I'm Henry Green. Nice to meet you.
Lisa	Nice to meet you!



b In pairs, practice the dialogue.

c Now say who you are.

Hello, I'm _____.
Hi, I'm _____. Nice to meet you.
Nice to meet you!

d 1 3 Read and listen.



1 **Lisa** Are you in number 2?
Henry Yes, I am. Are you in number 1?
Lisa No, I'm not. I'm in number 3. See you soon!
Henry Goodbye!



2 **Lisa** Hi, Henry! You're in my class!
Henry Hello. Sorry, what's your name?
Lisa I'm Lisa. Lisa Silva.
Henry Excuse me?
Lisa Lisa Silva.
Henry Oh, right.

e 1 4 Listen and repeat dialogue 1. In pairs, practice the dialogue.

f 1 5 Listen and repeat dialogue 2. In pairs, practice the dialogue.

2 GRAMMAR verb *be*: *I* and *you*

a Look at dialogues 1 and 2 in **1d** on page 4.
Write the contractions.

I'm = I am
_____ = I am not
_____ = You are

b ➤ **p.92 Grammar Bank 1A.** Learn more about the verb *be*: *I* and *you*, and practice it.

c 1 7 Listen and say the contractions.

You are *You're*

3 VOCABULARY numbers 0–10

a Look. What are the numbers?



b ➤ **p.116 Vocabulary Bank** *Numbers; days of the week.*
Do part 1.

c Count around the class from 0 to 10 and then from 10 to 0.

d 1 9 Listen and say the next number.

one, two *three*

4 PRONUNCIATION
word stress; /h/, /aɪ/, and /i/

Word stress
In English, stressed syllables are longer and louder.
li|sten re|peat

a 1 10 Listen and repeat the words.
Underline the stressed syllable.

1 he|llo
2 num|ber
3 ex|cuse
4 good|bye
5 pho|to
6 co|ffee

b 1 11 Listen and repeat the words and sounds.

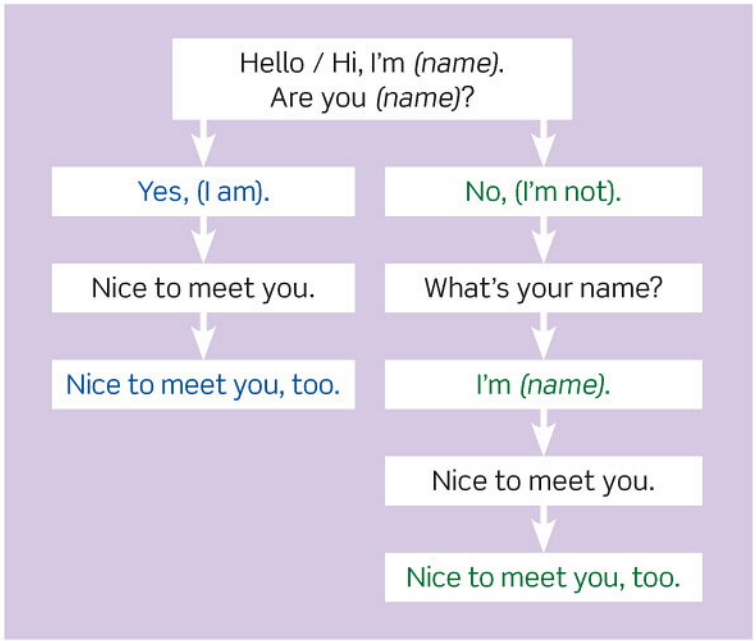
	house	hi hello Henry here
	bike	I hi nice five
	tree	three meet Lisa Henry

c 1 12 Listen. Practice the sentences.

Hello, Henry here.
Hi! I'm nice.
Meet Henry Green at three.

5 SPEAKING

Practice with other students.



6 VOCABULARY days of the week

a ➤ **p.116 Vocabulary Bank** *Numbers; days of the week.* Do part 3.

b 1 14 Listen and say the next day.

Thursday, Friday *Saturday*

c Practice with other students.

Bye!
See you Wednesday!
See you tomorrow!
Goodbye!

G verb *be: he, she, it*
V countries
P sentence stress; /ɪ/, /oʊ/, and /ɛ/

1B Where are you from?



1 VOCABULARY countries

a 1 15 Listen. Match the music and the countries.

- ☐ Brazil
- ☐ China
- ☐ Mexico
- ☐ Spain
- ☐ the United States

b 1 16 Listen and check.

c ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 1.

d 1 18 Listen and repeat the dialogue.

A Where are you from?
B I'm from Peru.
A Where in Peru?
B I'm from Lima.

e Practice the dialogue with your country and city.

2 GRAMMAR
verb *be*: *he, she, it*

a Look at the picture.
Where is Adele from?
Where is Justin Bieber from?

b 1 19 Listen and complete 1–3 with countries.

A Where's she from?
B She's from [1] _____.
A Is he from [2] _____, too?
B No, he isn't. He's from [3] _____.
A Is the concert tomorrow?
B Yes, it is. It's at seven.
A Let's go!

c 1 20 Listen and repeat.

d In pairs, practice the dialogue.

e Match the words and pictures.

she it he





1 _____ 2 _____ 3 _____

f ➤ **p.92 Grammar Bank 1B.** Learn more about the verb *be*: *he*, *she*, *it* and practice it.

g Write sentences and questions.

1 / she / Brazil? No, / *Is she from Brazil? No, she isn't.*
2 It / Peru. *It's from Peru.*
3 She / Korea. _____
4 / he / Spain? Yes, / _____
5 / she / Mexico? No, / _____
6 Where / he from? _____
He / from Vietnam. _____

3 PRONUNCIATION

sentence stress; /ɪ/, /oʊ/, and /ɛ/

Sentence stress
In sentences we stress the important words.
Where is he **from**? He's from **Canada**.

a 1 22 Listen and repeat the questions and answers. Copy the rhythm.

1 A **Where** are you **from**?
B I'm from **England**.
2 A Is **she** from **China**?
B **No**, she **isn't**.

b 1 23 Listen and repeat the sentences in **2g**.

c 1 24 Listen and repeat the words and sounds.

	fish	it six isn't Brazil England
	phone	hello no photo go
	egg	Mexico seven let's ten

d 1 25 Listen. Practice the sentences.

It's six in Mexico.
Hello! Let's go!
Adele's concert is at seven.

4 LISTENING & SPEAKING

a 1 26 Listen. Can you hear the difference?

1 a Is **he** from Japan?
b Is **she** from Japan?
2 a **She's** from Canada.
b **He's** from Canada.
3 a Where's **he** from?
b Where's **she** from?
4 a **It's** from Portugal.
b **He's** from Portugal.
5 a **She's** in my class.
b **He's** in my class.
6 a Where is **he**?
b Where is **she**?

b 1 27 Listen and check (✓) the sentence you hear in **a**.

c Practice saying sentences a and b.

d Look at the photos. Guess the countries. Then go to page 79 and check your answers.

Is he from China?

Famous singers in their countries – but where are they from?


1

2

e ➤ **Communication** *Guess the countries*
A *p.76* **B** *p.78.*

Practical English How do you spell it?

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

1 THE ALPHABET

a 1 28 Listen to the alphabet and repeat.

b 1 29 Listen and repeat the words and sounds.

train /eɪ/	tree /i/	egg /ɛ/	bike /aɪ/	phone /oʊ/	boot /u/	car /ɑr/
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
	G	S				
	P	X				
	T					
	V					
	Z					

c 1 30 Listen and repeat the letters.

d 1 31 Listen. Can you hear the difference?

1 M N	4 G J	7 U W
2 B P	5 E I	8 B V
3 K Q	6 Y I	9 E A

e 1 32 Listen. Circle the letter you hear in **d**.

f 1 33 Listen and number the pictures.



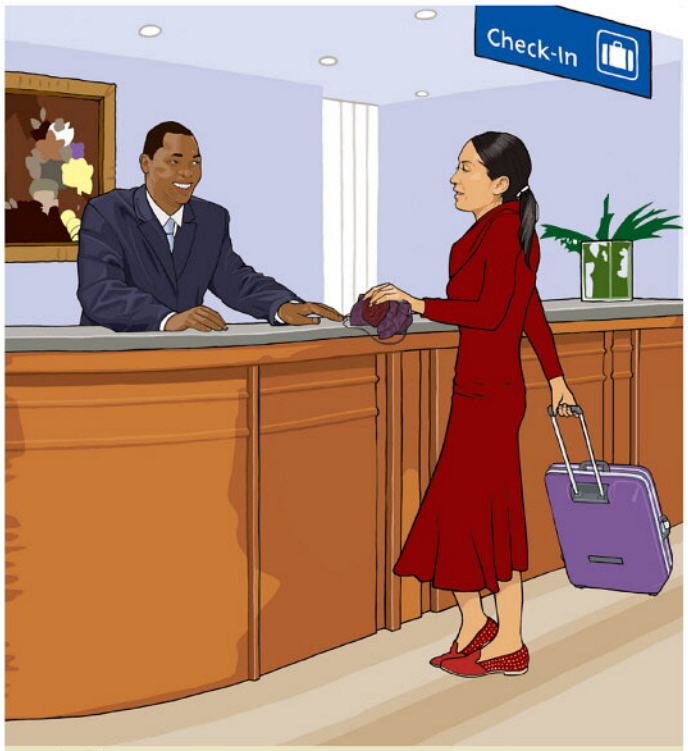
g Listen again and write the letters. Practice saying them.

h How do you spell these names?

Jenny Steve Liz Max Becky White Pedro Gomez

2 LISTENING & SPEAKING

a 1 34 Listen and order the sentences.



- [ ] F-L-O-R-E-S.
- [ ] Hello. I'm Eva Flores. I have a reservation.
- [ ] Excuse me?
- [ ] How do you spell your last name?
- [ ] Thank you.
- [ ] Good morning.
- [6] F-L-O-R-E-S.

Names
first name = e.g., Brad, Angelina
last name / **family** name = e.g., Pitt, Jolie

b 1 35 Listen and repeat the dialogue.

c In pairs, role-play the dialogue. Use your first and last name. Use *Good morning*, *Good afternoon*, and *Good evening*.

Greetings

Good morning	→ 12:00
Good afternoon	12:00 → 6:00 p.m.
Good evening	6:00 p.m. →

d ➤ **Communication** *Game: Hit the ships* **A** *p.76* **B** *p.78*.

3 VIDEO PEOPLE ON THE STREET

What's your name?
How do you spell it?
Where are you from?



a 1 36 Watch or listen to the man. What's his name?

His name's _____.

b 1 37 Watch or listen. Where's he from?

He's from _____.

c 1 38 Watch or listen to three more people. Complete the sentences with their information.



1 Her name's _____.
2 She's from _____.



3 His name's _____.
4 He's from _____.



5 Her name's _____.
6 She's from _____.

d In pairs, ask and answer the questions in the box.

4 VOCABULARY classroom language

a ➤ **p.118 Vocabulary Bank** *The classroom.* Do part 1.

b In pairs, point to things in the classroom. Your partner says the word.

What is it? *It's the board.*

c ➤ **p.118 Vocabulary Bank** *The classroom.* Do part 2.

d 1 41 Listen and complete the conversations.

1	**Teacher**	_____ your books, please. _____ page 7.
	Student	Excuse me? Can you _____ that, please?
	Teacher	Go to page 7.
2	**Student**	What's *livro* in _____ ?
	Teacher	Book.
3	**Student**	Excuse me. _____ "hotel"?
	Teacher	H - O - T - E - L.

e In pairs, practice the dialogues in **d**.

f 1 42 Listen and do the actions.

G verb *be*: *we, you, they*
V nationalities
P word stress; /ʃ/ and /tʃ/

2A We're Canadian



1 VOCABULARY nationalities

a Where are they from? Complete the sentences with a country.

1 

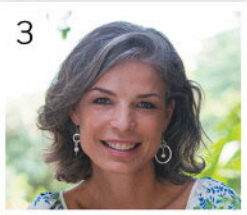
I'm Japanese.

She's from _____.

2 

I'm Canadian.

He's from _____.

3 

I'm Mexican.

She's from _____.

b ➤ **p.117 Vocabulary Bank** *Countries and nationalities.* Do part 2.

c 1 44 Listen. Say the nationality.

I'm from Spain. *She's Spanish.*

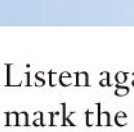
2 PRONUNCIATION
word stress; /ʃ/ and /tʃ/

a 1 45 The **same** stress or **different** stress? Listen and underline the stressed syllable. Write **S** or **D**.

1	Bra|zil	Bra|zil|ian	*S*
2	Chi|na	Chi|nese	*D*
3	En|gland	En|glish	_____
4	Ca|na|da	Ca|na|di|an	_____
5	Pe|ru	Pe|ru|vi|an	_____
6	Mex|i|co	Mex|i|can	_____
7	Ja|pan	Ja|pa|nese	_____
8	Vi|et|nam	Vi|et|na|mese	_____

b Listen again and repeat.

c 1 46 Listen and repeat the words and sounds.

	shower	she	Spanish	English	vacation
	chess	teacher	chair	China	Portugal

d 1 47 Listen. Practice the sentences.

She's Spanish. She's on vacation. He's a Chinese teacher in Portugal.

3 LISTENING & READING

a 1 48 Listen and number the pictures 1–3.

1
Liz Excuse me. Are these seats free?
Jenny Yes, they are. Please sit down.
Liz Thanks!

2
Max I'm Max, and she's Liz. We're Canadian.
Steve Are you on vacation?
Max Yes, we are. How about you?
Steve We aren't on vacation. We're students.

3
Liz Are you American?
Jenny No, we aren't. We aren't from the US.
Liz Oh. Are you from Japan?
Jenny No, we aren't.
Liz You aren't American and you aren't Japanese. Where are you from?
Jenny We're from Canada, too!







b Listen again and read the dialogues. Then mark the sentences ✓ (right) or ✗ (wrong).

1 Max and Liz are American. ✗
2 Max and Liz are on vacation.
3 Steve and Jenny aren't on vacation.
4 Steve and Jenny are teachers.
5 Steve and Jenny aren't American.
6 Steve and Jenny are Japanese.

c Correct the wrong sentences.
Max and Liz are Canadian.

d 1 49 Listen and repeat the dialogues.

4 GRAMMAR verb *be*: *we, you, they*

a Read the dialogues in **3** on page 10 again. Complete the chart.

+		−
We're	We are	_____
You're	You are	_____
They're	_____	They aren't

b ➤ **p.94 Grammar Bank 2A.** Learn more about the verb *be: we, you, they,* and practice it.

c 1 51 Listen. Say the question.

You're Peruvian. *Are you Peruvian?*

5 SPEAKING

Are the nationalities right or wrong? Ask and answer questions in pairs. Correct the wrong nationalities. Then go to page 79 and check your answers.

Is Adele American? *No, she isn't. She's English.*

1

Adele / **American**

2

Gisele Bündchen / **Spanish**

3

tacos / **Peruvian**

4

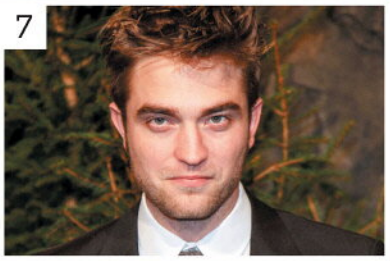
bánh mì /bʌn mi/ sandwiches / **Vietnamese**

5

Cristiano Ronaldo / **Brazilian**

6


Lenovo / **American**

7

Robert Pattinson / **Canadian**

8


Samsung / **Japanese**

9

Land Rover / **British**

10

Lucy Liu / **Chinese**

G *Wh-* and *How questions* with *be*
V numbers 11–100; personal information
P saying phone numbers; sentence stress

2B What's his number?

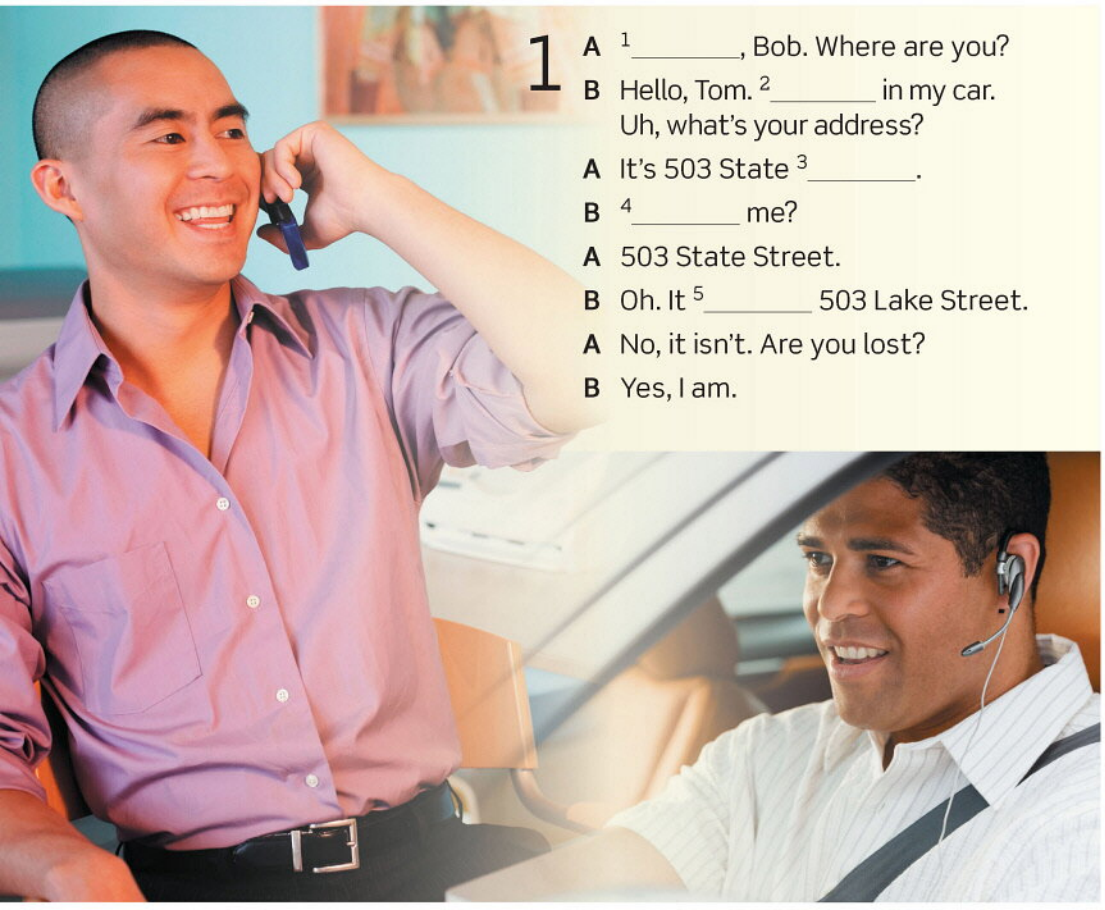
What's your cell phone number?

617-555-8953

1 LISTENING

a 1 52 Listen to two dialogues. Mark the sentances **T** (true) or **F** (false).
Dialogue 1 Tom is on State Street.
Dialogue 2 Adam is 25.

b Listen again and read. Complete the dialogues.



1
A [1]_____, Bob. Where are you?
B Hello, Tom. [2]_____ in my car. Uh, what's your address?
A It's 503 State [3]_____.
B [4]_____ me?
A 503 State Street.
B Oh. It [5]_____ 503 Lake Street.
A No, it isn't. Are you lost?
B Yes, I am.



2
A Look at this picture.
B Who is he?
A [6]_____ my friend.
B Wow! He's [7]_____ good-looking. What's his [8]_____?
A Adam.
B [9]_____ he married?
A No, he isn't.
B How old is he?
A [10]_____ twenty-six.
B What's his number?

c 1 53 Listen and repeat the dialogues.

d Practice them with a partner.

2 GRAMMAR

Wh- and *How* questions with *be*

a Look at the dialogues in **1** again. Complete the questions.

Where are you?
_____'s your address?
_____ is he?
_____'s his name?
_____ old is he?
_____'s his number?

b ➤ **p.94 Grammar Bank 2B.** Learn more about *Wh-* and *How* questions with *be*, and practice them.

c Match the questions and answers.

1	[b] How are you?	a	Torres.
2	[ ] How old is he?	b	Fine, thanks.
3	[ ] Who's John?	c	Peru.
4	[ ] What's your last name?	d	Tomorrow.
5	[ ] Where are you from?	e	He's my friend.
6	[ ] When's the concert?	f	He's nine.

d 1 55 Listen and repeat the questions and answers.

e Practice the questions and answers with a partner.



3 VOCABULARY numbers 11–100

a ➤ **p.116 Vocabulary Bank** *Numbers; days of the week 11–100.* Do part 2.

b Work in groups. How old are you? Say the ages of the people in your group.

I'm 17. *Marco's 17. I'm 24.*

Carmen's 24. Marco's 17. I'm 32.

Ages

He's 20. OR He's 20 years old.

NOT ~~He's 20 years. He has 20 years.~~

4 LISTENING

a 1 57 Listen. Can you hear the difference?

1	a 13	b 30
2	a 14	b 40
3	a 15	b 50
4	a 16	b 60
5	a 17	b 70
6	a 18	b 80
7	a 19	b 90

b 1 58 Listen and circle a or b. Then practice saying all the numbers.

c 1 59 Listen to the conversations. Number the questions 1–5.

- ☐ Who's Sarah?
- ☐ How are you?
- ☐ What's your last name?
- ☐ How old are you?
- ☐ How old is he?

d Listen again and circle the answers to the questions.

1	a 18	b 80
2	a 25	b 29
3	a Thomas	b Thompson
4	a my friend	b my teacher
5	a OK	b good

5 PRONUNCIATION & SPEAKING

saying phone numbers; sentence stress

a 1 60 Listen and repeat the phone number. Make your voice go up and down.

212 568 - 9403

Phone numbers

0 = oh (or zero)

b 1 61 Practice saying these phone numbers. Listen and check.

1 608-5713
2 845-7902
3 231 504-0206

c 1 62 Listen and repeat questions 1–8. Stress the words in **bold**.

1 **What's** your **name**? **How** do you **spell** it?
2 **What's** your **address**?
3 **What's** your **zip code**?
4 **How old** are you?
5 Are you **married**?
6 **What's** your **home phone number**?
7 **What's** your **cell phone number**?
8 **What's** your **email**?

d Ask and answer the questions with a partner.

e ➤ **p.84 Writing** *Completing a form.* Complete an online application form.

f ➤ **Communication** *Personal information* **A** *p.77* **B** *p.79*



1&2 Review and Check

GRAMMAR

Circle a or b.

1 _____ you from Peru?
a Are b Is

2 _____ Lisa. I'm Marisa.
a Am not b I'm not

3 Hi, Tom! _____ in my class.
a You b You're

4 **A** _____ from?
B I'm from Saudi Arabia.
a Where you are
b Where are you

5 They _____ Portuguese.
They're Brazilian.
a aren't b not

6 **A** Are you from Japan?
B No, _____ from Korea.
a we're b are

7 _____ London in England?
a Are b Is

8 _____ from Vietnam.
We're from China.
a We not b We aren't

9 **A** Are they Mexican?
B No, _____ .
a they aren't b they are

10 Lisa and Jenny are from Toronto.
_____ Canadian.
a She's b They're

11 You and I are in English class.
_____ students.
a We're b You're

12 **A** Are you in class 2?
B No, _____ .
a I not b I'm not

13 She _____ from New York.
She's from Boston.
a aren't b isn't

14 **A** _____ old are you?
B I'm 19.
a What b How

15 **A** _____ address?
B It's 304 Main Street.
a What your b What's your

VOCABULARY

a Complete the chart.

Country	Nationality
China	Chinese
Mexico	1 _____
2 _____	Vietnamese
the United States	3 _____
4 _____	English
Brazil	5 _____
6 _____	Saudi

b Write the next number. one, two, *three*

1 five, six, _____
2 two, one, _____
3 fifteen, fourteen, _____
4 nineteen, twenty, _____
5 sixty-five, sixty-four, _____
6 ninety-eight, ninety-nine, _____

c Complete the phrases. Where are you **f***rom*?

1 **A** **G**____ morning. I'm Tom Diaz. I **h**____ a reservation.
B Excuse **m**____, how do you **sp**____ your last name?
A D-I-A-Z.
2 **A** Excuse me, **wh**____ *livro* in English? **B** Book.
A Can you **r**____ that, please? **B** Yes. Book.
3 **A** What's your phone **n**____ ? **B** 555-8942.
A Thanks. What's your **em**____ ? **B** It's tom@geemail.com.

d Write the things in the classroom.



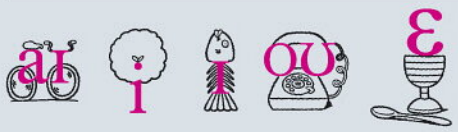



1 _____ 2 _____ 3 _____ 4 _____

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



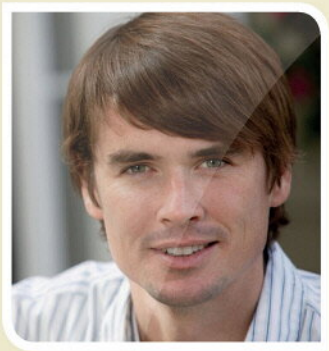
b ➤ p.132–134 Sound Bank. Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

1 Ca|na|di|an 2 Chi|nese 3 ex|cuse 4 pho|to 5 Por|tu|guese

CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Linh. Then add information about you.



I'm Mark Davis.
I'm twenty eight.
I'm from Seattle in the US.



I'm Bianca Costa.
I'm sixteen. I'm from Rio in Brazil.



I'm Linh Tran.
I'm eighteen.
I'm from Hanoi in Vietnam.

	First name	Family name	Age	Nationality
	Mark			
	Bianca			
	Linh			
You				

CAN YOU UNDERSTAND THESE PEOPLE?

1 63 Listen and choose the right answer.

1 a Jenny's American.
  b Jenny's English.
2 a Dan's in room 40.
  b Dan's in room 14.
3 a He's Brian.
  b He's Bryan.
4 a Lisa is at 24 Green Street.
  b Lisa is at 224 Green Street.
5 a Jun is from China.
  b Jun is from Korea.
6 a Liz is 13.
  b Liz is 30.
7 a He's John Reid.
  b He's John Read.
8 a Chris is a man.
  b Chris is a woman.
9 a Tom is married.
  b Tom isn't married.
10 a The exercise is on page 17.
  b The exercise is on page 70.

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

Can you...?

1 say your name and where you are from ☐ Yes, I can.
2 ask where other people are from ☐ Yes, I can.
3 spell your name ☐ Yes, I can.
4 count from 0 to 100 ☐ Yes, I can.
5 ask for and give personal information, e.g., name, address, age, etc. ☐ Yes, I can.
6 say your phone number ☐ Yes, I can.
7 use and understand classroom language ☐ Yes, I can.
8 check in at a hotel ☐ Yes, I can.

VIDEO **Short movies** Friends
Watch and enjoy the movie.

G *a / an*; singular and plural nouns
V small things
P /z/ and /s/; plural endings

3A What's in your bag?



1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.

1 the **b**_____ 2 the **d**_____ 3 a **c**_____ 4 a **l**_____ 5 a **w**_____

b ➤ **p.119 Vocabulary Bank** *Small things.*

2 GRAMMAR *a / an*; singular and plural nouns

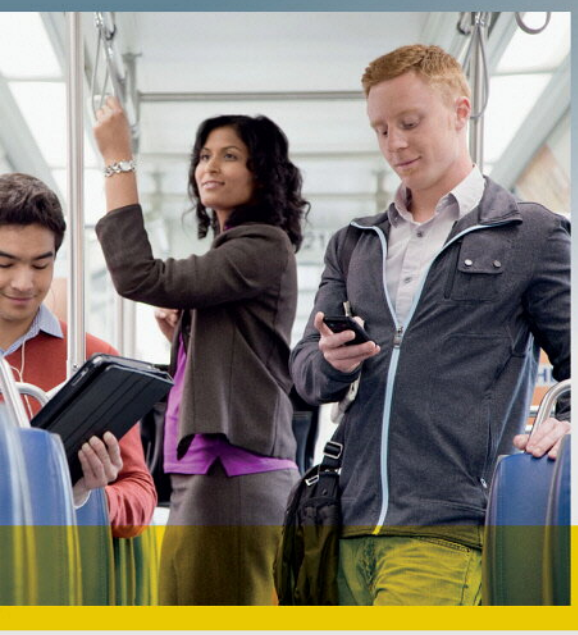
a Read the lists. Write *bus* or *plane*.



Where is it? Oh, no!



… It's on the bus! … It's on the plane!





A The **top five** things people leave on the _____ are:

1. bags 2. cell phones 3. cameras 4. laptops 5. coats

B The **top five** things people leave on the _____ are:

1. cell phones 2. keys 3. wallets 4. coats 5. bags

b 1 65 Listen and check.

c Complete the chart.

Singular	Plural
a key	keys
 __ phone	 _____
 __ umbrella	 _____
 __ bag	 _____

d ➤ **p.96 Grammar Bank 3A.** Learn more about *a / an* and singular and plural nouns, and practice them.

e ➤ **Communication** *Memory game p.77*

3 PRONUNCIATION

/z/ and /s/; plural endings

a 1 68 Listen and repeat the words and sounds.

zebra	Brazil zero is he's
snake	six seven Spain house

b 1 69 Listen and repeat the plurals.

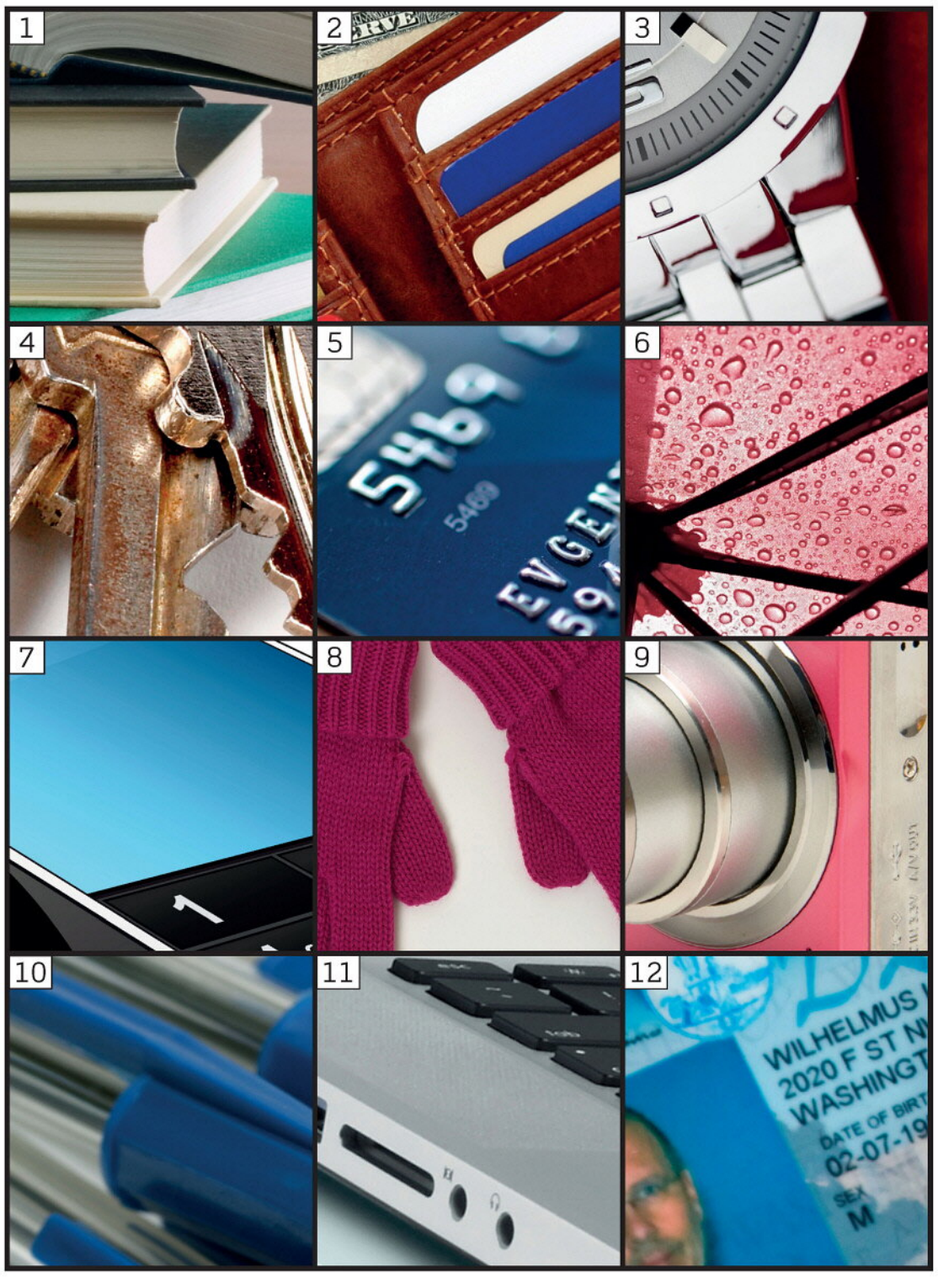
zebra	chairs cameras keys bags
snake	books wallets laptops coats
/IZ/	watches buses pieces classes

Saying plural nouns

For nouns ending in *ch*, *sh*, *s*, *ss*, and *x*, we say /ɪz/ for the plural form. - es = /ɪz/ for nouns ending in –ches e.g. watches, -ses, e.g glasses –xes e.g. boxes, -ces e.g. pieces and -ges e.g. pages , -shes e.g. brushes

c 1 70 Listen. Say the plurals. *It's a photo. They're photos.*

4 SPEAKING & WRITING



a Look at the pictures. Ask and answer with a partner.

What is it? *It's a / an...*

What are they? *They're...*

b What's in your bag / pocket? Check (✓) the things.

- a cell phone ☐
- a book ☐
- a key ☐
- an ID card ☐
- a wallet ☐
- an umbrella ☐
- a credit card ☐
- a pen ☐

c Write what you have in your bag / pocket, e.g., a book, keys.

d Now tell a partner.

In my bag, I have a book, keys, a pen, ...

5 LISTENING

1 71 Listen to five conversations. Write the thing or things that they say.

1 Excuse me, miss! Is this your _____?
2 Here are your _____.
3 Sorry, it's my _____.
4 Look in the _____.
5 Is a _____ OK?

G *this / that / these / those*
V more small things
P /ð/ and /æ/

3B Is that a hat?

What are those?

They're toys.



1 VOCABULARY more small things

a Can you remember three small things?
Look at the picture and write the words.

1 a **b** _____
2 an **u** _____
3 a **p** _____

b Look at items 4–10 in the picture. Write the number next to the correct word.

- a hat ☐
- a T-shirt ☐
- a map ☐
- a postcard ☐
- a keychain ☐
- a toy ☐
- sunglasses ☐

2 LISTENING

a 2 2 Listen and complete the dialogues.

1 **Amy** Excuse me. What are those?
Joe They're [1]_____.
Amy Oh, they're cute!
And is that a [2] _____?
Joe Yes, it is.
Amy Are these sunglasses?
Joe Yes, they are. They're [3]_____ dollars.
Amy Oh! That's a lot. I'm sorry. Bye.

2 **Joe** Excuse me, miss!
Is this your [4]_____?
Amy Oh, yes, it is. Thanks!
Joe You're welcome.
So, how about [5]_____ dollars
for the sunglasses?
Amy Really? OK!

b 2 3 Listen and repeat.

c In pairs, practice the dialogues.

3 GRAMMAR *this / that / these / those*

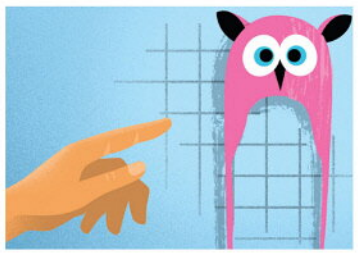
a Read the dialogues in **2** on page 18 again. Complete the questions.



1 Is _____ your bag?



2 Are _____ sunglasses?



3 Is _____ a hat?



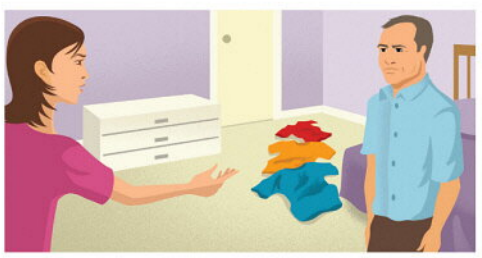
4 What are _____?

b ➤ **p.96 Grammar Bank 3B.** Learn more about *this | that | these | those*, and practice them.

c Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.



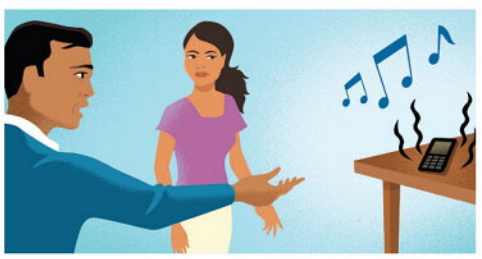
1 _____ isn't a good map.



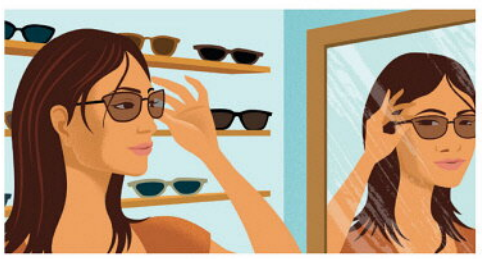
2 Are _____ your T-shirts?



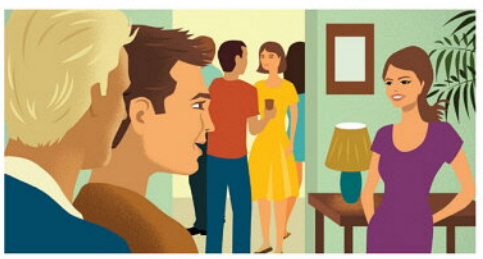
3 _____ are my baby photos.



4 Is _____ your cell phone?



5 Look at _____! They're great!



6 Who is _____?
She's very good-looking!

d 2 5 Listen and check.

4 PRONUNCIATION /ð/ and /æ/

a 2 6 Listen and repeat the words and sounds.

 mother	this these that those they the
 cat	hat map bag sunglasses that

b 2 7 Listen. Practice the sentences.

This toy, these pens, and those coats are from the US.
That's my bag. Where are my hat, map, and sunglasses?

5 LISTENING & SPEAKING

a 2 8 Look at the picture on page 18. Listen to Amy and Joe. Circle the objects Amy asks about.

b Listen again. Complete the questions and answers.

1 "What's _____?" "It's a _____."
2 "Are _____ _____?" "Yes, they are."
3 "Is _____ a toy?" "No, it isn't. It's a _____."
4 "What are _____?" "They're_____."

c Practice the questions and answers with a partner.

d In pairs, ask and answer questions about things in the classroom. Use *this | these* for things near you and *that | those* for things that aren't near.

Is that a dictionary? *Yes, it is.*

What's this? *It's a keychain.*

What are those? *They're pens.*

Practical English How much is it?

1 UNDERSTANDING PRICES

a 2 9 Listen and repeat.

twenty **euros**



fifty **cents**

twenty **dollars**



twenty-five **cents**

twenty **pounds**



fifty **pence** (fifty **p**)

b Match the prices and words.

1	£12.75	☐	**A**	five dollars and thirty-five cents
2	$1.59	☐	**B**	eighty cents
3	€50.99	☐	**C**	a dollar fifty-nine
4	$5.35	☐	**D**	fifty euros ninety-nine
5	$13.25	☐	**E**	sixty p
6	€3.20	☐	**F**	thirteen dollars and twenty-five cents
7	60p	☐	**G**	three euros twenty
8	$0.80	☐	**H**	twelve pounds seventy-five

c 2 10 Listen and check. Then listen and repeat.

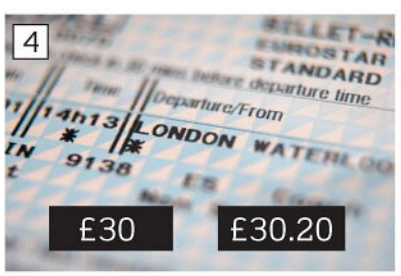
d Cover the words and look at the prices. Practice saying them.

e 2 11 Listen to four conversations. How much is it? Circle the right price.









f ➤ **p.87** Listen again with the audioscript.

2 PRONUNCIATION /ʊr/, /s/, and /k/

a 2 12 Listen and repeat the words and sounds.

ʊr	tourist	euro Europe sure tour
s	snake	cent pence city price
k	keys	coffee Canada credit card

Saying the letter *c*

The letter *c* usually = /s/ before the letters *e*, *i*, and *y*, and = /k/ before other letters.

b 2 13 Listen. Practice the sentences.

Euros are money in Europe.
The price is six dollars and sixty cents.
How much is a cup of coffee in Canada?

3 BUYING A COFFEE

a 2 14 Read the menu and listen. Circle the items the woman asks for.



b Listen again and read the dialogue. Write the missing words.

Waiter	Welcome to City Coffee.
Woman	Hi, a [1]_____ and a chocolate brownie, please.
Waiter	What kind of coffee? Espresso, Americano, cappuccino, or latte?
Woman	A cappuccino, [2]_____.
Waiter	Regular or [3]_____?
Woman	Regular. [4]_____ much is it?
Waiter	Six dollars and twenty cents, please.
Woman	[5]_____ you are.
Waiter	Thanks. Here's your change.

c 2 15 Listen and repeat. Practice the dialogue with a partner.

d Practice with a partner. Ask the prices on the menu.

How much is a regular latte? *$3.50.*

e Role-play the conversation in **b**.

A You are the waiter / waitress.
B You are the customer. Ask for <u>two</u> things.

f Change roles. Role-play the conversation again.

A *Welcome to City Coffee.* **B** *A regular latte and a muffin, please.*

4 VIDEO PEOPLE ON THE STREET

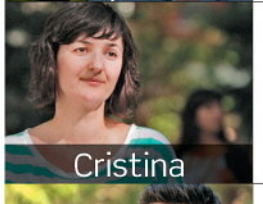
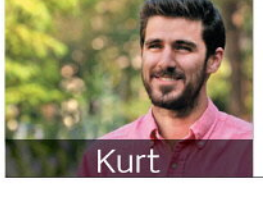
What kind of coffee is that?
How much is it?

a 2 16 Watch or listen to James. Is his coffee a cappuccino? What kind of coffee is it?

b 2 17 Watch or listen. How much is it?



c 2 18 Watch or listen to three more people and complete the chart.

	Kind of coffee	Price
 Ryder		
 Cristina		
 Kurt		

d In pairs, ask and answer the questions in the box.

G possessive adjectives; possessive *s*
V people and family
P /ə/, /ʌ/, and /ər/

4A Family and friends

1 GRAMMAR possessive adjectives; possessive *s*

a 2 19 Listen and complete 1–4 with these names.

Nolan Princess Sara Tom



1 **Maria** Hi, Sara! Welcome to our house.
Sara Thanks.
Maria This is my husband, [1]_____. And these are our children.
Sara What are their names?
Maria Her name's Emma, and his name's [2]_____.
Emma And this is our cat.
Sara Oh, cute! What's its name?
Emma *Her* name is [3]_____. She's a girl.
Sara Oh, sorry.



2 **Maria** The name of the restaurant is Marc's Cafe. The phone number is on the table.
Sara Great, thanks.
Maria My husband's cell phone number is on the table, too.
Sara OK. And your number is in my phone.
Maria Now, children. [4]_____ is your babysitter. Be nice to her.
Children OK, Mom.

b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	*my (phone)*
you	_____
he	_____
she	_____
it	_____
we	_____
you	_____
they	_____

c Read dialogue 2 again. Complete the sentences with words from the dialogue.

1 The name of the restaurant is _____ Cafe.
2 My _____ cell phone number is on the table, too.

d ➤ **p.98 Grammar Bank 4A.** Learn more about possessive adjectives and possessive *s* and practice them.

e Talk to a partner. Point to people in the classroom. What are their names?

What's her name? *What are their names?*

2 VOCABULARY people and family

a Complete the sentences with one word.

1 Tom is Maria's _____.
2 Emma and Nolan are Tom and Maria's _____.

b ➤ **p.120 Vocabulary Bank** *People and family.*

c Complete the sentences with a name from the dialogues in **1**. Use some names more than once.

Emma Maria Nolan Tom

1 _____ is Tom's wife.
2 _____ is Emma's brother.
3 _____ is Nolan's sister.
4 _____ is Nolan's father.
5 _____ is Maria's husband.
6 _____ and _____ are Maria's son and daughter.

d Cover **c** and practice with the people in the dialogues in **1**.

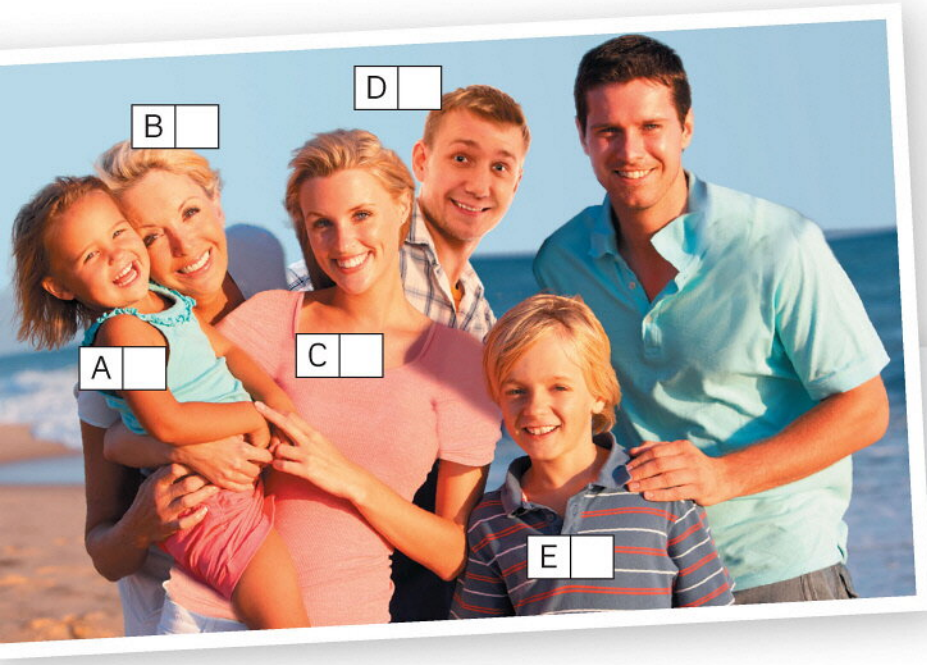
Who's Emma? *She's Tom's...*

3 LISTENING

a 2 25 Listen to Eric. Number the people 1–5.

b Listen again. Write the things that they say.

1 Is this a picture of your _____?
2 Is she your _____?
3 Her _____ is four and her _____ is seven.
4 Is he your sister's _____?



4 PRONUNCIATION /ə/, /ʌ/, and /ər/

a 2 26 Listen and repeat the words and sounds.

 computer	woman children welcome seven
 up	brother husband son mother
 bird	her mother number girl

b 2 27 Listen. Practice the sentences.

The woman has seven children.
My mother's son is my brother.
Who are they? They're her mother and father.

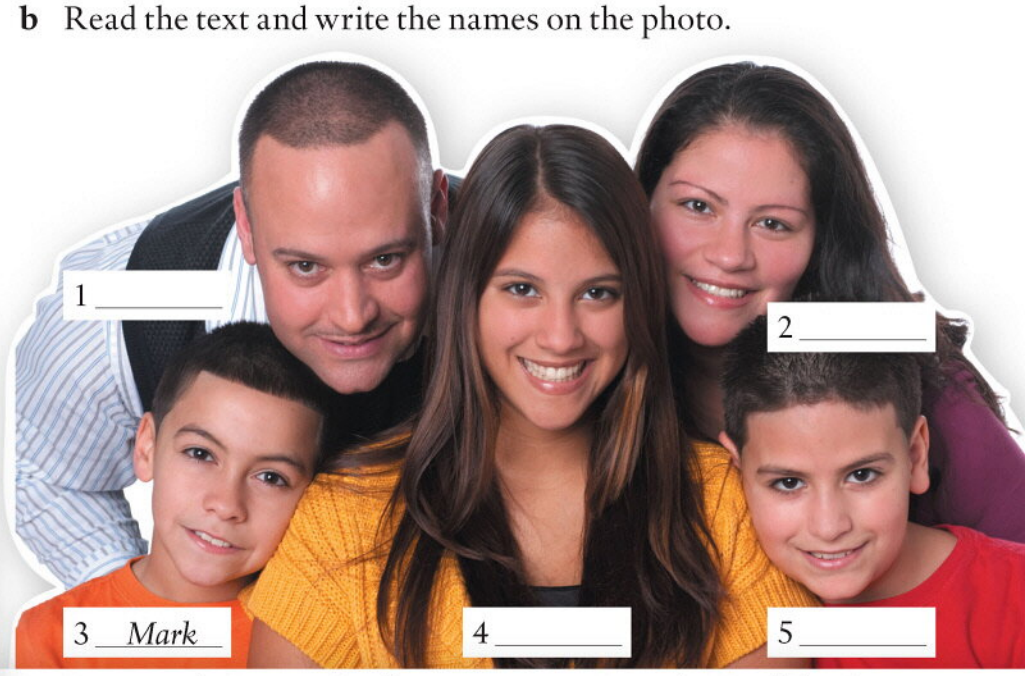
5 SPEAKING & WRITING

a Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.
A give your piece of paper to **B**. **B** give your piece of paper to **A**.
A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Marco? *He's my sister's husband.*

b Read the text and write the names on the photo.



My name is Emma. I'm from Vancouver, Canada. My father's name is Edward, and my mother's name is Marcy. I have two brothers. Their names are Mark and Paul. We have a cat. His name is Tiger.

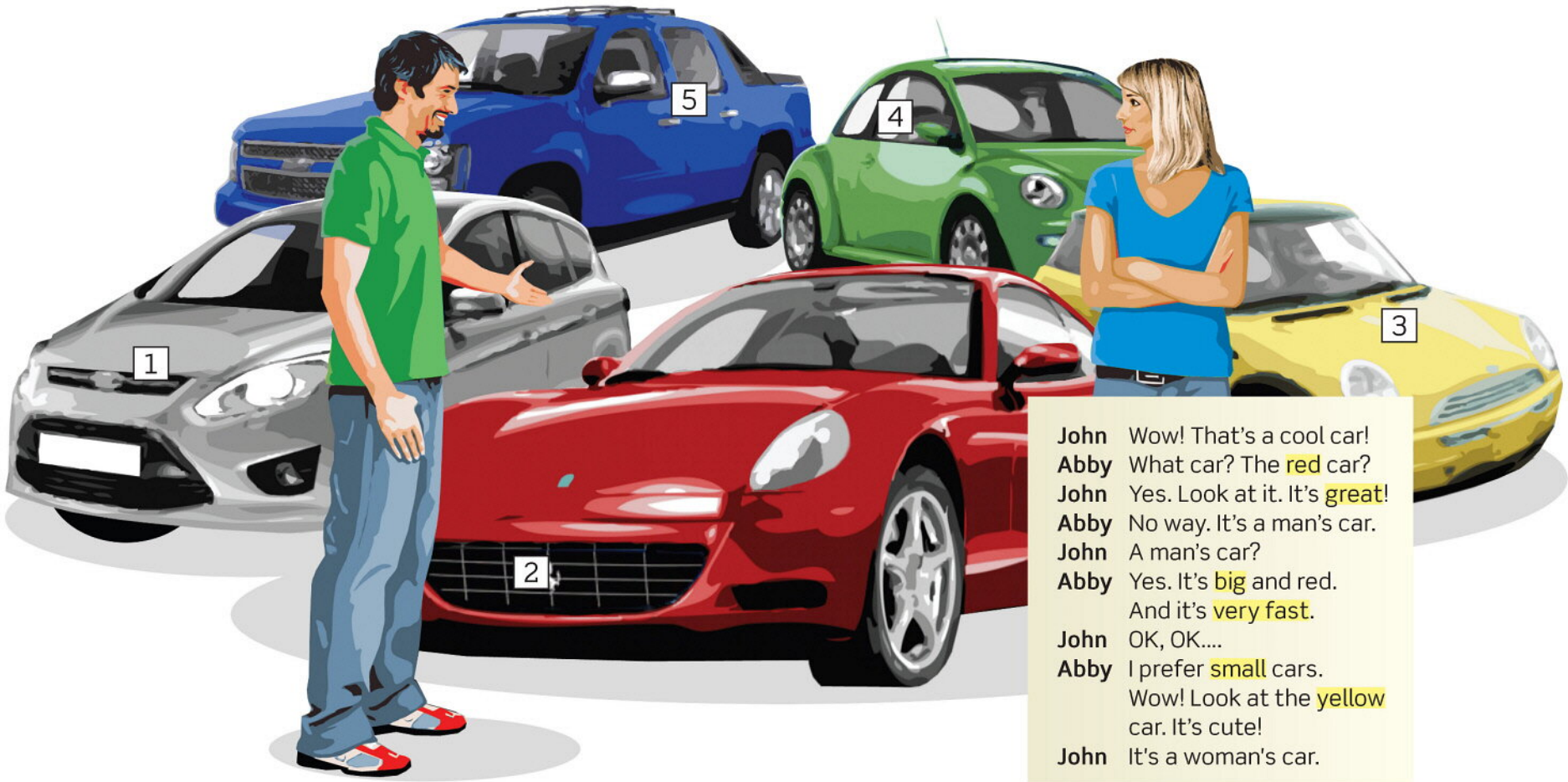
c Now write about your family.

d Tell your partner about your family.

6 2 28 SONG *You're the First, the Last, My Everything*

G adjectives
V colors and common adjectives
P /ɔ/, /ɑr/, and /ɔr/

4B That's a cool car!



John Wow! That's a cool car!
Abby What car? The red car?
John Yes. Look at it. It's great!
Abby No way. It's a man's car.
John A man's car?
Abby Yes. It's big and red. And it's very fast.
John OK, OK....
Abby I prefer small cars. Wow! Look at the yellow car. It's cute!
John It's a woman's car.

1 VOCABULARY & SPEAKING
colors and common adjectives

a 2 29 Match the cars and nationalities. Listen and check.

American	☐	Italian	☐
British	☐	Japanese	☐
German	☐		

b 2 30 Listen and read the dialogue. What are the two cars?

c Look at the highlighted words. Guess their meaning.

d 2 31 Listen again and repeat the dialogue. Then practice it with a partner.

e ➤ **p.121 Vocabulary Bank** *Adjectives.*

f Look at the picture of the cars 1–5. Practice with a partner.

1 Ask and answer.

What color is it? *It's red.*

2 Describe the cars. Use two adjectives.

Car 2 is fast and expensive.

2 GRAMMAR adjectives

a Circle the right sentence.

1 a The VW is a small car.
b The VW is a car small.
2 a Ferraris and BMWs are expensives.
b Ferraris and BMWs are expensive.

b ➤ **p.98 Grammar Bank 4B.** Learn more about adjectives and practice them.

c ➤ **p.121 Vocabulary Bank** *Adjectives.* In pairs, look at the pictures in 1 COLORS and make eight sentences.

It's a red phone.

d Look at the cars in the picture. **A** think of a car. **B** ask questions. Guess the car.

Is it a German car? *No, it isn't.*

Is it a blue car? *Yes, it is.*

3 READING

a In pairs, look at the questions. Which are important for men and which are important for women? Write 1–7 in the article.

1 Is it a nice color?
2 Is it fast?
3 Is it big?
4 Is it cheap?
5 Is it easy to park?
6 Is it luxurious?
7 Is it safe?

b Read the article and check.

c Do you agree or disagree with the article?

d Look at the highlighted words. Guess their meaning. Check with your teacher or a dictionary.

What car? Men and women are different.



Important questions for men:

_____? _____? _____?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 186 mph / 300 kph) are men. Big SUVs are also very popular with men.



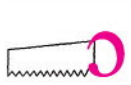
Important questions for women:

1 _____? _____? _____? _____?

Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer safe cars and small cars. (Small cars are easy to park.) Color is also very important for women.

4 PRONUNCIATION /ɔ/, /ɑr/, and /ɔr/

a 2 36 Listen and repeat the words and sounds.

 saw	talk small tall daughter
 car	large park are tomorrow
 horse	orange short board door

b 2 37 Listen. Practice the phrases.

a small ball
park the car
an orange door

5 SPEAKING & WRITING

a Talk in small groups about your car or your family's car.

My car is a Honda Civic. It isn't a very new car. It's small and it's green. It's a great car.

b Write about your "dream" car.

My dream car is a _____. (model) It's a / an _____ car. (nationality) It's _____. (color) It's _____ and _____. (adjectives)

c Now tell a partner.

3&4 Review and Check

GRAMMAR

Circle a or b.

1 **A** What is it?
B It's _____ email from my friend.
a an b a

2 It's _____ .
a a umbrella b an umbrella

3 **A** Where are your sunglasses?
B _____ in my bag.
a It's b They're

4 **A** What are they?
B _____ .
a They're gloves b It's gloves

5 She has two _____ .
a cell phone b cell phones

6 I have two _____ .
a dictionarys b dictionaries

7 _____ are my credit cards.
a That b These

8 **A** _____ those hats?
B Yes, they are.
a Is b Are

9 _____ my friend, Tom.
a This he is b This is

10 **A** _____ much is it?
B Twenty euros.
a What b How

11 He's Japanese. _____ name is Ken.
a His b Her

12 We're Mr. and Mrs. Brown.
_____ son is in room 4.
a Our b Their

13 My _____ is Amanda.
a name's wife b wife's name

14 These chairs are _____ .
a very expensive b very expensives

15 A Ferrari is a _____ .
a car fast b fast car

VOCABULARY

a Write the things.



1 *a wallet*



2 _____



3 _____



4 _____



5 _____



6 _____

b Complete the chart.

♂	♀
man	woman
1 _____	girl
father	2 _____
3 _____	wife
son	4 _____
5 _____	sister
boyfriend	6 _____

c Write the irregular plural. man *men*

1 woman _____ 2 child _____ 3 person _____

d Write the opposite adjective. good *bad*

1 slow _____ 3 expensive _____ 5 tall _____
2 small _____ 4 long _____

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b ➤ p.132–134 Sound Bank. Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

1 ex|pen|sive 2 daugh|ter 3 fam|ily 4 glass|es 5 um|bre|lla

CAN YOU UNDERSTAND THIS TEXT?



My name's Jerry Lee, and I'm from Vancouver, Canada. I'm married, and I have two children, a son and a daughter. My son's name is Steven. He's 17. He's tall with dark hair. My daughter's name is Tracey. She's 19. My children are very good-looking. Why? Their mother is beautiful!

1 _____ 2 _____ 3 _____

My name's Gustavo, and I'm from São Paulo in Brazil. I'm 22. I have two sisters. Their names are Ana and Luisa. Ana is 24. She's tall, with long blond hair. She isn't married. Luisa is 21 and very different from Ana. She isn't tall and blond. She's short with dark hair. She's married. Her husband's name is Mario.



1 _____ 2 _____

a Read the two texts. Write the people's names in the pictures.

b Answer the questions with a sentence.

1 What Jerry's last name? *His last name is Lee.*
2 Where is Jerry from? _____
3 Is his son tall or short? _____
4 How old is Tracey? _____
5 What nationality is Gustavo? _____
6 Who is Ana? _____
7 Is Ana married? _____
8 How old is Luisa? _____

c Look at the highlighted words. Use the photos to guess their meaning.

CAN YOU UNDERSTAND THESE PEOPLE?

2 38 Listen and choose the right answer.

1 a Her name's Pat.
  b His name's Pat.
2 a The man's glasses are blue.
  b The man's glasses are red.
3 a The pen is $2.06.
  b The pen is $2.60.
4 a The hotel's nice.
  b The hotel's very small.
5 a The man buys two lattes.
  b The man buys two lattes and a brownie.
6 a They're keychains.
  b They're toys.
7 a The man's sister is tall.
  b The man's sister is short.
8 a The woman's car is black.
  b The woman's car is red.

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

Can you...?

1 say what's in your bag ☐ Yes, I can.
2 talk about things near and far from you ☐ Yes, I can.
3 say who is in your family ☐ Yes, I can.
4 introduce somebody ☐ Yes, I can.
5 describe cars ☐ Yes, I can.
6 ask for things in a cafe or store ☐ Yes, I can.
7 ask about prices ☐ Yes, I can.

VIDEO **Short movies** A souvenir shop
Watch and enjoy the movie.

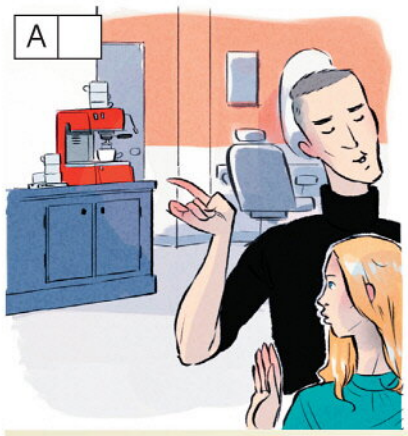
G simple present: *I* and *you*
V common verbs 1
P /h/, /w/, and /v/; linking

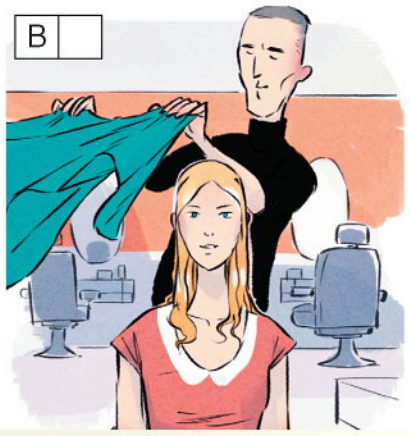
5A A bad hair day



1 LISTENING & READING

a 2 39 Listen to the dialogue. Number the pictures 1–5.









Hair stylist Hello. Is this your first time here?
Customer Yes, it is.
Hair stylist Do you live [1] *near here* ?
Customer No, I don't. I live [2] _____.
Hair stylist Oh, nice. So, do you want long hair?
Customer Short hair?
Hair stylist Do you want a [3] _____?
Customer No, thanks. I don't drink [4] _____.
Hair stylist Do you want a [5] _____?
Customer Yes, please. Oh, look. Angelina Jolie's children.
Hair stylist Do you have [6] _____?
Customer Yes, I do. I have two [7] _____.
Hair stylist How old are they?
Customer Eight and ten.

.....

Customer It's very short.
Hair stylist Don't worry. Wait.

.....

Hair stylist OK. Do you like it?



b Read the dialogue and complete 2–7 with a word(s) from the list.

boys children coffee (x2) downtown magazine ~~near here~~

c Listen and check.

d ➤ **Communication** *A new haircut p.79* Do you like her haircut?

e 2 40 Listen and complete the last line of the dialogue.

Hair stylist OK. Do you like it?
Customer _____

2 GRAMMAR
simple present: *I* and *you*

a Read the dialogue again. Complete the chart with *do* or *don't*.

	Simple present
+	I live near here.
−	I _____ live near here.
?	_____ you live near here?
✓	Yes, I _____.
✗	No, I _____.

b ➤ **p.100 Grammar Bank 5A.** Learn more about simple present: *I* and *you* and practice it.

3 VOCABULARY common verbs 1

a Match the phrases.

1	*b* I have	a	downtown.
2	I drink	b	two children.
3	I live	c	coffee.
4	I want	d	my new haircut.
5	I like	e	a magazine.

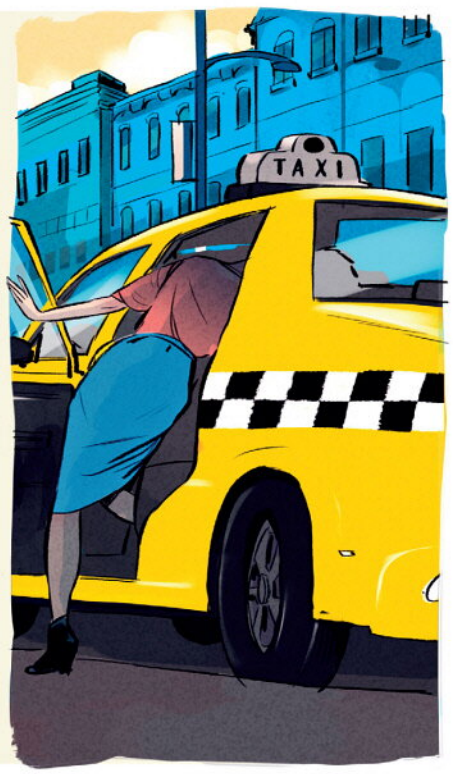
b ➤ **p.122 Vocabulary Bank** *Common verbs 1.*

4 LISTENING

a 2 44 Listen to the dialogue. Is the woman happy ☺ or sad ☹ at the end of the dialogue?

b Listen again. Circle a or b.

1 a Geary Street, please.
  b Kearny Street, please.
2 a The traffic is bad.
  b The traffic is good.
3 a Do you live in San Francisco?
  b Do you like San Francisco?
4 a I like my new haircut.
  b I don't like my new haircut.
5 a Really? Do you like it?
  b Really? You like it!
6 a I want a new coat.
  b I want a new bag.
7 a That's $14.50.
  b That's $17.00.
8 a Have a good day.
  b Have a nice day.



5 PRONUNCIATION

/h/, /w/, and /v/; linking

a 2 45 Listen and repeat the words and sounds.

h	house	how who hair here
w	witch	where what want work
v	vase	have live very TV

b 2 46 Listen and repeat. Copy the rhythm.

Linking

When people speak quickly, they link words together.

1 A Do you **want** a **coffee**?
  B **Yes**, an **espresso** please.
2 A Do you **live** in an **apartment**?
  B **No**, I **don't**. I **live** in a **house**.
3 A Do you **have** a **big family**?
  B Yes, I **do**. I have a **sister**, and I have **three brothers**.

6 SPEAKING

a Complete 2–10 with a verb from the list

drink eat have like listen live read speak want watch

1	*live*	near here / in a house
2	_____	brothers and sisters / a cat or a dog
3	_____	CNN / MTV
4	_____	to pop music / to classical music
5	_____	newspapers / magazines
6	_____	Italian food / Thai food
7	_____	soda / coffee
8	_____	Spanish / Arabic
9	_____	a new cell phone / a new bag
10	_____	Mondays / your English class



b Work with a partner. Ask and answer questions with the phrases in **a**.

Do you live in a house? *No, I don't. I live in an apartment.*

Do you have brothers and sisters? *Yes, I do. I have two sisters.*

7 2 47 SONG *I Want to Break Free* ♫



G simple present: *we, you, they*; *Wh-* questions
V food and drink
P word stress; /ʧ/, /ʤ/, and /g/

Where do you have breakfast?

I eat at a cafe near here.

5B What do you have for breakfast?

1 VOCABULARY food and drink

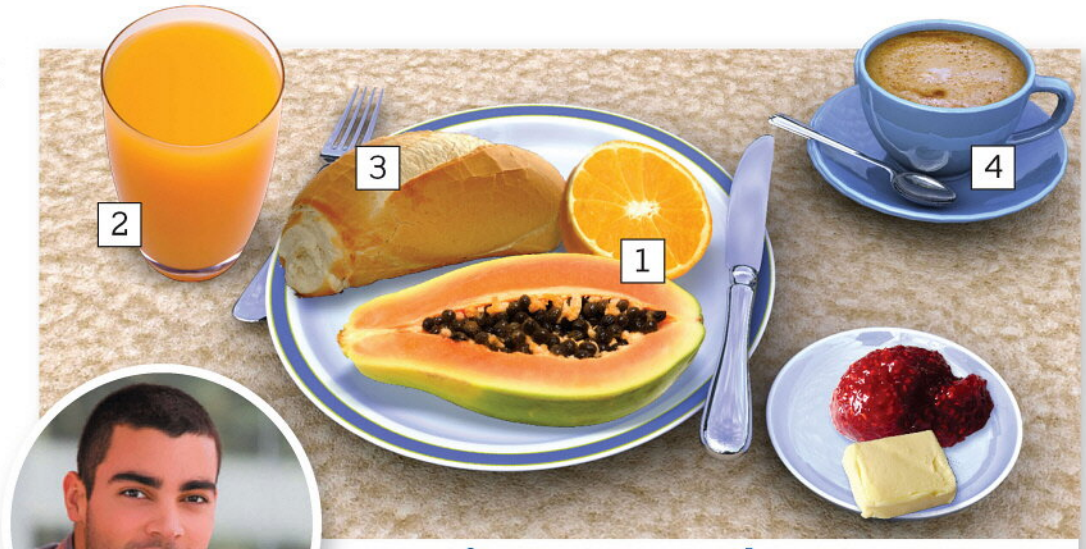
a Read about Marco's breakfast. Match the words in bold with the pictures.

1 *fruit*

2 _____

3 _____

4 _____



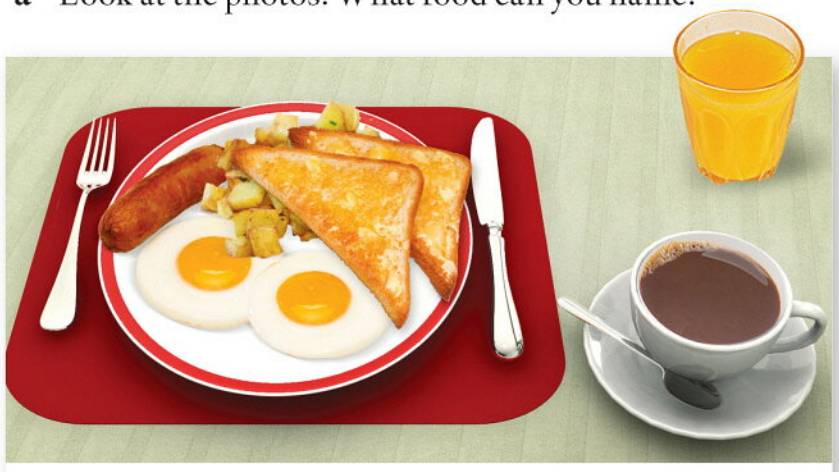
Marco from Rio in Brazil

I have a simple breakfast at home. I have **bread**, **fruit**, and **coffee with milk**. I usually have orange **juice**, too. That's a very typical Brazilian breakfast. I love it!

b ➤ **p.123 Vocabulary Bank** *Food and drink.*

2 READING

a Look at the photos. What food can you name?



Kristin from Seattle in the US

On the weekend, my friends and I have a big breakfast at a restaurant. What do we eat? Everything! We have eggs, potatoes, and sausage. We also have bread–usually toast–and coffee and juice. That's a typical American breakfast. It's delicious and fun. Americans really love breakfast.



Minjun from Seoul in Korea

My parents have a traditional Korean breakfast at home. It isn't very different from lunch and dinner. They have fish, rice, and soup. They also have *kimchi*–it's a kind of spicy vegetable. They also drink Korean tea. What do I have for breakfast? I'm very busy. I eat in a cafe. I have coffee and a croissant, then I run to the bus!

b Look at the highlighted words. Guess their meaning. Check with your teacher or a dictionary.

c Read the texts in **1** and **2**. Put the words and phrases under the correct people.

coffee | fish | fruit | meat | vegetables | breakfast at home | typical / traditional breakfast

Marco	Kristin	Minjun	Minjun's parents
coffee	*coffee*	*coffee*	

d What do you have for breakfast? Do you have a special breakfast food in your country?

3 GRAMMAR

simple present: *we, you, they; Wh-* questions

a Look at the sentences. Are the verbs the same or different for *I*, *we*, and *they*?

I **have** strong coffee with milk and sugar.
We **have** eggs, potatoes, and sausage.
They **have** fish, rice, and soup.

b Look at the texts in **2**. Complete the questions.

Kristin: _____ _____ we eat? Everything!
Minjun: _____ _____ I have for breakfast?

c ➤ **p.100 Grammar Bank 5B.** Learn more about simple present: *we, you, they* and *Wh-* questions, and practice them.

4 LISTENING

a 2 51 Jessie is an American teenager, but her parents are from China. Listen to her talk about food in her family. What's her favorite meal?

b Listen again. Circle the things she has.

Breakfast:
cereal fish rice tea toast coffee
Lunch:
fruit a hamburger salad pasta pizza water soda juice
Dinner:
vegetables meat rice pasta fish potatoes

c ➤ **p.88** Listen again with the audioscript. Check your answers to **b**.

d What's your favorite meal of the day?

5 PRONUNCIATION word stress; /tʃ/, /dʒ/, and /g/

a 2 52 Underline the stressed syllable. Listen and check.

vege|ta|bles po|ta|toes bu|tter su|gar sa|lad cer|e|al cho|colate

b 2 53 Listen and repeat the words and sounds.

	chess	cheese lunch chocolate sandwich
	jazz	juice Japan orange vegetables
	girl	sugar eggs good bag

c 2 54 Listen. Practice the sentences.

I'm Charlie. I have a cheese sandwich for lunch.
I'm Jane. I like orange juice and vegetables.
I'm Grace. I have eggs and coffee with sugar. It's good!

6 SPEAKING

a Read the questionnaire and think about your answers.

FOOD QUESTIONNAIRE



In your country...

- What do people have for breakfast?
- Do people usually eat a traditional breakfast?
- Do people prefer tea or coffee?
- Do they eat a lot of fast food?
- Do they eat a lot of food from other countries?
- What do they eat on holidays or special days?

In your family...

- Where do you eat breakfast during the week?
- What do you have for breakfast on the weekend?
- Do parents and children eat the same food for breakfast?
- What do you eat a lot of? (meat, vegetables, pasta, rice...)
- Where do you have lunch?
  a) at home
  b) at work / school
  c) in a restaurant
- Do you eat in restaurants? Where do you go?
- Do you have dinner together?
- Do you watch TV or talk at dinner?
- What is your family's favorite food?

b Ask and answer the questions with a partner.

7 WRITING

➤ **p.84 Writing** *Posting a comment.*
Write about your typical breakfast.

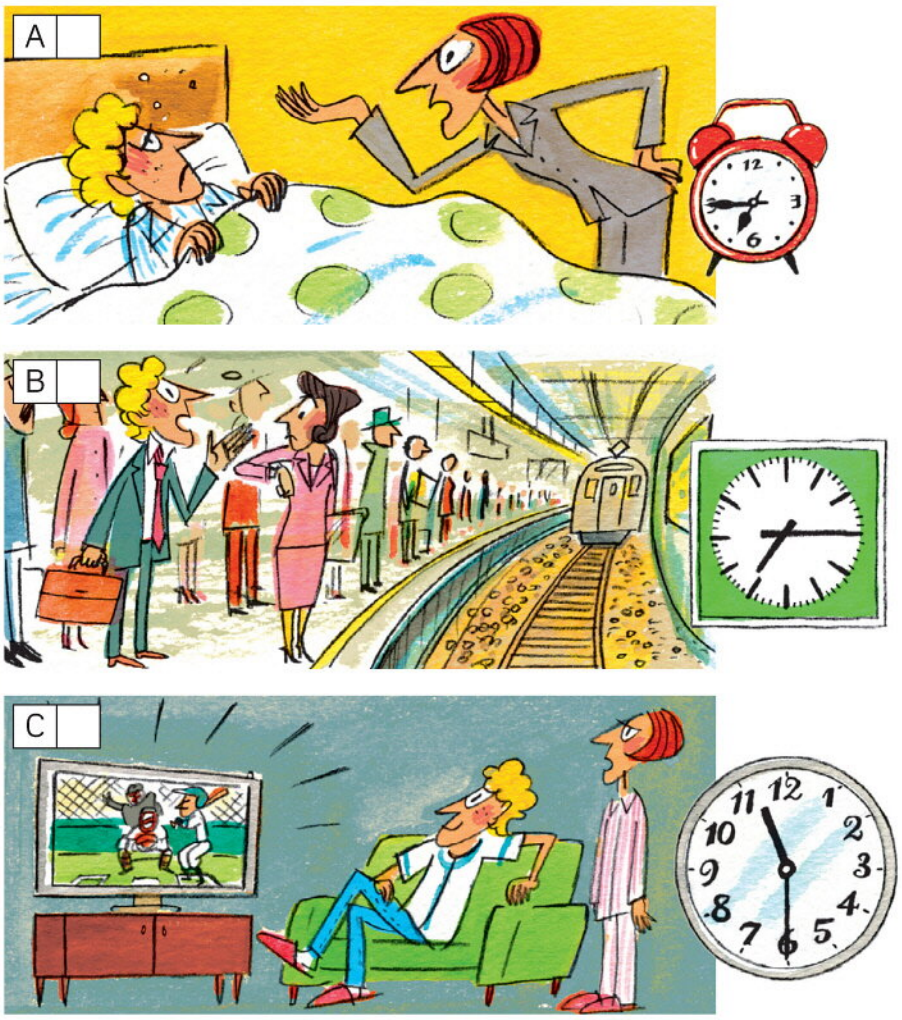
Telling time
Talking about schedules
Question intonation

Practical English What time is it?

1 TELLING TIME

a 2 55 Listen and match the dialogues and pictures.

1	**Lisa**	It's late.
	Josh	Really? What time is it?
	Lisa	It's eleven thirty. Time to go to bed.
	Josh	Why? I'm not tired.
2	**Josh**	What time is it?
	Lisa	It's quarter to seven. Time to get up!
	Josh	But I'm tired!
	Lisa	Have some coffee.
3	**Josh**	Excuse me. What time is it?
	Man	Sorry, I don't know. I don't have a watch.
	Josh	Excuse me. What time is it?
	Woman	Let me see. It's quarter after seven.
	Josh	Oh, no. I'm late!



b 2 56 Listen and repeat the dialogues in **a**. Practice with a partner.

2 VOCABULARY the time

a 2 57 Listen and repeat the times.


It's three (o'clock).


It's five after three.


It's ten after three.


It's quarter after three. /ˈkwɔrtər/


It's twenty after three.


It's twenty-five after three.


It's three thirty.


It's twenty-five to four.


It's twenty to four.


It's quarter to four.


It's ten to four.


It's five to four.

> ***o'clock***
>
> It's three. It's three o'clock.
> It's five after three. NOT *It's five after three o'clock.*
> It's three thirty. NOT *It's three o'clock thirty.*

b Cover the times. Look at the clocks and say the times.

c What time is it now? What time does this class start?

3 PRONUNCIATION question intonation

In *yes / no* questions, your voice goes up at the end. In *Wh-* and *How* questions, your voice usually goes down at the end.

a 2 58 Listen and repeat the questions. Make your voice go up or down with the arrows.

Is it two thirty? What time is it?

b 2 59 Listen and repeat the dialogue. Make your voice go up or down with the arrows.

A Excuse me.

B Yes?

A What time is it?

B It's quarter to two.

A Excuse me?

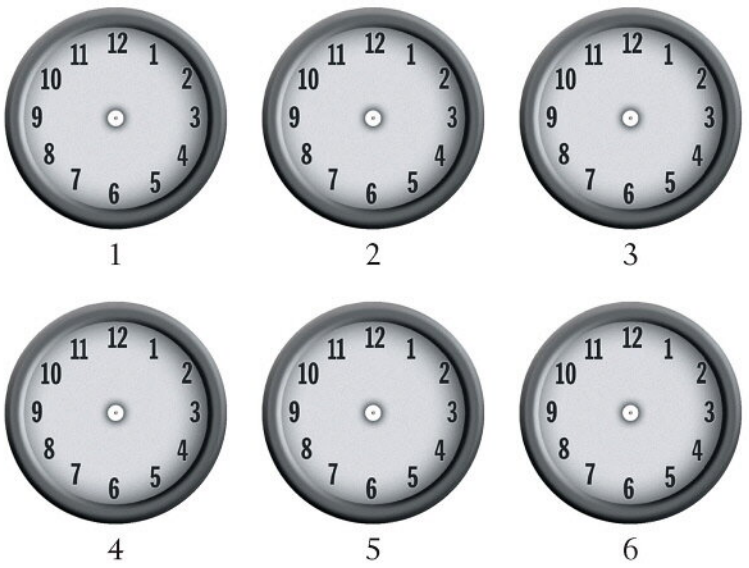
B It's quarter to two. Are you late?

A Yes, I am!

c Practice the dialogue with a partner.

4 LISTENING

a 2 60 Listen and draw the time on the clocks.



1 2 3

4 5 6

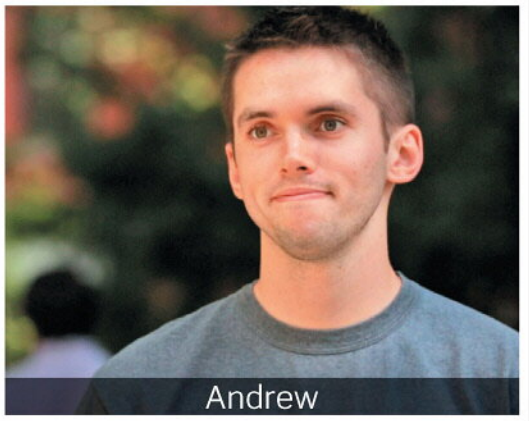
b Practice with a partner.

Number 1. What time is it? *It's nine o'clock.*

c ➤ **Communication** *What time is it?* **A** *p.77* **B** *p.79.*

5 VIDEO PEOPLE ON THE STREET

What time do you get up during the week?
What time do you go to bed during the week?
What time do you get up on the weekend?
What time do you go to bed on the weekend?



a 2 61 Watch or listen to Andrew. Write the times.

What time does he get up during the week? _____

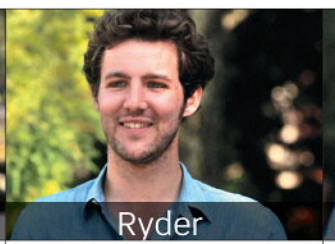
What time does he go to bed during the week? _____

b 2 62 Watch or listen. Write the times.

What time does he get up on the weekend? _____

What time does he go to bed on the weekend? _____

c 2 63 Watch or listen to four more people and complete the chart.

	 Joe	 Samantha	 Ryder	 Amber
gets up during the week				
goes to bed during the week				
gets up on the weekend				
goes to bed on the weekend				

d In pairs, ask and answer the questions in the box.

G simple present: *he, she, it*
V jobs and places of work
P third person *–s*; word and sentence stress

6A He speaks English at work

Where does she work?

She works in a factory.

1 GRAMMAR simple present: *he, she, it*

a 2 64 Listen to the dialogue. Circle a or b.

1 a Shelly and her husband live in Japan.
  b Shelly and her husband live in the US.
2 a Shelly's husband is a salesperson.
  b Shelly's husband is a tour guide.
3 a They like their jobs.
  b They don't like their jobs.

b Listen again and read the dialogue. Check your answers.

Maria Wow! Your Japanese is fantastic.

Shelly Thanks. I get a lot of practice. My husband's Japanese and I work for a Japanese company here in New York.

Maria Oh, cool. What do you do?

Shelly I'm a salesperson.

Maria Do you like your job?

Shelly Yes, I like it very much.

Maria What does your husband do?

Shelly He's a tour guide. He takes Japanese tourists to museums.

Maria Does he like his job?

Shelly Yes, very much. He likes art. And he doesn't work in the mornings, only in the afternoons.

Maria Do your children speak Japanese?

Shelly A little, but they prefer English.



c 2 65 Listen and repeat the highlighted phrases. How do the verbs change when they are about Shelly's husband? Complete the chart.

I / you	he / she
What **do you** do?	What _____ **your husband** do?
Do you like your job?	_____ **he** like his job?
Yes, **I like** it very much.	Yes, **he** _____ art.

d ➤ **p.102 Grammar Bank 6A.** Learn more about simple present: *he, she, it* and practice it.

2 PRONUNCIATION third person *–s*

a 2 67 Listen and repeat the words and sounds.

zebra	does has lives listens reads
snake	likes speaks works eats drinks
/ɪz/	finishes watches teaches

Saying third person –s

The endings of simple present verbs with *he, she, it* follow the same pronunciation rules as plural nouns.

b 2 68 Listen. Say the sentences in the third person singular.

I like art. He... *He likes art.*

3 VOCABULARY jobs and places of work

a Can you remember? What does Shelly do? What does her husband do?

b ➤ **p.124 Vocabulary Bank** *Jobs and places of work.*

c Ask five other students the question below.
What do you do?

4 PRONUNCIATION
word and sentence stress

a Underline the stressed syllable(s).

1 a tea|cher
2 a doc|tor
3 a wai|ter
4 a fac|to|ry wor|ker
5 a law|yer
6 an a|ssis|tant
7 a po|lice|man
8 a sales|per|son

b 2 72 Listen and check. How is the final *-er* / *-or* pronounced?

c 2 73 Listen and repeat. Copy the rhythm.

She's a **nurse**. She **works** in a **hospital**.
Does he **work** in a **store**? **Yes**, he **does**.
Is he a **salesperson**? **Yes**, he **is**.

5 SPEAKING & WRITING

a Think of two people you know who have jobs. Ask and answer with a partner.

What / do?
Where / work?
/ speak English at work?
/ like his or her job?

Person number one is my mother. *What does she do?*

b Write about the two people.

My mother is a nurse. She works in the Hospital Santa Cruz in Curitiba. She doesn't speak English at work. She likes her job.

6 READING

a Work in pairs. Where are these companies from? What languages do you think they use?

Uniqlo	LG	Nissan	Nokia

b Read the article and check your guesses in **a**.

English: The Language of Business

We all know Nissan is a Japanese company. It has factories, offices, and salespeople all over the world. It is partners with a French company, Renault /rɛ'noʊ/, and its CEO, Carlos Ghosn /goʊn/, is Brazilian. But what is the official language of Nissan? English!

At Nissan's headquarters in Tokyo, the managers are from Japan, North America, and Europe. They have meetings in English. They also read documents, make phone calls, and write emails in English.

"Sometimes everyone in a meeting is Japanese. Then we speak Japanese," one Nissan manager says. "But we are a multinational company and English is the only language we all know."

More and more big companies only use English. English is the official language of Uniqlo and Rakuten, two other big Japanese companies. It is also the official language of Nokia in Finland, LG in Korea, and more.



c Read the article again. Then mark the sentences **T** (true) or **F** (false).

1 Nissan and Renault are partners. ____
2 Carlos Ghosn is from the US. ____
3 The official language of Nissan is English. ____
4 Nissan's managers send emails in English. ____
5 Sometimes everyone in a meeting is Japanese, but they all speak English. ____
6 English is the official language of other Japanese companies. ____

d Look at the highlighted words and phrases. Guess their meaning. Check with your teacher or a dictionary.

e Is English important for your job? Why (not)?

f Look at the list of jobs. Add two jobs to the list. Do you think English is important in these jobs? Write **I** (important), **V** (very important), or **N** (not important).

____ a) a doctor ____ b) a factory worker ____ c) a lawyer
____ d) a waitress ____ e) an assistant ____ f) an actor
____ g) _____ (*your idea*)
____ h) _____ (*your idea*)

g Compare your answers in **f** with a partner.

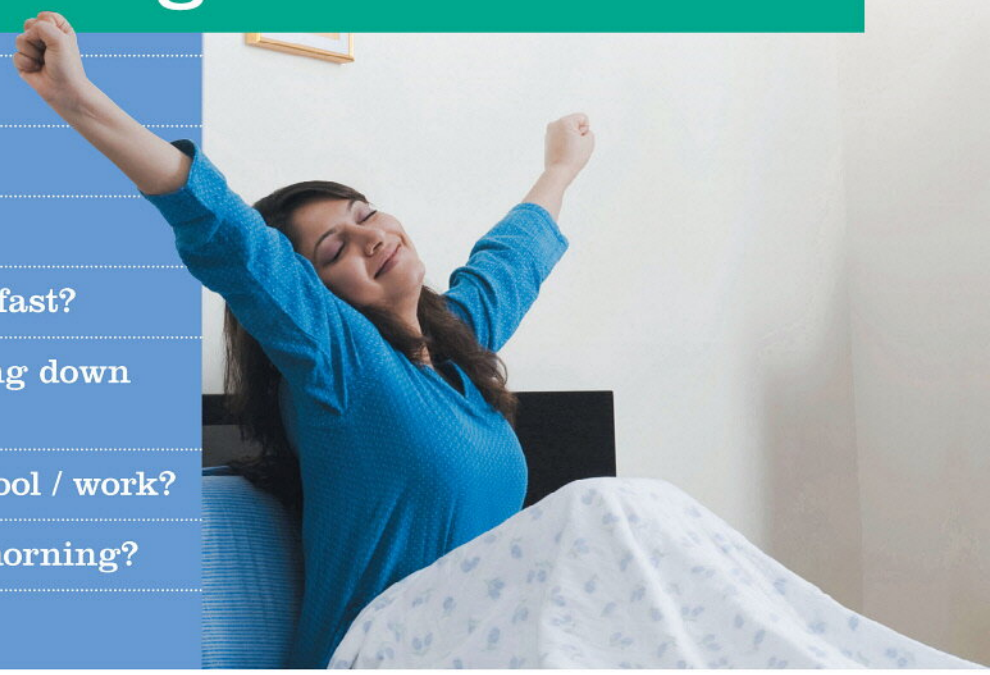
For a doctor, English is very important. *For a ... English isn't important.*

G adverbs of frequency
V a typical day
P sentence stress

6B Do you like mornings?



1. What time do you get up?
2. What do you do next?
3. Do you take a shower?
4. What do you have for breakfast?
5. Do you have breakfast sitting down or standing up?
6. What time do you go to school / work?
7. Are you in a hurry in the morning?
8. Do you like mornings?



1 LISTENING & SPEAKING

a Read the questionnaire and write your answers.

b 3 2 Andrew Collins is 21. He is a college student in California. Listen and write his answers.

c 3 3 Listen and repeat questions 1–8.

d Ask your partner the questions.

2 VOCABULARY a typical day

a ➤ **p.125 Vocabulary Bank** *A typical day.*

b Can you remember? Mime or draw five verb phrases for your partner to guess.

3 PRONUNCIATION sentence stress

a 3 6 Listen and repeat. Copy the rhythm.

What time do you have **lunch**?
At **one thirty**.
What time do you **finish work**?
At **six** o'**clock**.
What do you **do** in the **evening**?
I **read** or **watch TV**.

b Ask and answer the questions with a partner.

What time do you…
- have lunch?
- finish work?
- have dinner?

What do you…
- do in the evening?
- do on the weekend?

4 GRAMMAR adverbs of frequency

a Match sentences 1–4 with a–d.

	M	T	W	Th	F
1 ☐ I always get up at 8:00 …	✓	✓	✓	✓	✓
2 ☐ I never drink coffee …	✗	✗	✗	✗	✗
3 ☐ I usually finish work at 6:00 …	✓	✓	✗	✓	✓
4 ☐ I sometimes watch a DVD …	✗	✓	✗	✗	✓

a but on Wednesdays I finish at 7:00.
b or I read and listen to music.
c because I start work at 9:00.
d because I don't like it.

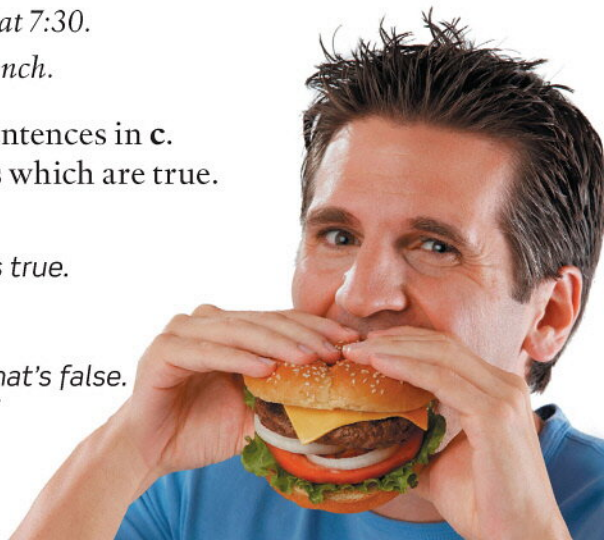
b ➤ **p.102 Grammar Bank 6B.** Learn more about adverbs of frequency and practice them.

c Write three sentences about you. Two sentences are true and one is false. Use *always*, *usually*, *sometimes*, or *never*.

I always get up at 7:00.
I usually go to the gym at 7:30.
I never have meat for lunch.

d Tell a partner your sentences in **c**. Your partner guesses which are true.

I always get up at 7:00 — *That's true.*
I never have meat for lunch. — *That's false.*



5 READING

a Look at the photo of Simon Cowell. What do you know about him?

b Read the article. Use the glossary to help you. Do you think Simon's day is typical for a TV star?

c Read the article again. Answer the questions in pairs.

1 Where does Simon Cowell live?
2 Where does he have breakfast?
3 What does he eat for breakfast?
4 What does he do after breakfast?
5 Does he exercise in the morning?
6 What time does he start work?
7 What time does he go to bed?
8 Who does he send text messages to?

d Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

e Complete the sentences with a highlighted word from the article.

1 I get up at 7:00. _____ I take a shower.
2 I read the newspaper _____ I have time.
3 I have lunch at _____ 12:30.
4 _____ work, I go home and have dinner.
5 I watch TV or read _____ I go to bed.

6 SPEAKING & WRITING

a ➤ p.125 Vocabulary Bank *A typical day.*

b Write about your typical morning. Use verbs from the Vocabulary Bank (*get up, have breakfast,* etc.). Use adverbs of frequency (*always, usually,* etc.) and time words (*then, after breakfast,* etc.).

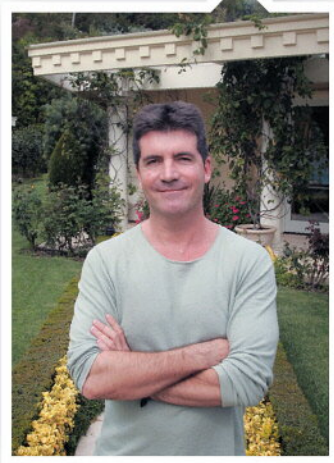
c Tell a partner about your typical afternoon and evening.

I usually have lunch at twelve thirty. I have pizza or a sandwich and soda.

7 3 8 SONG *Wonderful Tonight*



A Day in the Life of Simon Cowell



Simon Cowell is a judge on TV shows like *The X Factor.* He lives in his houses in London and Los Angeles.

When Cowell's alarm clock goes off in the morning, he always hits the snooze button two times. He has breakfast in bed and reads the newspaper. He always has the same breakfast: hot water, juice, and oatmeal. Then he has tea.

After breakfast, he takes a bath. His bathroom has a TV and he watches cartoons for an hour. He likes *The Flintstones.* Cowell loves baths. He takes a bath three times a day. He also exercises in the morning. He always does 500 push ups.

Cowell usually starts work at 1:00 in the afternoon and finishes at 9:00 p.m. He usually goes to bed at about 4:00 in the morning. Before that, he sends text messages to his assistants.

"I have a weird routine," he says.

GLOSSARY



alarm clock goes off



hit the snooze button


oatmeal


cartoon


do push ups



send text messages

زبان امید
www.languagecentre.ir

5&6 Review and Check

GRAMMAR

Circle a or b.

1 _____ you want a soda?
a Are b Do

2 I _____ meat.
a don't eat b not eat

3 _____ Korean food?
a Like you b Do you like

4 In Japan, we _____ rice for breakfast.
a have b has

5 **A** Do you live downtown?
B Yes I _____.
a do b live

6 **A** _____ for dinner?
B I usually have salad and meat or fish.
a You have what b What do you have

7 **A** _____ do you have lunch?
B In a restaurant.
a Where b What

8 _____ she speak Spanish?
a Do b Does

9 He _____ French at a university.
a teachs b teaches

10 I _____ to bed before 12:00.
a don't never go b never go

11 He _____ a sandwich for lunch.
a usually has b has usually

12 My brother _____ children.
a doesn't have b don't have

13 He usually gets up at 8:00.
_____ he takes a shower.
a After b Then

14 **A** _____ do you listen to music?
B In the morning.
a When b Where

15 **A** What does Molly _____?
B She's a teacher.
a work b do

VOCABULARY

a Write the verb.

watch TV

1 **t**_____ a shower
2 **r**_____ the newspaper
3 **l**_____ to the radio
4 **g**_____ shopping
5 **l**_____ in an apartment
6 **g**_____ up in the morning.

b Circle the different word.

	soda	meat	fish
1	breakfast	lunch	bread
2	office	waiter	hospital
3	cheese	juice	tea
4	teacher	factory	assistant
5	fish	sugar	chocolate
6	fruit	coffee	vegetables

c Write the times.



quarter after ten



1 _____



2 _____



3 _____



4 _____



5 _____

PRONUNCIATION

a Can you remember these words and sounds?



b ➤ **p.132–134 Sound Bank.** Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

1 break|fast 2 po|ta|toes 3 a|ssis|tant 4 po|lice|man 5 u|su|al|ly

CAN YOU UNDERSTAND THIS TEXT?

a Read the text and complete it with food words from the list.

butter fish fruit hamburgers meat tea

Eat the Japanese way

Doctors say that the traditional diet in Japan and other Asian countries is very healthy.



Why is it good for you?

In Japan, people eat a lot of [1] _____ and vegetables, rice, and fish. They don't eat a lot of red [2] _____, butter, or cheese. This diet is very good for your heart, and people in Japan live longer than in other countries.

How to eat like the Japanese people and live a long life:

- Eat rice with every meal. People in Japan eat rice plain, with no [3] _____ or oil.
- Eat a lot of vegetables every day.
- Drink green [4] _____. Don't drink soda.
- Eat a lot of [5] _____. Don't eat a lot of red meat, for example, [6] _____.
- Eat on small plates. Make your meal look beautiful. Don't hurry your meals!

b Do you eat "the Japanese way"?

CAN YOU UNDERSTAND THESE PEOPLE?

3 9 Listen and choose the right answer.

1 Where does the man live?
   a Downtown.
   b In a small town.
2 How many children does the woman have?
   a Three.
   b Four.
3 What does the woman drink?
   a Soda.
   b Orange juice.
4 What does the man usually have for breakfast?
   a Sausage and eggs.
   b Coffee and toast.
5 What does the man's wife do?
   a She's a teacher.
   b She's an assistant.
6 What time does the woman get up?
   a 6:45.
   b 7:15.
7 What time does the man finish work on Friday?
   a 5:00.
   b 6:00.
8 When does the woman usually go shopping?
   a On Saturday.
   b On Sunday.

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

Can you...?	
1 say what you do	☐ Yes, I can.
2 ask what other people do	☐ Yes, I can.
3 say what you have for breakfast	☐ Yes, I can.
4 say what people eat in your country	☐ Yes, I can.
5 ask and say what time it is	☐ Yes, I can.
6 say what you do on a typical day	☐ Yes, I can.
7 ask about other people's days	☐ Yes, I can.

VIDEO **Short movies** The life of a chef
Watch and enjoy the movie.

G word order in questions
V common verbs 2
P /ɛr/, /ɑ/, /aʊ/, and /y/

7A Life at the end of the world

What sports do you play?

I ski and play golf.

1 READING

a Look at the photos. Do you prefer Ushuaia /uˈʃwaɪə/ in the winter or in the summer?

b Read the introduction about Ushuaia and answer the questions.

1 Where is Ushuaia?
2 How is life different in the winter and the summer?

c Now read the interview with Griselda Rodriguez. Match the questions with her answers.

- [ ] Do you like life in Ushuaia?
- [ ] Do you prefer the summer or the winter?
- [ ] Is the winter very cold?
- [1] Do a lot of tourists come to Ushuaia?
- [ ] What do people do in the summer?
- [ ] What do people do in the winter?
- [ ] When do they usually come?

d 3 10 Listen and check.

e Look at the interview again. Match the highlighted words with their opposites.

1 dark _____
2 far from _____
3 hot _____
4 low _____
5 outside _____
6 short _____
7 summer _____
8 the same _____

f Ask and answer the questions in **c** about your town / city.



Ushuaia

is a city of 65,000 people in the south of Argentina. It is very close to Antarctica, and a lot of tourists go there from Ushuaia by boat. In the winter, it is light for only six hours. In the summer, it is light for 19 hours, and people go to bed very late.



INTERVIEW

Griselda Rodriguez



is from Ushuaia. She works for the Department of Tourist Information.

1 *Do a lot of tourists come to Ushuaia?*

Yes, they do. About 200,000 tourists a year visit our city.

2

We have tourists all year, but our high season is in the summer, from October to March. People also come in the winter, in July and August.

3

Yes, it's cold. The temperature is usually about 1°C.

4

People do different activities. They ski and snowboard in the mountains, and they go ice skating. They take boat trips and see birds, sea lions, and other animals. But some people just stay inside and watch TV or play computer games.

5

We often go to some beautiful lakes close to town. Some people play golf, go to museums, or walk in Tierra del Fuego National Park. Tourists go to Antarctica and see penguins.

6

I prefer the summer. It's light for 19 hours and we enjoy the long days.

7

Yes, I do. Ushuaia is my hometown, and I love my life here.

2 GRAMMAR word order in questions

a Re-order the words to make questions. Then answer them from memory.

1 Griselda from where is _____?
2 Argentina in Ushuaia is _____?
3 do tourists penguins see where _____?
4 does museums Ushuaia have _____?

b ➤ **p.104 Grammar Bank 7A.** Learn more about word order in questions and practice it.

3 VOCABULARY common verbs 2

a Look at the interview in exercise **1** again. Match 1–6 to a–f.

1	[e] go to	a	TV
2	[ ] visit	b	boat trips
3	[ ] go	c	computer games
4	[ ] take	d	our city
5	[ ] watch	e	bed
6	[ ] play	f	ice skating

b ➤ **p.126 Vocabulary Bank** *Common verbs 2.* Do part 1.

4 PRONUNCIATION /ɛr/, /ɑ/, /aʊ/, and /y/

a 3 13 Listen and repeat the words and sounds.

ɛr	chair	where there their hair
ɑ	clock	want watch hot golf
aʊ	owl	how town mountains outside
y	yacht	you yes usually museum computer

b 3 14 Listen and say the sentences. Copy the sounds and rhythm.

Where do you **live**? Over **there**.
Do you **want** to play **golf**?
What museums do you **usually go** to?
How do you **relax**? I **walk** in the **mountains**.

5 SPEAKING

a Use the words to make questions. Then ask and answer with a partner.

1 / play sports?
2 What / be / favorite sport?
3 / watch TV in the evening?
4 What shows / watch?

Do you play sports? — *Yes, I do.*

What's your favorite sport?

b Find a new partner. Ask and answer questions about your old partner.

Does she play sports? — *Yes, she does.*

What's her favorite sport?

c ➤ **Communication** *Weekdays and weekends p.80*

G *can / can't*
V common verbs 2
P /æ/ and /ə/; sentence rhythm

7B You can't park here



1 GRAMMAR *can / can't*

a 3 15 Cover the dialogues and look at the pictures. What do you think the people are saying? Listen and check.

1 **Policeman** Excuse me. You can't park there.
Woman No? Why not?
Policeman The sign says, "No Parking."
Woman Oh, I'm sorry, officer. Where can I park near here?
Policeman You can park over there, ma'am, in the parking lot.
Woman Thank you, officer.



2 **Ellie** Hi, Matt.
Matt Hi. Who's this?
Ellie It's me, Ellie. How are you?
Matt Oh, fine, thanks.
Ellie Matt, can you come to dinner on Friday?
Matt On Friday? Oh, I'm really sorry. I can't come. It's my girlfriend's birthday.
Ellie Your girlfriend?
Matt Yes. Lucy, from work.
Ellie Oh. Lucy.
Matt Sorry about dinner.
Ellie That's OK. Bye.



b Listen again and read the dialogues. Answer the questions.

1 Why does the policeman speak to the woman?
2 Where does the woman park at the end of the conversation?
3 Is the policeman angry with her?
4 What's Ellie's plan for Friday?
5 Does Matt say yes or no to Ellie? Why?
6 Is Ellie happy or sad at the end of the conversation?

c Look at dialogues 1 and 2. Complete the sentences.

+	You *can* park over there, ma'am, in the parking lot.
−	Excuse me. You _____ park there. I'm really sorry. I _____ come.
?	_____ you come to dinner on Friday? Where _____ I park near here?

d ➤ **p.104 Grammar Bank 7B.** Learn more about *can* / *can't* and practice it.

2 PRONUNCIATION

/æ/ and /ə/; sentence rhythm

a 3 17 Listen and copy the sounds and sentences. Copy the rhythm.

cat	**Can** I **park here**? **Yes**, you **can**. **No**, you **can't**. You **can't park here**.
computer	**Where** can I **park**? You can **park here**.

b 3 18 Listen. Can you hear the difference?

1 a We can park here.
b We can't park here.
2 a I can help you.
b I can't help you.
3 a You can sit here.
b You can't sit here.
4 a Mark can go with me.
b Mark can't go with me.

c 3 19 Listen. Circle a or b.

d Practice the dialogues in exercise **1a** with a partner.

e Ask and answer questions with a partner. Give affirmative (✓) or negative (✗) short answers.

1 I / park here ✗
2 you / come to dinner ✓
3 we / swim here ✓
4 I / watch TV on the bus ✗
5 I / have a coffee ✓
6 we / have lunch tomorrow ✗

Can I park here? *No, you can't.*

3 VOCABULARY common verbs 2




a What do these signs mean? Explain with *You can… | You can't….*

b ➤ **p.126 Vocabulary Bank** *Common verbs 2*. Do part 2.

c In pairs, complete the sentences with a verb.



1 You can't _____ here.



2 You can _____ by credit card here.



3 You can't _____ your cell phone here.



4 You can _____ money here.



5 You can't _____ fast here.



6 You can _____ the Internet here.



7 You can't _____ photos here.



8 You can't _____ soccer here.

d Cover the sentences and look at the signs. Say what they mean.

4 SPEAKING & WRITING

a Answer the questions with a partner.

AT SCHOOL
can you…

* come into class if you're late?
* go home for lunch?
* use your cell phone in class?



AT WORK
can you…

* start and finish work when you want?
* send personal emails?
* take a break when you want?
* listen to the radio?



AT HOME
can you…

* go out with friends after midnight?
* watch TV during dinner?
* get up late during the week?
* wear shoes in the house?



b Write two things you can do and two you can't do i) at school / work and ii) at home.

At work, I can go home at 4:00 on Fridays, and…
I can't…
At home, I can't use my phone after 10:00…

Practical English What's the date today?

1 MONTHS

a When are these holidays? Match them with the correct month.

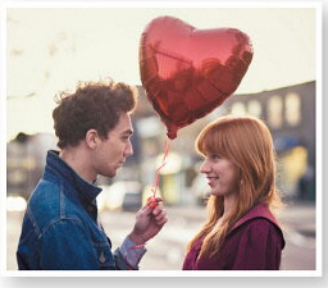
February October December



1 New Year's Eve ____



2 Halloween ____



3 Valentine's Day ____

b ➤ **p.127 Vocabulary Bank** *Months and ordinal numbers.* Do part 1.

c Answer the questions in groups.

1 Which month sometimes has 29 days?
2 Which month has only three letters?
3 Which three months begin with the letter *j*?
4 Which four months end in *-er*?

2 ORDINAL NUMBERS

a Do the quiz with a partner.

QUIZ

1 **This soccer star's last name is Messi. What is his first name?**
a Lionel **b** Pedro **c** Ricardo

2 **What is Second Life?**
a a movie **b** a computer game **c** a TV show

3 **Tokyo and Seoul are the two biggest cities in the world. What is the third?**
a Mexico City **b** Mumbai **c** Shanghai

4 **What country celebrates on July fourth?**
a Canada **b** Mexico **c** the US

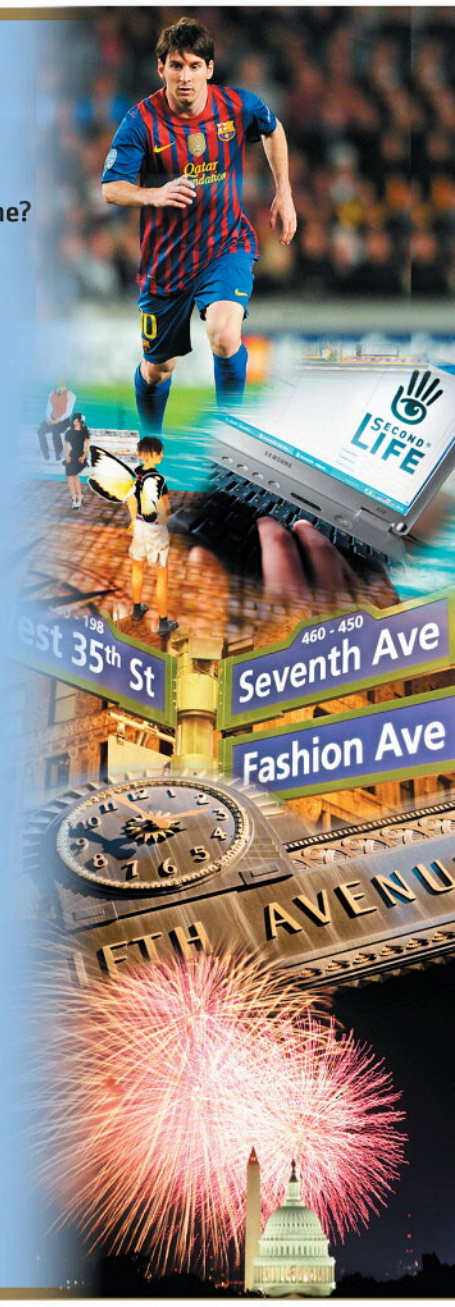
5 **Which city has a famous street called Fifth Avenue?**
a London **b** New York **c** Sydney

6 **What is the sixth letter of the alphabet?**
a F **b** G **c** H

7 **What is the seventh month of the year?**
a June **b** July **c** August

8 **What is the eighth book in the Harry Potter series?**
a *Harry Potter and the Sorcerer's Stone*
b *Harry Potter and the Deathly Hallows*
c The series has only seven books, not eight.

9 **In the US, what kind of school starts at ninth grade?**
a junior high school **b** high school **c** college



b ➤ **p.127 Vocabulary Bank** *Months and ordinal numbers.* Do part 2.

c 3 24 Listen and repeat the words and sounds.

θ	thumb	think	Thursday	three	third	seventh	ninth
ð	mother	the	they	then	their		

d 3 25 Listen. Say the ordinal number.

one *first*

3 SAYING THE DATE

a 3 26 Listen and complete the dialogues with an ordinal number.



1 **A** What's the date today?
B It's May _____.
A Really? I think it's May _____.

2 **A** When's your birthday?
B July _____.

Saying the date

We say	We write
April first	April 1st / April 1 / 4/1
June second	June 2nd / June 2 / 6/2
March twenty-third	March 23rd / March 23 / 3/23
May fourth	May 4th / May 4 / 5/4
July twentieth	July 20th / July 20 / 7/20

b 3 27 Listen and repeat the dates. Practice saying them.

January 1st	February 2nd	March 8th
April 9th	May 11th	June 14th
July 18th	August 20th	September 22nd
October 23rd	November 30th	December 31st

c Ask and answer the questions in pairs.

What's the date today? *What's tomorrow's date?*

d Say the dates of the holidays in **1a.** Then say the dates of two other holidays you know.

New Year's Eve is December 31st.

e Stand up. Ask other students: *When's your birthday?* Make a class list.

f Tell a partner three birthdays that are important to you.

My girlfriend's birthday is on September 2nd.

4 VIDEO PEOPLE ON THE STREET

When's your birthday?
What do you usually do on your birthday?



a 3 28 Watch or listen to Ria. When's her birthday?

b 3 29 Watch or listen. What does she usually do on her birthday?

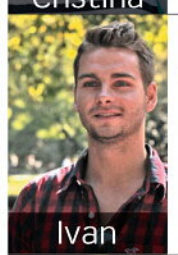
c 3 30 Watch or listen to four more people. Write their birthdays and complete the sentences.



Birthday _____
"Normally I have a small _____, I have some _____, _____ some presents."



Birthday _____
"I usually spend time with my _____, or have _____, see my _____."



Birthday _____
"I usually celebrate my birthday with my _____ and _____."



Birthday _____
"I usually _____ for a meal with my family – with my _____ and my _____."

d In pairs, ask and answer the questions in the box.

G present continuous
V verb phrases
P /ʊ/, /u/, and /ŋ/

8A What are they doing?



1 GRAMMAR present continuous

a 3 31 Mia goes all over the world for her job. Listen to the phone call. Fill in the blanks with the words from the list.



croissant espresso the radio French

Amy Hello?
Mia Hey, Amy. It's Mia!
Amy Hi, Mia! Where are you this week?
Mia Take a guess! I'm drinking Italian[1] _____ .
It's very good.
Amy Oh, are you in Italy?
Mia No, I'm not. I'm eating a [2] _____ and the waiter is speaking [3] _____ to me.
Amy French food, a French waiter.... You're in France.
Mia No. Oh, the waiters are listening to [4] _____ now. Listen.
Amy That's Brazilian music. Are you in Brazil?
Mia No, I'm not.
Amy OK. I give up. Where are you?



b What do you think? Where is Mia?

c 3 32 Listen and check. Where is Mia?

d ➤ p.106 Grammar Bank 8A. Learn more about the present continuous and practice it.

e Underline the present continuous verbs in the dialogue.

f 3 34 Listen. What is Mia doing?
She's driving.

2 PRONUNCIATION /ʊ/, /u/, and /ŋ/

a 3 35 Listen and repeat the words and sounds.

	bull	good neighborhood sugar woman
	boot	you food do student
	singer	drinking eating speaking listening

b Read the dialogue in **1a**. Practice it with a partner.

c Look at pictures 1–6. Practice with a partner.
What's she doing? *She's...*

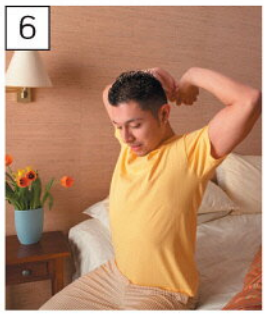












3 VOCABULARY verb phrases

a 3 36 Listen and repeat the verb phrases in 1–8.


1 stay *in a hotel*


2 carry *bags*


3 wear *a suit*



4 take *a train*


5 meet *new people*


6 enjoy *a meal*


7 pay *the bill*


8 have *fun*

b Complete the phrases with a verb from **a**.

1 *enjoy* a trip
2 _____ boots
3 _____ a good time
4 _____ for lunch
5 _____ a friend
6 _____ in a tent
7 _____ a suitcase
8 _____ a plane

4 READING

a Look at the photos. Where are the people?

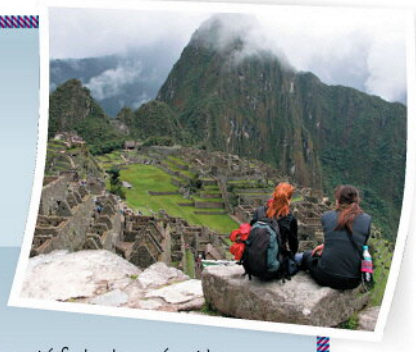
b Read the letter and email. Do these sentences describe Lucy, Peter, or both of them? Check (✓) the correct answer.

	Lucy	Peter	Both
1 He / She is staying in a tent.	☐	☐	☐
2 He / She is traveling for business.	☐	☐	☐
3 He / She is meeting nice people.	☐	☐	☐
4 He / She is learning words in a new language.	☐	☐	☐
5 He / She is going to bed late.	☐	☐	☐
6 He / She is having a good time.	☐	☐	☐

c Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

1

Mr. Joe Noonan
579 7th Ave S.W.
Bernard, Iowa 52032
USA



Dear Grandpa Joe,

Hi from Peru! I'm here with my friend Wendy to see Machu Picchu. It's a very old, very beautiful place in the mountains. You can take a train there, but we're walking. It takes three days. The views are great.

We're having a lot of fun, but it's hard work! We're very tired in the evening. We go to bed at 8:00 p.m.! We're staying in a tent. Our guides are carrying our bags and making our meals. They're very nice. They're teaching us words in Spanish and in Quechua – that's another language here.

See you soon!

Love,

Lucy

2

To: Stuart, Sally; Stuart, Ethel; Lopez, Amy; Tran, Vu; Smythe, Marcus...
From: Peter Stuart
Subject: **Hi from Dubai**

Hi all,

I'm here in Dubai! I'm staying in a five-star hotel. It's very nice, but very expensive. I'm glad my company is paying for the room!

I'm meeting great people. They are very nice to guests here. They always give you coffee or tea. Everyone speaks English very well. That's good because I can't read the signs!



It's very hot – over 35 degrees today – and I'm wearing a suit. That isn't comfortable. But you can also ski here! A big mall has an indoor ski area with real snow.

I'm really enjoying my trip. The only bad thing is the jet lag. I go to bed at 1:00 a.m., then I get up at 5:00 a.m.!

See you all next week!

Best,

Peter

5 WRITING

➤ **p.85 Writing** *An email.* Imagine you're on vacation. Write an email about it.

6 SPEAKING

a Write the names of six people (family or friends). What do you think they are doing right now?

b Tell your partner about your people. Are any of them doing the same thing?

My sister is visiting Canada. She's staying in a hotel in the mountains. I think my mother is...

7 3 37 SONG *Singing in the Rain*

G present continuous or simple present?
V the weather
P /ɔ/, /oʊ/, and /eɪ/

8B Today is different

What are you doing today?

I usually walk to work, but today I'm working at home.

1 VOCABULARY the weather

a 3 38 Listen and repeat the weather words.



It's sunny. It's hot. It's cold. It's windy. It's cloudy. It's raining. It's snowing.

b Cover the words. Describe the pictures.
Ask *How's the weather?*

Picture 1. How's the weather? *It's sunny.*

c How's the weather today? Tell a partner.

2 GRAMMAR
present continuous or simple present?

a Cover the text and look at the pictures.
What are they doing?

b 3 39 Listen and read the people's answers.
Who says each answer? Write the names.

c ➤ p.106 Grammar Bank 8B. Learn more about present continuous and simple present and practice them.



It's snowing today and it's May! What are you doing?

1. _____:
"I usually walk to work, but today I'm taking the train."

2. _____:
"I'm working at home today. It's cold outside!"

3. _____:
"We always go to school on Tuesdays, but we aren't at school today. We're playing outside!"

4. _____:
"I'm wearing snow boots to my office today. I don't usually do that."

3 PRONUNCIATION /ɔ/, /oʊ/, and /eɪ/

a 3 41 Listen and repeat the words and sounds.

	saw	walk always office daughter
	phone	snow cold home go
	train	today play take email

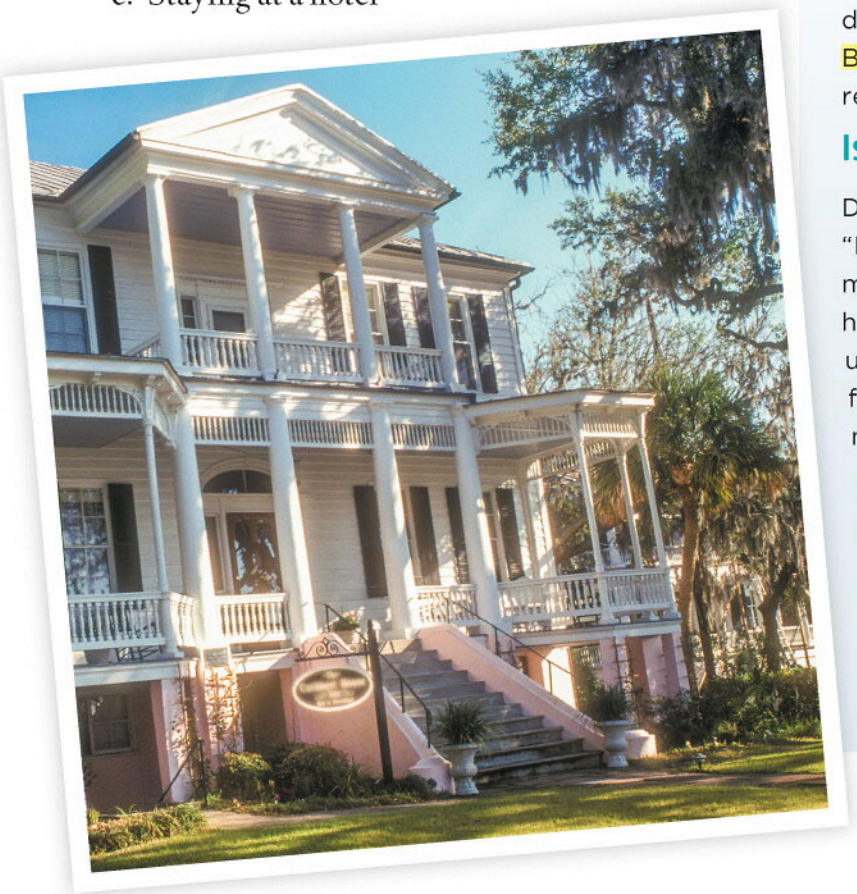
b 3 42 Listen. Practice the sentences.

My daughter always walks to the office.
It's cold and snowing at home.
I'm taking the train today.

4 READING

a Read the article and choose the correct title.

a. Working on vacation
b. Life as a nurse
c. Staying at a hotel

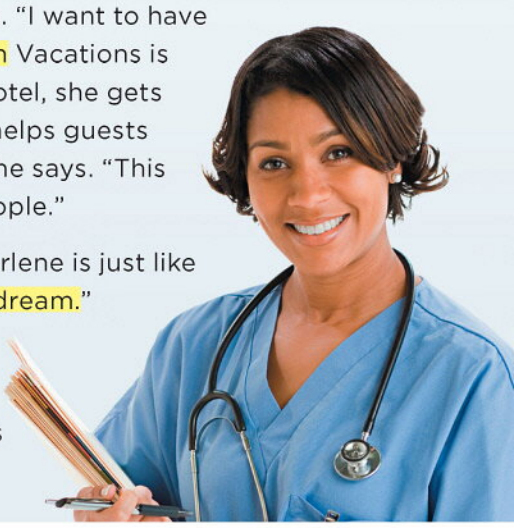


NEW IDEAS

Every day, Darlene Proctor gets up at 5:00 a.m., makes breakfast, and goes to work as a nurse. She goes home at 9:00 p.m., makes dinner, and goes to bed. But today, she's on vacation. She's at Big Mill Bed and Breakfast, a beautiful hotel in North Carolina. But she's not relaxing. She's working!

Is this really a vacation? Well, yes and no.

Darlene is working here because she is curious about other jobs. "I like my job but I have a dream," she says. "I want to have my own hotel." A company called Vocation Vacations is helping Darlene try a new career. At the hotel, she gets up early, cleans rooms, carries bags, and helps guests from around the world. "It's hard work," she says. "This morning I'm making breakfasts for 30 people."



The hotel's owner, Chloe Tuttle, says, "Darlene is just like me 20 years ago. I hope she follows her dream."

Vocation Vacations is a big business now. It has over 125 different careers people can try, and they have more jobs every day.

b Answer the questions.

1 Why is Darlene working at the hotel?
2 What is Vocation Vacations?
3 Who is Chloe Tuttle?
4 Is Vocation Vacations a small business?

c Where does Darlene do these things?
Check (✓) the boxes.

	At home	At the hotel	Both
1 get up early	☐	☐	☐
2 make breakfast	☐	☐	☐
3 make dinner	☐	☐	☐
4 carry bags	☐	☐	☐

d Look at the highlighted words and guess their meaning.
Check with your teacher or a dictionary.

e What job do you want to try?

5 SPEAKING

a Ask your partner the questions. Check (✓) your partner's *yes* answers.

A *Are you wearing a hat?* B *No, I'm not.*

A *Do you usually wear ...?*

	Are you ... ?	Do you usually ... ?
	wear	
1 a hat	☐	☐
2 glasses	☐	☐
3 a watch	☐	☐
	carry	
4 a big bag	☐	☐
5 an umbrella	☐	☐
6 a cell phone	☐	☐
	enjoy	
7 class	☐	☐
8 the weather	☐	☐

b Work with another pair. How is today different for you and your partner? Make three sentences.

Leila doesn't usually carry an umbrella, but she's carrying an umbrella today.

7&8 Review and Check

GRAMMAR

Circle a or b.

1 What _____ in the winter?
a do people do b do people

2 _____ your bag?
a This is b Is this

3 **A** _____sports?
B No, he prefers computer games.
a Does he like b Does like he

4 **A** _____ the summer in Argentina?
B It's from October to March.
a When does b When is

5 _____ park here?
a Can I b Do I can

6 You _____ the Internet here.
a no can use b can't use

7 **A** Can they come to dinner tomorrow?
B No, they _____ .
a can't b don't

8 Lisa _____ sit here.
a can b cans

9 Are you _____ TV right now?
a watch b watching

10 She's not _____ a cell phone.
a using b useing

11 He _____ a book right now.
a reading b is reading

12 We're _____ in the ocean.
a swiming b swimming

13 **A** _____ doing right now?
B I'm making dinner.
a What you b What are you

14 _____ to work by train?
a Do you usually go
b Are you usually going

15 I usually walk to work, but today _____ .
a I drive b I'm driving

VOCABULARY

a Complete the sentences with a verb.

1 It's raining. Let's **st**_____ inside and watch TV.
2 I always **pl**_____ computer games after school.
3 People **t**_____ boat trips in the summer here.
4 When do people usually **v**_____ your city?
5 Can I **p**_____ by credit card?
6 You can't **t**_____ photos in this museum.
7 Do you usually **w**_____ a suit at work?
8 Here's your pizza. **En**_____ your meal!
9 I always **h**_____ fun on vacation.
10 On the weekend, we sometimes **w**_____ in the park.

b Circle the correct weather word.



1 It's *snowing* / *cold*.



3 It's *sunny* / *snowing*.



2 It's *windy* / *raining*.

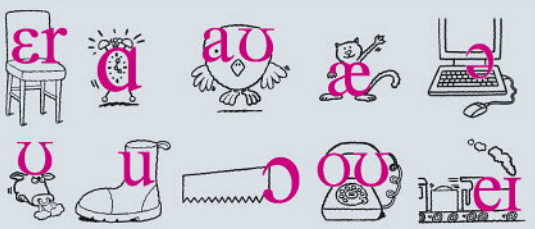


4 It's *raining* / *cloudy*.

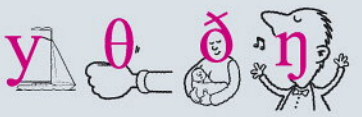
PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b ➤ **p.132–134 Sound Bank.** Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

1 com|pu|ter 2 en|joy 3 pi|an|o 4 Au|gust 5 se|ven|teenth

CAN YOU UNDERSTAND THIS TEXT?

a Read the text. Who is happy about the train problem? Who is not?



The trains aren't working! How are you getting to work?

The weather is very hot and trains are having problems this morning. Some trains are one or two hours late, and some are broken.

So how are people getting to work today? **Check out the messages below.** A lot of our readers can't use the train today, so they are walking, riding bikes, and more!

JESSIE LEE: The trains aren't working, but it's OK. I'm going to work by bike. I'm having a good time. My bike is fast!

RICHARD JONES: I'm walking to work right now. It's a LONG walk and it's very hot. I'm not enjoying this.

MARISOL DIAZ: Why are the trains broken? I can't walk to work – my job is very far from here. I can't go by taxi – it's too expensive. What can I do?

SERGIO SANTOS: What an interesting morning! I'm walking in the park with a LOT of other people. I'm meeting new people, getting exercise, and having fun.

b Answer the questions.

1 Who is walking to work? Who is going by bike?
2 Are the people in the text going to work by taxi?
3 Why is each person happy or unhappy?

c How do you usually go to work or school?

CAN YOU UNDERSTAND THESE PEOPLE?

3 43 Listen and choose the right answer.

1 What do people do in January?
  a Go to the movies.
  b Go to museums.
2 When does the woman go to the gym?
  a During the week.
  b On the weekend.
3 Where does the man park?
  a In the parking lot.
  b On the street.
4 What languages does the woman speak?
  a Korean.
  b Korean and Chinese.
5 When is Lisa's birthday?
  a February 7th.
  b February 17th.
6 What is the man doing?
  a Reading.
  b Writing an email.
7 The husband is _____ .
  a playing sports
  b watching sports
8 The woman _____ a suit to work.
  a is wearing
  b always wears

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

Can you...?	
1 say what people can do in your town	☐ Yes, I can.
2 ask about people's weekdays and weekends	☐ Yes I can.
3 say dates	☐ Yes, I can.
4 talk about activities you are doing now	☐ Yes, I can.
5 talk about the weather	☐ Yes, I can.
6 talk about what you usually do and what you are doing today	☐ Yes, I can.

VIDEO **Short movies** A day off
Watch and enjoy the movie.

G *there is / there are*
V hotels; *in, on, under*
P /ɛr/, /ɪr/, and /ɔɪ/

9A In the jungle in Guatemala

Is there a TV?

No, there isn't, but there are some books.

1 VOCABULARY hotels

a Look at these things from a hotel room. What are they?


1



2


3



4


5


6


7

b ➤ **p.128 Vocabulary Bank** *Hotels.*

2 GRAMMAR *there is / there are*

a Look at the picture of Tikal National Park in Guatemala. Do you want to visit it?





b 3 46 Kim and Matt are planning their trip to Tikal. Does Kim like the hotel? Does Matt like it?

c Listen again and read the dialogue. Complete the missing words.

Kim This is a good [1]_____. There are only three hotels in the park, and people say this is the best.
Matt Oh, really?
Kim Yes. It's very basic. There's electricity, but only from 6:00 to 10:00 p.m.
Matt What? Only from 6:00 to 10:00?
Kim Yes. There isn't electricity after 10:00.
Matt Hmm. I don't know....
Kim Look. This is one of the rooms. It's nice! There are two beds, and there's a [2]_____.
Matt Is there a [3]_____?
Kim Yes, there is. There's a [4]_____, too.
Matt But there isn't a [5]_____ in the room.
Kim That's OK. We can read [6]_____.
Matt Not after 10:00!
Kim Oh, look. There's a [7]_____.
Matt That's good. Are there any [8]_____?
Kim Yes. There's one. So, do you like it?
Matt Uh...

d Read the dialogue again. Underline examples of *there is / are* [+], [–], and [?].

e ➤ **p.108 Grammar Bank 9A.** Learn more about *there is / there are* and practice them.

f Practice the dialogue in **2c** in pairs.

g 3 48 Listen to the rest of the conversation. Do Kim and Matt decide to stay at the hotel? Why (not)? Do you like the hotel? Why (not)?

3 READING

a Look at the photos of three unusual hotels. Match the photos and information.

AMAZING HOTELS!

A IN an airplane:
Honecker Hotel, the Netherlands

This plane from the 1960s is now a five-star hotel. The design is very modern and cool. There is only one room in the plane. It has a bed, three TVs, a hot tub, and a kitchen. There is a very interesting view–you can watch planes take off and land at Teuge Airport. However, the hotel doesn't fly!

Location: Teuge, the Netherlands
Number of rooms: 1
Price: $470

B ON a mountain:
Hakone Ginyu, Japan

A relaxing hotel with beautiful views of the mountains. There is a swimming pool and a traditional Japanese spa called an *onsen*. Every room has a hot tub, but there isn't a TV and there aren't any beds. You sleep on a *futon*–a traditional Japanese mattress. You also wear traditional Japanese clothes and eat a traditional meal. Children and families are welcome.

Location: Miyanoshita, Japan
Number of rooms: 20
Price: $365 – $821

C UNDER the ground:
Hobbit Hotel, New Zealand

New Zealand is famous for Peter Jackson's *Lord of the Rings* movies, and the Hobbit Hotel looks just like the houses in the movies. The rooms are under the ground, but there are windows with pretty views. It's great for families. Six people can stay in a hobbit house, and there is a kitchen and a TV.

Location:
Waitomo, New Zealand
Number of rooms:
2 in the Hobbit Motel; 10 total
Price: $200


1 ☐


2 ☐


3 ☐

b Read the information about the three hotels. Check (✓) the boxes.

	A	B	C
1 There's a kitchen in the room.	✓	___	✓
2 It's a very traditional hotel.	___	___	___
3 It's a good place for families.	___	___	___
4 There are good views.	___	___	___
5 There's a swimming pool.	___	___	___
6 You can watch TV in the room.	___	___	___

c Do you like the hotels? Which one do you prefer?

4 PRONUNCIATION /ɛr/, /ɪr/, and /ɔɪ/

a 3 49 Listen and repeat the words and sounds.

 ɛr	chair	there where very airport
 ɪr	ear	here we're year near
 ɔɪ	boy	enjoy toy toilet

b Make true [+] or [–] statements.

in your classroom

a board windows a table a TV
chairs a lamp photos computers

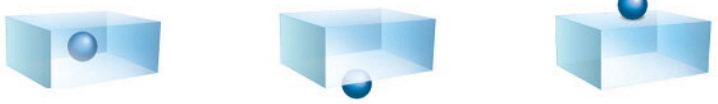
in your school

a library a restaurant a parking lot
a swimming pool toilets

There's a board. There aren't any windows.

5 SPEAKING

a Write *in*, *on*, or *under* for pictures 1–3.



1 _____ 2 _____ 3 _____

b Ask and answer questions in pairs about the remote control.


1


2


3


4


5


6

Where's the remote control? *It's on the TV.*

c ➤ **Communication** *Is there a TV? Where is it?* **A** *p.81* **B** *p.82.* Draw things in the hotel rooms.

G simple past: *be*
V *in*, *at*, *on*: places
P /ər/ and *was / were*

Where were you?

I was at home.

9B Before they were stars...



1 GRAMMAR simple past: *be*

a Look at the photos of some famous people. Who…

- is a singer?
- is an actor?
- makes movies?
- has a TV show?

b Can you guess their old jobs? Write the names.

1 _____ was an office worker.
2 _____ was a waiter and a DJ.
3 _____'s first job was at a newspaper.
4 _____ was a dancer on a TV show.
5 _____ was a clown.
6 _____ was a construction worker in Australia.
7 _____ and _____ were waitresses.
8 _____ and _____ were salespeople.

c 3 50 Listen and check.

d Complete the chart.

Present	Past
Hugh Jackman **is** an actor.	He _____ a clown.
They **are** famous.	They _____ waitresses.

e ➤ **p.108 Grammar Bank 9B.** Learn more about simple past of *be* and practice it.

2 PRONUNCIATION /ər/ and *was / were*

a 3 52 Listen and repeat the words and sound.

	bird	first were her work nurse

b 3 53 Listen and repeat the sounds and sentences. Copy the rhythm.

	bird	**W**ere they **fa**mous? **Yes**, they **were**. **No**, they **weren't**. They **weren't** famous.
	up	**Was** he a **waiter**? **Yes**, he **was**. **No**, he **wasn't**. He **wasn't** a **waiter**.

weren't* and *wasn't
We usually say *weren't* as one syllable: /wərnt/
Wasn't has two syllables: /'wʌznt/

c 3 54 Listen and say the sentences in the past.

She's a waitress. *She was a waitress.*

3 VOCABULARY *in, at, on*: places

a Where do they work? Write the places.

1 A teacher works in a _____.
2 A salesperson works in a _____.
3 An office worker works in an _____.
4 A waiter works in a _____.

b ➤ **p.129 Vocabulary Bank** *Places.*

c Complete the sentences from **1b**. Write *in*, *at*, or *on*.

His first job was ____ a newspaper.
She was a dancer ____ a TV show.
He was a construction worker ____ Australia.

d 3 56 Complete the chart with *in*, *at*, or *on*. Listen and check. Repeat the sentences.

WHERE WERE YOU YESTERDAY?		
1 I was _____	2 I was ____	3 I was ____
home	bed	a bus
work	the kitchen	a train
school	a car	a plane
the beach	Chicago	a boat
the gym	Australia	the street
the airport	a meeting	
the bank	the park	
the movie theater		
a restaurant		

e Test a partner. **A** (book open) say a place. **B** (book closed) say the phrase. Then change roles.

kitchen → *in the kitchen*

f 3 57 Where was Jason yesterday? Listen and complete the sentences.

1 At 6:00 _____*He was in bed*_____.
2 At 8:00 _____.
3 At 9:00 _____.
4 At 11:00 _____.
5 At 3:00 _____.
6 At 4:00 _____.
7 At 7:00 _____.
8 At 10:00 _____again!

4 SPEAKING

a Look at the pictures for two minutes. Try to remember who the people are and where they were yesterday at three o'clock.



b ➤ **Communication** *Where were they?* **A** *p.81* **B** *p.82.*

c In pairs, ask and answer the questions.

1 Where were you yesterday at 7:00 / 10:00 a.m.?
2 Where were you yesterday at 4:00 p.m. / 6:30 p.m.?
3 Where were you at 10:00 / 11:30 last night?
4 Where were you last Friday / Saturday night?

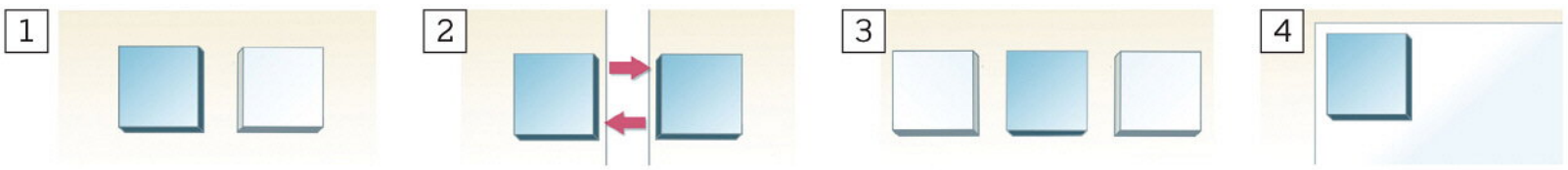
Where were you yesterday at 7:00 a.m.? → *I was in...*

Asking for and giving directions
Prepositions of place
Polite intonation

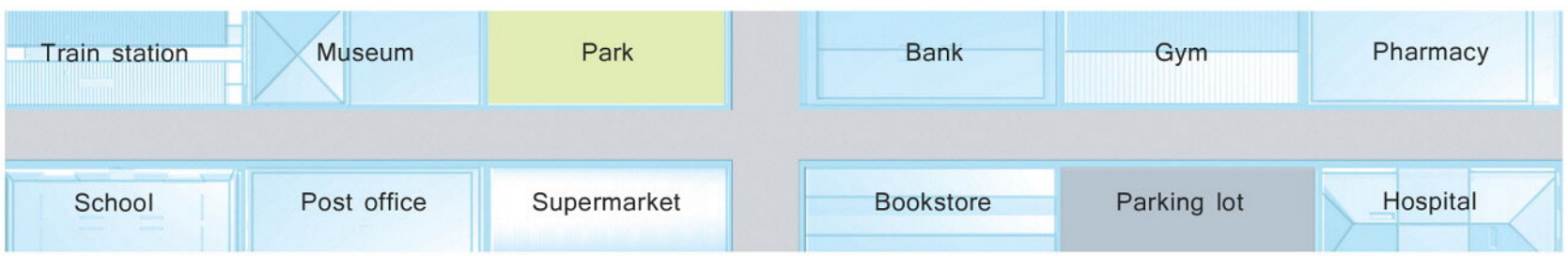
Practical English Is there a bank near here?

1 ASKING WHERE PLACES ARE

a 3 58 Listen and repeat the words.



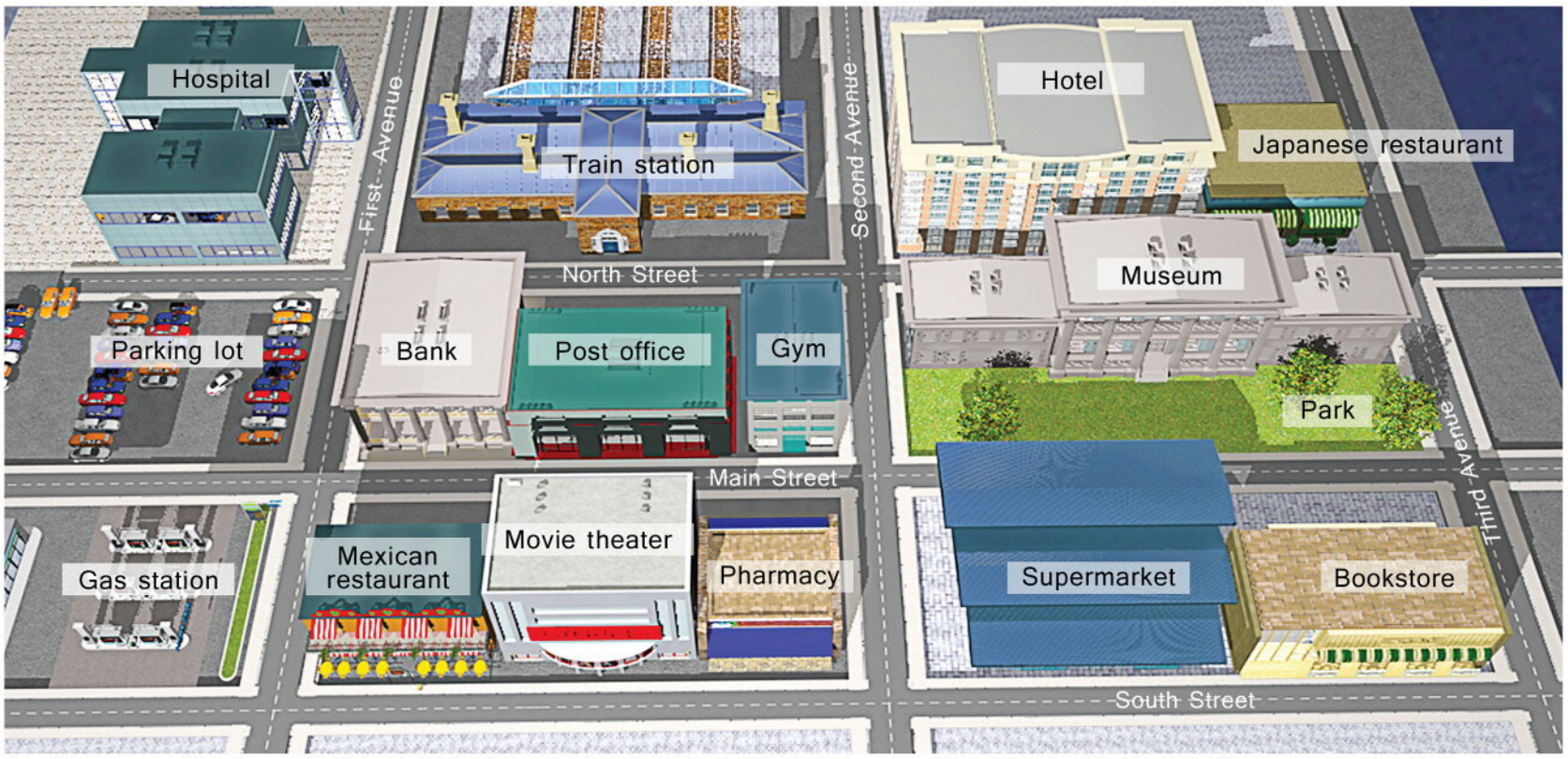
b 3 59 Look at the picture of a street. Listen and name the places.



c Ask and answer questions about the places in **b**. *Where's the park?* *It's on the corner, next to the museum.*

d 3 60 Look at the map and the names of the streets and buildings. Listen and complete the dialogue.

A Excuse me. Is there a [1] _____ near here?
B Yes, there's one on Main Street, between [2] _____ and Second Avenue. It's next to the [3] _____.
A Thanks.



e 3 61 Listen and repeat the dialogue. Copy the rhythm and polite intonation.

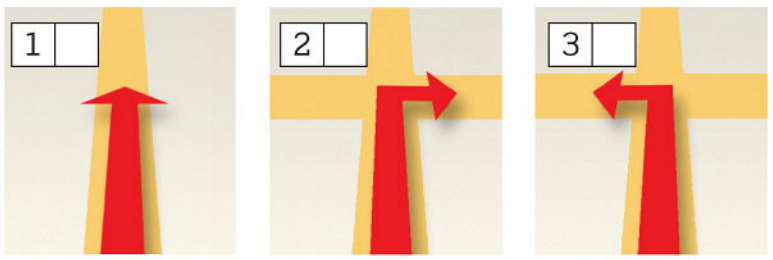
f Practice in pairs. Choose places on the map.

Excuse me. Is there a...near here? *Yes, there's one on...*

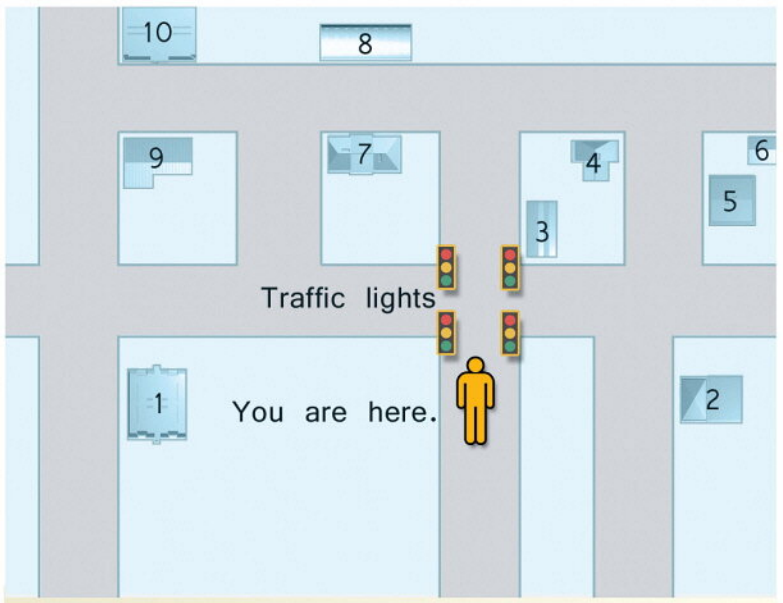
2 UNDERSTANDING & GIVING DIRECTIONS

a 3 62 Match the words and pictures. Listen and repeat.

A Turn right. **B** Turn left. **C** Go straight ahead.



b 3 63 Listen to the dialogue. Which building (1–10) is the bus station?



Tourist Excuse me. Can you help me?
Woman Sure.
Tourist Where's the bus station, please?
Woman Go straight ahead, and make a right. Turn right again, and it's on the left.
Tourist Thanks very much.
Woman You're welcome.

c 3 64 Listen to two more tourists. Which building (1–10) is…?

the pharmacy _____ the museum _____

d In pairs, practice the dialogue in **b**.

e In pairs, role-play directions. Use the map in **2b**.

A Ask **B** for directions to **the hotel**. You speak first. Give **B** directions to **the hospital**. Choose a building 1–10.

B Give **A** directions to **the hotel**. Choose a building 1–10. Ask **A** for directions to **the hospital**. You speak first.

Excuse me. Can you help me? Where's the hotel, please?

Go straight ahead, and then turn...

3 VIDEO PEOPLE ON THE STREET

Is there a / an ... near here?

a 3 65 Watch or listen to James. Write the place and complete the directions.



1 **Place** _____
2 **Directions** "Yes, there's one on _____ Street, next to the _____."

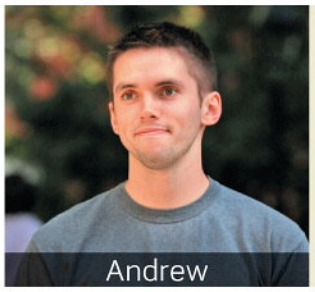
b 3 66 Now watch or listen to four more people and complete the information.



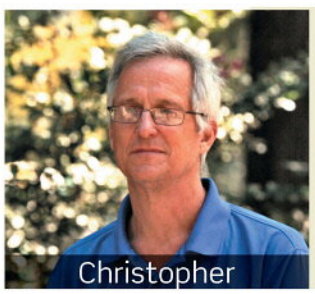
1 **Place** _____
2 **Directions** "There is a _____ on _____ Street, _____ 6th and 7th."



1 **Place** _____
2 **Directions** "Yes, straight ahead, and it's _____ the _____."



1 **Place** _____
2 **Directions** "There's a _____ across from the _____."

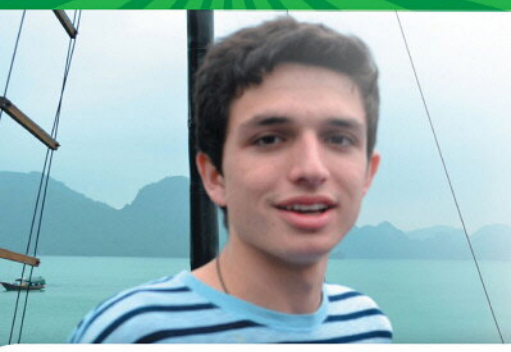


1 **Place** _____
2 **Directions** "Yes, it's NYU. It's right _____ the _____ here."

c In pairs, ask and answer the question in the box. Ask about places from the map on page 56 or your own idea.

G simple past: regular verbs
V common verbs 3
P regular simple past endings

10A It changed my life



Where did you live?

I lived with a family in Hanoi.

1 GRAMMAR simple past: regular verbs

a School Year Abroad is a student exchange program. Every year, hundreds of high school students study abroad and stay with a host family. McKenzie Nagle was in Vietnam last year with 15 other American students. Match the sentences and pictures.

My first day in Vietnam!



- [ ] I learned how to say *chào* (hello) and *cám on* (thank you).
- [1] My mother cried at the airport in New York.
- [ ] We arrived in Vietnam. It was very hot! I didn't like that.
- [ ] We walked to a restaurant for dinner. The traffic was crazy!
- [ ] I talked to the other students on the plane. I was nervous, but excited!
- [ ] Our language teachers greeted us at the hotel. We started our first class in the evening.

b 4 2 Listen and check. Were you right?

c Read the story again and complete the chart. What letters do you add to make the + past form? Which verb is in the − form?

Present	Past
My mother **cries**.	My mother _____.
I **talk** to the students.	I _____ to the students.
We **arrive** in Vietnam.	We _____ in Vietnam.
I **don't like** that.	I _____ like that.
Our teachers **greet** us.	Our teachers _____ us.
We **start** our first class.	We _____ our first class.
I **learn** how to say hello.	I _____ how to say hello.
We **walk** to a restaurant.	We _____ to a restaurant.

d ➤ p.110 Grammar Bank 10A. Learn more about simple past regular verbs and practice it.

2 PRONUNCIATION
regular simple past endings

a 4 4 Listen and repeat the sounds and sentences.

d	dog	My mother cried. We arrived in Vietnam.
t	tie	I talked to the students. We walked to a restaurant.
/ɪd/		Our teachers greeted us. We started our first class.

b 4 5 Listen and repeat the story in **1a**. Then cover the sentences and look at the pictures. Tell McKenzie's story.

3 SPEAKING

a What did you do last weekend / last night / this morning? Tell a partner. Make affirmative [+] or negative [–] sentences.

last weekend	last night	this morning
visit a museum	watch TV	listen to the radio
play sports	study English	walk to work / school
clean the house	check my email	exercise

I didn't visit a museum last weekend. / *I talked to a friend...*

b Work with a new partner. Ask and answer about the activities in **a**.

Did you visit a museum? / *No, I didn't.*

c In pairs, ask and answer questions about the story in **1a**.

1 McKenzie / learn to say hello
2 his mother / cry
3 he / like the hot weather
4 he / walk to a restaurant for lunch
5 he / talk to the other students on the plane
6 the teachers / greet them at the airport

Did McKenzie learn how to say hello? / *Yes, he did.*

4 VOCABULARY common verbs 3

a Match 1–7 to a–g.

1 talk	[c]	a spicy food
2 arrive	[ ]	b a language
3 like	[ ]	c to a friend
4 greet	[ ]	d to the office
5 start	[ ]	e a guest
6 learn	[ ]	f at the airport
7 walk	[ ]	g the class

b ➤ **p.130 Vocabulary Bank** *Common verbs 3.* Do part 1.

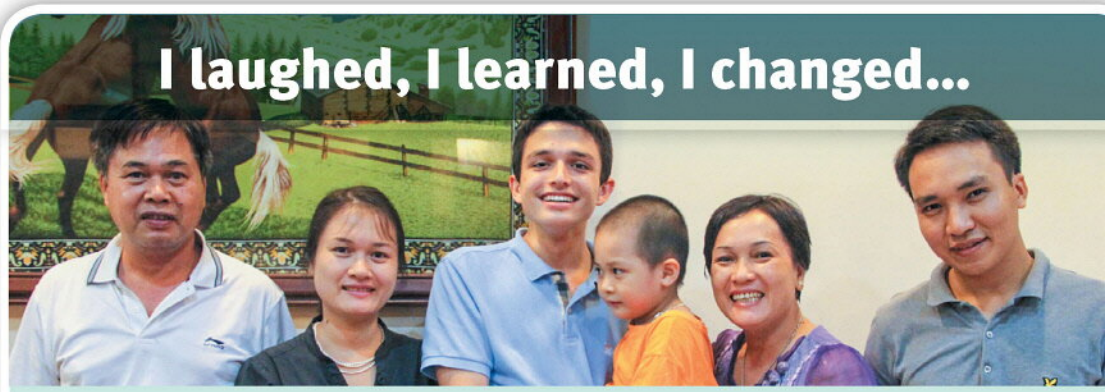
5 READING & SPEAKING

a Look only at the pictures in **1a**. Can you remember McKenzie's story?

b What happened while McKenzie was in Vietnam? Make guesses in pairs. Check (✓) your guesses.

____ He learned a new language.
____ He learned how to cook Vietnamese food.
____ He loved the crazy traffic.
____ He loved his host family.
____ He missed his family in the US every day.
____ He visited a lot of beautiful places.
____ He helped a lot of people in Hanoi.

c Read McKenzie's blog about his time in Vietnam. Were you guesses in **b** right?



I laughed, I learned, I changed...

After a few days in Hanoi, I moved to my host family's house. They were a young husband and wife and their three-year-old son. At our first dinner, I was nervous because my Vietnamese was terrible and their English wasn't great. But it was fun. We laughed a lot. My host mother cooked a delicious meal.

I studied Vietnamese every morning, and I usually traveled to school by motorcycle taxi. At first, the traffic was terrifying. But after a few days, I loved it.

After a few months, my Vietnamese was good. My Vietnamese friends helped me a lot! I also talked to people on the street. I visited a lot of beautiful places in Vietnam, but my favorite thing was the Vietnamese people. They're nice and friendly, and family is very important to them.

I sometimes missed my family in the US. I also missed pizza! There were a few pizza restaurants in Hanoi, but they weren't the same.

I changed a lot in five months. I learned a new language, and I learned how to enjoy new people and customs. I loved my host family. I'm in the US now and I miss them a lot. I want to go back to Hanoi this summer!

GLOSSARY **host family:** a family students stay with when they study abroad
I changed a lot.: I am a different person now.
go back: return to a place

d Read the text again and circle the simple past verbs. What is the base form of each verb?

e Look at the highlighted words. With a partner guess their meaning. Check with your teacher or a dictionary.

f Do you know anyone who lived in another country or city? Where were they? What did they do? Was it fun?

My sister lived in Vancouver, Canada for a year. She studied...She worked at...It was fun!

G simple past: *do, get, go, have*
V daily routine verbs; irregular verbs
P sentence stress

Did you have a good day?

Yes, I had a great day.

10B What did you do?

1 VOCABULARY daily routine verbs

a Complete the verb phrases with *do*, *get*, *go*, or *have*.

1 _____ up
2 _____ breakfast
3 _____ to school
4 _____ shopping
5 _____ dinner
6 _____ homework

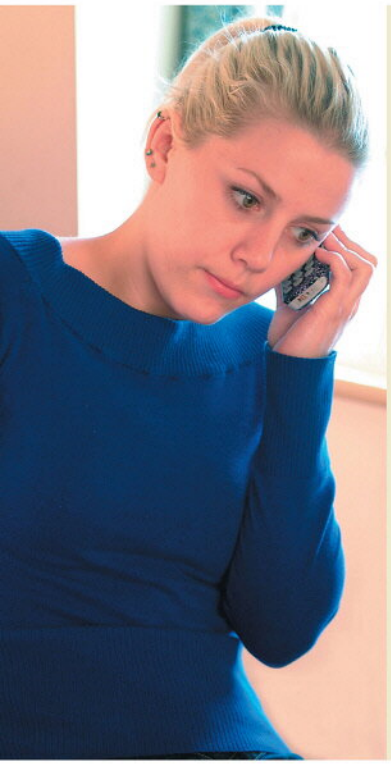
b 4 7 Listen and check. Repeat the verb phrases.

2 LISTENING

a 4 8 Ben is in Paris on business. His 17-year-old daughter, Linda, is at home in Toronto. Listen and check (✓) the places where she was during the day.

- ☐ at school
- ☐ at a museum
- ☐ at a cafe
- ☐ at a shopping mall
- ☐ at the gym
- ☐ at the hair salon
- ☐ at a restaurant
- ☐ at the movies

b Listen again and complete the dialogue.



Linda Hello?
Ben Hi, honey.
Linda Oh, hi, Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good [1] **d**_____ ?
Linda It was OK.
Ben What did you do?
Linda I got [2] **u**_____ early. I went to school.
Ben How was it?
Linda [3] **G**_____! We didn't have classes. We went to an [4] **a**_____ museum.
Ben Oh, nice. Did you have [5] **l**_____ there?
Linda Yes, we had lunch at the cafe. And then I went [6] **s**_____ with Katy.
Ben Did you do your homework?
Linda Yes, Dad. I did my homework after [7] **d**_____, like always.
Ben Who's that, Linda?



c 4 9 Listen to the end of the conversation and answer the questions.

1 Where is Linda's mother?
2 Who is Linda with?

3 GRAMMAR simple past: *do, get, go, have*

a Read the dialogue in **2b** again and complete the chart.

Present	Past
I get up early.	I _____ up early.
I go to school.	I _____ to school.
We have lunch in the cafe.	We _____ lunch in the cafe.
I do my homework after dinner.	I _____ my homework after dinner.

b 4 10 Listen and check. Then repeat the present and past sentences.

c ➤ **p.110 Grammar Bank 10B.** Learn more about simple past: *do*, *get*, *go*, *have* and practice it.

زبان امید
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4 READING

a Read the introduction to the article. What did over 80,000 people do on July 24, 2010?

b Now read the rest of the article. Write the letter of the photo next to the highlighted words.

A



B



C



MOVIE SHOWS LIFE AROUND THE WORLD

ON JULY 24, 2010 over 80,000 people all over the world made videos of their day. Director Kevin Macdonald used the videos to make *Life in a Day*, a 90-minute movie.

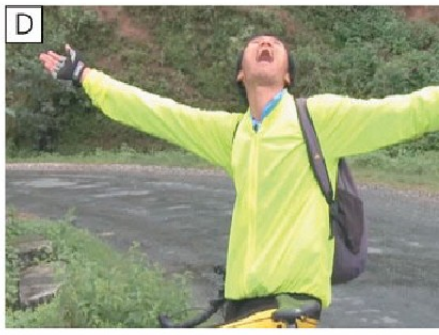
In many ways, July 24, 2010 was a normal Saturday. People all over the world got up in the morning and had breakfast. They read the newspaper and drank tea. (____) They watched TV and went to bed. But that wasn't all. The people in the movie got married. (____) They had babies. They went skydiving. (____)

There were many interesting moments in the movie. A 15-year-old Canadian boy shaved his face (____) for the first time. A man finished a bike trip (____) from Korea to Kathmandu. (The trip took nine years!) A boy in Peru worked all day shining shoes. (____)

People also answered the question, "What do you have in your pocket?" A lot of people had money, phones, and iPods. One man had the keys to an expensive Lamborghini car. A man in Africa had nothing.

The movie gives a great picture of life all over the world today. The best part is, you can watch it online for free!

D



E



F



c Read the article again. Answer the questions.

1 What normal things did people do on July 24, 2010?
2 What unusual or interesting things did they do?

d Find the simple past of the verbs in the article. Write **R** (regular) or **I** (irregular).

1 make	*made*	I	6 shave		
2 use			7 finish		
3 read			8 take		
4 drink			9 work		
5 watch			10 answer		

5 PRONUNCIATION & SPEAKING sentence stress

a 4 12 Listen to the questions. What two words are missing? Are the missing words stressed?

1 What time / get up? 2 / have breakfast? What / have? 3 Where / have lunch? / like it?

b Listen again and repeat the questions.

c ➤ **p.83 Communication** *Life in a day.* Interview a partner about his / her "life in a day."

d ➤ **p.85 Writing** *A blog post.* Write about what you did yesterday.

6 4 13 SONG *Where Did Our Love Go?*

9&10 Review and Check

GRAMMAR

Circle a or b.

1 _____ two beds in the room.
a There is b There are

2 There aren't _____ windows.
a some b any

3 _____ a shower in the bathroom?
a Is there b Are there

4 There _____ books on the table.
a are any b are some

5 It _____ very hot last summer.
a was b were

6 Where _____ yesterday at six o'clock?
a you were b were you

7 Kareem _____ at school yesterday.
a wasn't b weren't

8 I _____ to Vietnam last year.
a go b went

9 I _____ dinner last night. I was very busy at work.
a don't had b didn't have

10 _____ lunch this afternoon?
a Did you have b Had you

11 They _____ English in college.
a studyed b studied

12 _____ your homework last night?
a Did you b Did you do

13 What time _____ ?
a did they arrive
b did they arrived

14 I _____ a great video of my vacation last year.
a maked b made

15 We _____ up early yesterday.
a get b got

VOCABULARY

a Write the missing words.

1 I can't turn on the TV. Where is the **r**_____ **c**_____ ?

2 **A** Excuse me. Where can I change money?
B There's a **b**_____ on Main Street.

3 You're in room 1122. Take the **el**_____ to the 11th floor.

4 There aren't any **t**_____, and I want to take a shower.

5 A doctor works in a **h**_____ .

6 Leave the car in the **p**_____ **l**_____ .

7 I'm at the **a** _____. My plane leaves at 9:00.

b Complete with *in*, *at*, or *on*. He lives *in* Los Angeles.

1 She works _____ home.

2 I was _____ the gym this morning.

3 Are you _____ bed? Get up! It's ten o'clock!

4 I had a sandwich _____ the plane.

5 I'm _____ a meeting now. Can I call you tomorrow?

c Complete with a verb from the list.

arrive miss start travel try wait

1 I'm in the UK for a year. I _____ my friends and family in the US.

2 What time do we _____ and finish class?

3 They _____ at the airport at 3:30.

4 I always _____ for the bus at the stop on the corner.

5 **A** When did you _____ sushi? **B** Last year. I was in Japan.

6 Did you _____ by taxi or train?

d Complete the phrases.

1 The restaurant is **b** _____ the bank and the school.

2 **A** Where were you this weekend? **B** At the **b**_____. I love the ocean.

3 **A** Is there a pharmacy near here?
B Yes. It's on First Street, **ac**_____ from the station.

4 **A** Excuse me, where's the M hotel?
B Go straight ahead, and **t**_____ right.

PRONUNCIATION

a Can you remember these words and sounds?



b ➤ p.132–134 Sound Bank. Check the words and sounds, and practice saying the example words.

c Underline the stressed syllable.

1 tra|vel 2 res|tau|rant 3 air|port 4 a|rrive 5 a|cross

CAN YOU UNDERSTAND THIS TEXT?



Our week in a treehouse

In February last year, we stayed for a week at a treehouse resort in southern China. It was great!

Our room was in a tree. We climbed stairs to get to it! The room was very nice. We had a large bed, pillows, chairs, and a beautiful view of the beach. The room had electricity, but it didn't have a shower. It was hot at night, but we slept well.

What can you do at the resort? There aren't any TVs or computers, but there is a lot to do outside. You can walk in the park, swim at the beach, and learn about Chinese culture and customs. My husband and I loved it!

We had a great time at the resort, but one week was enough!

— AMY OLSON

a Read about a tourist's experience at a resort. Mark the sentences T (true) or F (false).

1 The room had a shower.
2 It wasn't cold at night.
3 Amy used the Internet at the resort.
4 You can swim at the resort.
5 Amy's husband liked the resort.
6 Amy wanted to stay another week.

b Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

CAN YOU UNDERSTAND THESE PEOPLE?

4 14 Listen and choose the right answer.

1 Where was the man?
a At his friend's house.
b At the movie theater.

2 What did the woman like about the hotel?
a The rooms.
b The breakfast.

3 Where did the man work yesterday?
a In his office.
b At home.

4 What did the woman see last night?
a A Chinese movie.
b A French movie.

5 Where did the woman stay in Rio?
a At a hotel.
b At a friend's house.

6 What did the man do on Saturday?
a He did housework.
b He had lunch.

7 Where's the post office?
a Across from the gas station.
b Across from the bus station.

8 What are the directions to the bank?
a Go straight ahead and turn left.
b Go straight ahead and turn right.

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

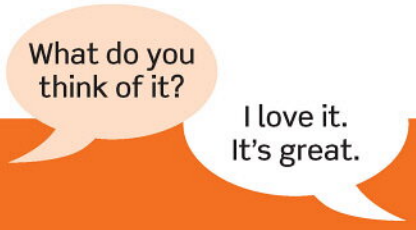
Can you...?

1	identify things in a hotel room	☐ Yes, I can.
2	ask about facilities in a hotel	☐ Yes, I can.
3	talk about places in your town	☐ Yes, I can.
4	say where you were and what you did	☐ Yes, I can.
5	ask what other people did	☐ Yes, I can.
6	give and understand simple directions	☐ Yes, I can.

VIDEO **Short movies** An interesting hotel
Watch and enjoy the movie.

G object pronouns: *me*, *him*, etc.
V opinion words
P strong stress

11A What do you think of it?



1 GRAMMAR
object pronouns: *me*, *him*, etc.

a 4 15 Cover the text. Listen to Rachel and Brian talk about music. What singers / bands do they talk about?

1 **Rachel** Listen to this. What do you think of it?
Brian I hate it. It's awful. Who is it?
Rachel Enrique Iglesias. I love him. He's great.
Brian You love him because he's cute.

2 **Rachel** What about this song?
Brian It's pretty good. Who is it?
Rachel Lady Gaga.
Brian Oh, I can't stand her. She always wears those terrible clothes.

3 **Rachel** OK, who do you like? Tell me.
Brian I really like Radiohead. They're fantastic. Do you like them?
Rachel Um, they're not bad.
Brian My brother and I have tickets to their concert next week. Come with us!
Rachel No, thanks. They're OK, but I don't really want to go.

b Complete the chart with a highlighted word.

Subject pronoun	Object pronoun
I	*me*
you	*you*
he	
she	
it	
we	
they	

c ➤ p.112 Grammar Bank 11A. Learn more about object pronouns and practice them.

d 4 17 Listen and say the object pronoun.

we *us*

2 PRONUNCIATION strong stress

a 4 18 Listen to the dialogue. Which three words have "extra" stress?

A Listen to this. What do you think of it?
B I don't like it. It's awful. Who is it?
A Beyoncé. I really like her. She's great.

b Listen again and repeat the dialogue. Pay attention to the strong stress.

Strong stress
Give extra stress to very important words.
It's **awful**. She's **great**.

c Practice the dialogues in **1a** with a partner. Give strong stress to the most important words.



3 VOCABULARY opinion words

a Complete the chart with these words. Look at the dialogues in **1a** to help you.

awful | fantastic | not bad | can't stand | love | pretty

Likes and dislikes: What do you think of ...?		
🙂 🙂	I _____ it. I really like it.	It's great. It's _____.
🙂	I like it.	It's _____ good.
😐	It's OK.	It's _____.
☹	I don't like it.	
☹ ☹	I hate it. I _____ it.	It's _____. It's terrible.

b 4 19 Listen and check your answers. Then listen and repeat the expressions.

c 4 20 Listen to eight music extracts. What do you think of them? Use the expressions in the chart.

4 LISTENING & SPEAKING

a Look at the musicians. What do you know about them?



b 4 21 Listen to Rachel and Brian talk about some of the musicians. Write **R** next to the musicians Rachel likes.

c Listen again and write **B** next to the musicians Brian likes.

d In pairs, ask and answer about the musicians in the photos.

What do you think of Shakira? — *I really like her. She's great.*

What do you think of The Black Eyed Peas? — *I don't know them.*

e Write names in the spaces. Try to think of songs / people who are very famous.

Female singers	Male singers
Groups	**Songs**

f Ask your partner's opinion of the songs and people.

g Tell your partner about a singer or group you love or hate. Include the information below and your own ideas.

- Where is the singer / group from?
- What kind of music does the singer / group make?
- Are they very famous now? When were they famous?
- Which of their songs do you like / hate?

I love Coldplay. They're a group from the UK. They play rock music. They have a lot of great songs. I love "Yellow," "Clocks," and...

Kinds of music


rock


pop


hip hop


classical

G simple past: more irregular verbs
V common verbs 3; irregular verbs
P silent consonants

Where did he see her?

He saw her on the train.

11B Strangers on a train

1 VOCABULARY common verbs 3

a Complete the questions with a verb from the list.

arrive buy learn meet say stay think

1 How do you _____ *Nice to meet you* in your language?
2 Do you _____ things on the Internet? What?
3 Where do you usually _____ your friends on the weekend?
4 What do you _____ of classical music?
5 Do you want to _____ another language? Which language?
6 Do you sometimes _____ late to work / school?
7 Did you _____ in a hotel on your last vacation? Was it good?

b Answer the questions with a partner.

c ➤ p.130 Vocabulary Bank
Common verbs 3. Do part 2.

d Complete with the opposite verbs.

1 Did he **lose** his watch?
Did he _____ his watch?
2 I **send** a lot of text messages.
I _____ a lot of text messages.
3 I **get** a lot of birthday gifts.
I _____ a lot of birthday gifts.
4 The train **arrives** at 2:30.
The train _____ at 2:30.
5 Please **turn on** the computer.
Please _____ the computer.



2 READING & LISTENING

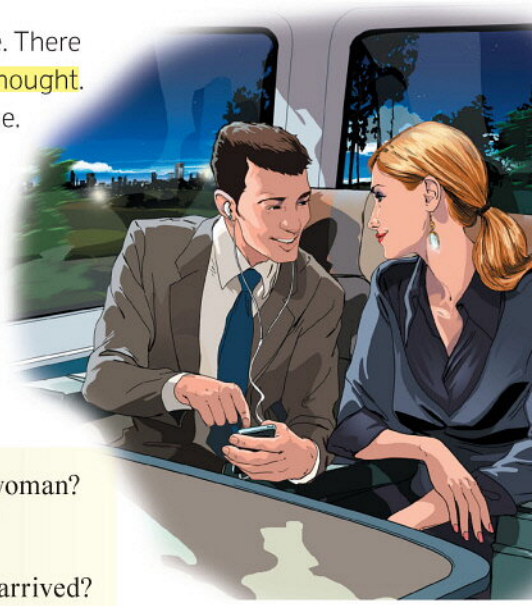
a 4 23 Read and listen to the story. In pairs, ask and answer the questions after each part.

b 4 24 Why didn't Olivia come to the theater? What do you think? Now listen to the end of the story. What happened?

STRANGERS ON A TRAIN

PART 1

When the train stopped, I opened my eyes and looked out of the window. I saw her on the platform. A tall, blond woman with dark blue eyes. The train left the station. As usual, the 6:20 was full.
"Excuse me. Can I sit here?" I opened my eyes again. It was the tall, blond woman.
"Sure," I said. She sat down next to me. There was a nice smell. Chanel Number 5, I thought. I started to listen to music on my phone.
"I love Yo Yo Ma."
"Excuse me?" I said.
"You're listening to Yo Yo Ma. I love classical music."
We talked about music until the train arrived at South Station.
"Coffee?" she said.
I looked at my watch. "OK," I said.



1 Where did the man first see the woman?
2 What was the woman's perfume?
3 What did they talk about?
4 What did they do when the train arrived?

PART 2

I bought two coffees at a station cafe. We sat and talked. Her name was Olivia. She told me that she worked in Boston.
"What do you do?" I asked.
"I work in real estate–apartments and houses. What do you do?"
"I work for Citibank."
"That's interesting!" said Olivia. "Do you live in Boston?"
"Yes. I have an apartment near the river." I told her the street.
"Wow! That's an expensive part of Boston!"
I looked at my watch. "It's late. Time to go."
"I can drive you home," she said. "I live near you." She smiled. Her eyes were very blue.

5 What does Olivia do?
6 What does the man do?
7 Where does he live?
8 Where does Olivia live?

3 GRAMMAR simple past: more irregular verbs

a Find the simple past of these irregular verbs in the story.

1 see	_____	7 tell	_____
2 leave	_____	8 drive	_____
3 say	_____	9 give	_____
4 sit	_____	10 find	_____
5 think	_____	11 send	_____
6 buy	_____		

b 4 25 Listen and check. Repeat the verbs.

c ➤ **p.112 Grammar Bank 11B.** Learn more about simple past: more irregular verbs and practice it.

d ➤ **p.131 Vocabulary Bank** *Irregular verbs.*

e 4 28 Listen and say the sentence in the simple past.

He drives to work. *He drove to work.*

4 PRONUNCIATION
silent consonants

a 4 29 Listen and repeat the words. Practice saying them.

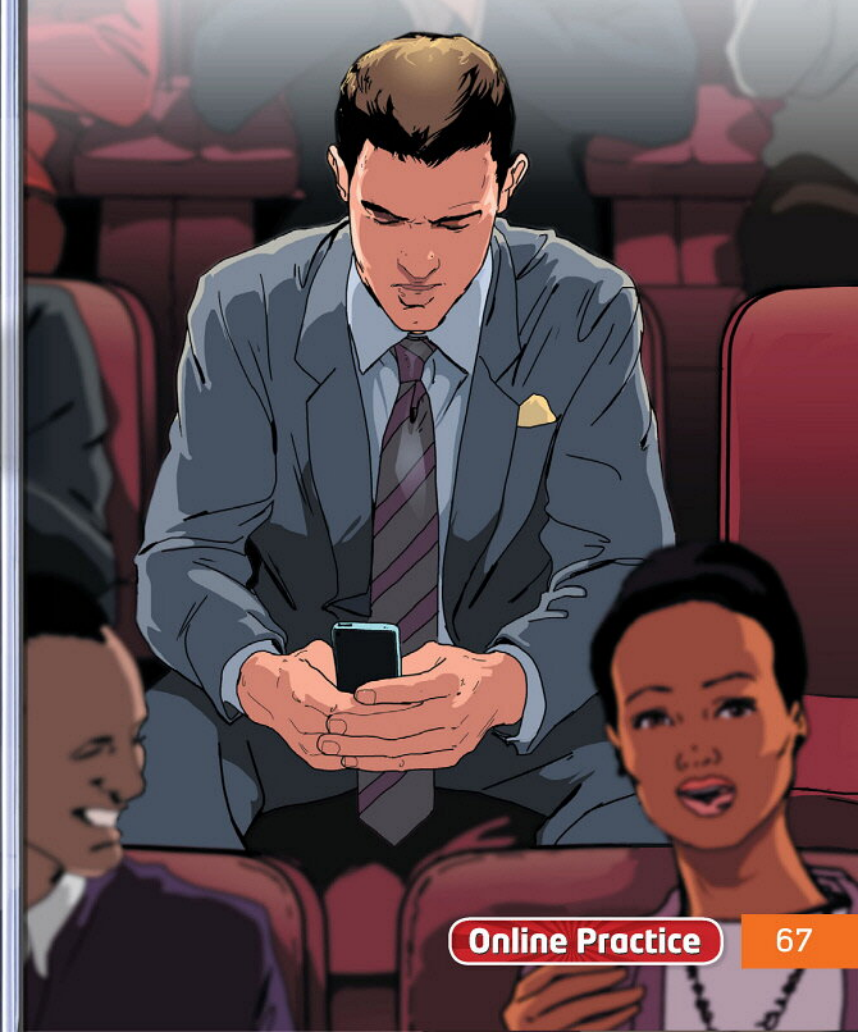
bought knew listened school
talked walked Wednesday wrote

b 4 30 Listen. Practice the sentences.

He talked and we listened.
They weren't at school on Wednesday.
She walked to town and bought a sandwich.
I knew Tom wrote the text.

c Ask and answer the questions in pairs. Use the words with silent consonants from **a**.

1 What did you think of the story in **2a**? (*I thought it was…*)
2 When did you know the woman in the story was a thief? (*I knew she was a thief in part…*)
3 What did the man and the woman buy? Make a list. (*He bought… She bought…*)
4 Look at the text messages in the story. What did they write? (*He wrote… She wrote…*)



STRANGERS ON A TRAIN

PART 3

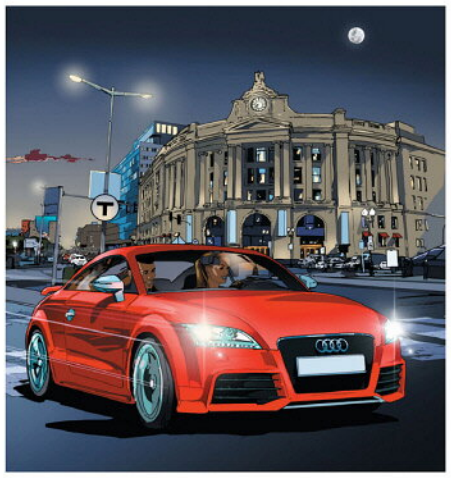
Her car was in the parking lot. It was an Audi TT.

"Nice car," I said.

She drove fast. Very fast. She stopped outside my apartment. We said good-bye, and I gave her my phone number. The next morning there was a text message from Olivia.

I really want to c u again! Friday?

On Friday morning, she called me. "I have two tickets for the Yo Yo Ma concert tonight! Can you get them from the box office at 7:15? We can meet at the theater cafe at 7:30. The concert starts at 8:00."



9 What kind of car does Olivia have?
10 What did she write in the text message?
11 What did she have tickets for?
12 Where did she want to meet him? What time?

PART 4

I arrived at the theater at 7:00. I got the tickets, and I waited in the cafe. I read a newspaper. Olivia didn't come. I looked at my watch. It was 7:45. I looked at my phone. There was a text message.

Sorry! In a meeting. See you in the theater.
Leave my ticket at the box office.

I left her ticket at the box office and found my seat. The concert started, but Olivia didn't arrive.

At 9:00, I called her, but her phone was off. I sent her a text:

Where r u?

I was angry. I left the theater and went home. I opened the door of my apartment and turned on the light…

13 What time did he arrive at the theater?
14 What happened at 7:45? What did the man do?
15 What did the man do at 9:00?
16 What did he do after that?

Offers and invitations; accepting and declining
Kinds of parties
Linking: *would you*

Practical English Would you like a coffee?

1 LISTENING

a 4 31 Listen. Number the pictures.

b Listen again and complete the dialogues.

1
John Hey, Chris. Would you like to watch the [1] _____ with me on Sunday?
Chris Sorry, I can't. Sunday is my [2] _____'s party. Would you like to come?
John Yes, I'd love to. Thanks!
Chris Great. It starts at [3] _____. I can email you the directions.
John OK. Can I bring something?
Chris Yes. Bring something to [4] _____.
John No problem.



2
Chris Hi, John! I'm [5] _____ you came.
John Me, too. Here, I brought some [6] _____.
Chris Great, thanks. Would you like a [7] _____?
John Uh... No, thanks.
Chris OK. Would you like a hot dog?
John No, thanks.
Chris Oh. Is there a problem?
John Well, I don't eat [8] _____.
Chris Oh, no [9] _____. There's salad too. Would you like some salad?
John Yes, please!



c Practice the dialogues with a partner.

Would you like...?

Would you like + noun
Would you like *a burger?*
Yes, please.
No, thanks.

Would you like to + verb
Would you like to *watch the game?*
Yes, I'd love to.
Sorry, I can't.

2 PRONUNCIATION linking: *would you*

a 4 32 Listen and repeat the questions.

Would_you like to have lunch with me?
Would_you like a coffee?
Would_you like to see a movie tonight?
Would_you like something to drink?

Linking: *would you*

In questions with *Would you like...?*, we usually link the words *would* and *you*. It sounds like /wʊdʒə/.

b 4 33 Listen and say *Would you like a / some...?* or *Would you like to?*

a burger — *Would you like a burger?*
see a movie — *Would you like to see a movie?*

3 KINDS OF PARTIES

a Complete the magazine article about parties with these words.

potato flowers card chocolate

What can I bring to the party?

When people invite us to parties, we always ask, "Can I bring something?" Here are some popular things you can bring to a party.

Kind of party	Popular things you can bring
 a birthday party	 • a birthday _____ • a book
 a dinner party	 • _____ • something to drink
 a barbecue	 • _____ chips • soda
 a housewarming party	 • _____ • a gift

b 4 34 Listen to three people invite their friends to parties. What kind of party is it? What can they bring? Complete the chart.

	What kind of party?	What can they bring?
1		
2		
3		

4 SPEAKING

a Practice the dialogue with a partner.

A Would you like to come to a party at my house?
B Yes, I'd love to. Thanks! When is it?
A It's on Friday at 8:00.
B Great. Can I bring something?
A Yes. It's a barbecue, so can you bring potato chips?
B OK. See you then!

b Look at the dialogue. Circle the information in the dialogue that answers the questions below.

1 What kind of party is it?
2 When is it?
3 Where is it?
4 What can person **B** bring?

c In pairs, role-play the conversation in **a**. Use your own ideas. Take turns playing **A** and **B**. Don't forget to include the kind of party, when it is, where it is, and what person **B** can bring.

d ➤ **p.85 Writing** *An invitation.* Write an email to invite someone to a party.

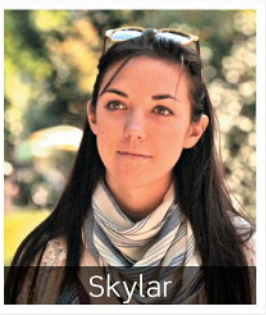
5 VIDEO PEOPLE ON THE STREET

When did you last go to a party?
What did you do there?
Did you bring anything?

a 4 35 Watch or listen to Skylar. When did she last go to a party?

b 4 36 Watch or listen. What did she do at the party?

c 4 37 Watch or listen. What did she bring?



d 4 38 Now watch or listen and answer the questions for the other three people.

	 Barbara	 Max	 Amber
When did you last go to a party?			
What did you do there?			
Did you bring anything?			

e In pairs, ask and answer the questions in the box.

G future: *be going to*
V future time expressions
P sentence stress

12A Trip of a lifetime

What are you going to do?

I'm going to drive from Alaska to Argentina.

1 GRAMMAR future: *be going to*

a 4 39 Dan Grec is a traveler from Australia. He blogs about his travels at TheRoadChoseMe.com. Read and listen to the blog post. Complete it with the verbs from the list.

be come back camp ~~drive~~ have
learn make take travel write



My Adventure Begins!

JUNE 7 POSTED BY DAN

Next week, I'm going to [1] *drive* my car 50,000 kilometers on the Pan American Highway. The road goes from the Arctic Ocean in Alaska to Ushuaia in the south of Argentina. I'm very excited!

I'm going to [2] _____ alone, but I'm going to [3] _____ friends on the road. I can't speak any Spanish, but I'm going to [4] _____. I'm going to [5] _____, and maybe sometimes stay in small hotels.

I think I'm ready for my trip. I'm not going to [6] _____ any problems. I have my car, a tent, a camera, a laptop, and a lot of maps. I also went to the doctor and got some shots, so I'm going to [7] _____ healthy.

When am I going to [8] _____? I don't know! The trip is going to [9] _____ about a year. I'm going to [10] _____ about it on this blog. So check here for all the news!

b Do you think Dan is ready for his trip?

c Read the blog again. Are the highlighted words about the present, the past, or the future?

d Complete the sentences in the chart.

+	I'm _____ _____ drive my car 50,000 kilometers.
−	I'm _____ _____ _____ have any problems.
?	When _____ _____ _____ to come back?

e ➤ p.114 Grammar Bank 12A. Learn more about future: *be going to* and practice it.

2 PRONUNCIATION
sentence stress

a 4 41 Listen to the sentences. Underline the stressed words.

1 I'm going to drive from Alaska to Argentina.
2 I'm going to go alone.
3 I'm not going to have any problems.

b 4 42 Listen to the questions. Underline the stressed words.

1 When are you going to go?
2 Where are you going to drive?
3 Are you going to go alone?
4 When are you going to come back?
5 Are you going to write about your trip?

c In pairs, role-play an interview with Dan. Ask and answer the questions in **b**. Use the information from the blog post in **1a**.

When are you going to go? / *I'm going to go next week.*

d 4 43 Listen and make + sentences with *going to* about tomorrow.

go to work / *I'm going to go to work tomorrow.*

e What are you going to do tomorrow? Write five things you are going to do, four true and one false. Read them to a partner. Can he / she guess which thing is false?

Tomorrow I'm going to have lunch in an expensive restaurant. I'm going to go to a party at my friend's house...

3 VOCABULARY & SPEAKING future time expressions

a Write the time expressions in the right place on the time line.

tomorrow | next year | next week | tomorrow night | ~~tonight~~ | next month



b Look at the questionnaire below. What words are missing?

QUESTIONNAIRE: Your Future Plans

Today	**Tomorrow**	**On the weekend**	**In the summer / next year**
Where / go after class?	/ get up early tomorrow?	/ go somewhere? Where?	/ go on vacation?
/ go out this evening?	What / do tomorrow morning?	/ go shopping?	Where / go?
What time / go to bed tonight?		/ go out on Saturday evening?	Who / go with?
		What / do?	

c For each question, think of answers that are true for you.

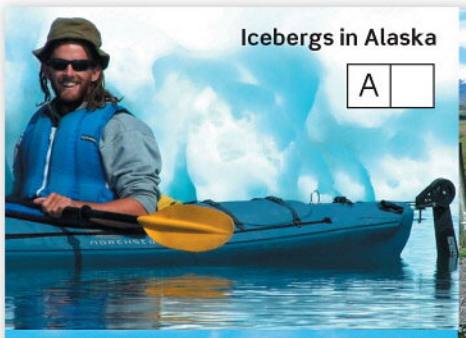
d Work in pairs. Ask and answer the questions in the questionnaire.

4 LISTENING

a Cover the blog in exercise **1**. In pairs, remember Dan's plans for his trip.

Alaska–Argentina; alone camp; a year; write a blog
He's going to drive from Alaska to Argentina.

b 4 44 Listen to an interview with Dan after he came back. Number the pictures in the order he mentions them.











c Listen again and mark the sentences **T** (true) or **F** (false). Then correct the false information.

1 His trip took about a year. __
2 He took a boat from Panama to Colombia. __
3 He learned some Spanish. __
4 He lost his maps. __
5 He saw penguins in Argentina. __
6 He thought llama was delicious. __
7 For his next trip, he's going to travel across Australia. __

5 SPEAKING

a Plan your dream trip. Think of answers to the questions below.

Where / go? _____
When / go? _____
How / travel? _____ (by bus, by plane, etc.)
Who / with? _____
Where / stay? _____

b Ask a partner about his / her trip. Which trip do you prefer?

Where are you going to go? — *I'm going to go to Thailand.*

6 4 45 SONG *I Can See Clearly Now*

G review of present, past, and future
V review of verb collocations
P review of sounds

12B From start to finish



1 GRAMMAR & SPEAKING review of present, past, and future

a ➤ **p.114 Grammar Bank 12B.** Review the present, past, and future forms and practice them.

b Work in groups. Play the game. Move around the board and answer the questions. The first person to get to *Finish* is the winner!



2 PRONUNCIATION review of sounds

a Can you remember? Put three verbs in each column.

camp do get go have help know lose make meet play rain relax see send snow speak use

 train	 egg	 boot	 phone	 cat	 tree
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

b 4 47 Listen and check.

3 VOCABULARY & SPEAKING review of verb collocations

a Can you remember? Which verbs do you use?

do get go have leave make play take

1 _____ an umbrella photos a shower	2 _____ home shopping to the gym	3 _____ homework housework	4 _____ the piano soccer computer games
5 _____ up in the morning a birthday gift a letter	6 _____ dinner a sandwich children	7 _____ dinner friends a phone call	8 _____ the house your wallet on the bus
			

b Complete the questions with a verb from **a**.

1 Do you _____ sports? What sports do you _____?
2 What do you usually _____ for lunch? What did you _____ for lunch yesterday?
3 When do you usually _____ homework? Are you going to _____ homework tonight?
4 Do you sometimes _____ dinner for your friends or family? What do you usually _____?
5 Did you _____ shopping last weekend? Where did you _____? What did you buy?
6 Do you _____ a lot of text messages? How many do you _____ a day? Who are they from?
7 What time do you usually _____ the house in the morning? Where do you go after you _____?
8 When do you _____ photos? Do you usually _____ photos with a camera or with your cell phone?

c Ask and answer the questions with a partner.

زبان امید
www.languagecentre.ir

11&12 Review and Check

GRAMMAR

Circle a or b.

1 I wrote to Ana, but _____ didn't answer.
a she b her

2 He was in my class, but I don't remember _____.
a he b him

3 **A** What do you think of Coldplay?
B I don't like _____.
a they b them

4 I really like Maria, but I don't think she likes _____.
a my b me

5 **A** How was the movie?
B I hated it, but Tom _____ it was great.
a thinked b thought

6 I _____ to work today. The traffic was terrible!
a drove b drived

7 **A** What time is it?
B Seven o'clock.
A Excuse me, _____ "seven" or "eleven"?
a did you said b did you say

8 Did you hear about Lily? She _____ next to a movie star on the plane last week!
a sitted b sat

9 We _____ the movie last night.
a didn't see b didn't saw

10 I _____ the computer yesterday, but it _____.
a turn on ... didn't started
b turned on ... didn't start

11 **A** I like your suit!
B Thanks. I _____ it last week.
a bought b buyed

12 _____ get married next month.
a She goes to b She's going to

13 Where _____ to go next summer?
a you are going b are you going

14 I'm _____ to go to a university.
a going not b not going

15 _____ you going to be in class tomorrow?
a Are b Do

VOCABULARY

a Write the missing words.



1 a **b***irthday* party



2 a birthday **c**_____



3 a **b**_____



4 potato **ch**_____



5 a **d**_____ party



6 something to **dr**__

b Complete with a verb from the list.

do get go meet take

go	to work	6 _____	photos
1 _____	an email	7 _____	up in the morning
2 _____	to the gym	8 _____	housework
3 _____	at the theater	9 _____	somebody for the first time
4 _____	homework		
5 _____	an umbrella	10 _____	shopping

c Complete the phrases.

1 **A** What do you think of hip hop music?
B It's terrible. I can't **st**_____it.

2 **A** I love Yo Yo Ma. What do you think of him?
B I like him. He's **pr**_____ good.

3 **A** What do you think of the Black Eyed Peas?
B I **h**_____them. They're awful.

4 **W**_____you like a piece of cake? I made it this morning.

5 **A** Would you like to come to my party? **B** Sorry, I **c**_____.

PRONUNCIATION

a Can you remember these words and sounds?



b ➤ p. 132–134 Sound Bank. Check the words and sounds, and practice saying the example words.

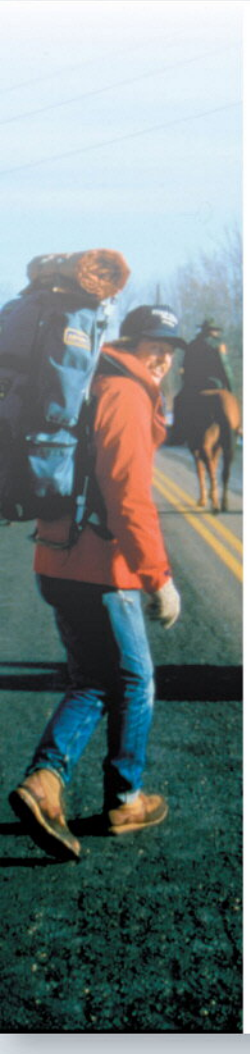
c Underline the stressed syllable.

1 to|morr|ow 2 af|ter|noon 3 bar|be|cue 4 some|thing 5 ex|cit|ed

CAN YOU UNDERSTAND THIS TEXT?

a Read the article and put an ✗ for the continent(s) Steven didn't visit.

- ☐ Africa
- ☐ North America (Canada, the US, Mexico)
- ☐ South America (Brazil, Peru, Bolivia, etc.)
- ☐ Asia (India, Thailand, etc.)
- ☐ Europe
- ☐ Oceania (Australia, New Zealand, etc.)
- ☐ Antarctica



STEVEN NEWMAN:

The first person to walk around the world

Steven Newman is an English teacher in the US. He is also the first person to walk around the world.

On April 1st, he started walking from his house in Bethel, Ohio. He walked every day. He stayed in a tent or with local families. First, he walked to New York and Boston. Then he went to Ireland by plane and walked through Europe.

Steven had a good time, but he sometimes also had trouble. He walked in the snow in the mountains in Spain. It was very cold and dangerous! Wild animals chased him in Africa. He slept in a tree that night. He also made a lot of friends. He stayed with families in Africa, India, Thailand, and Malaysia.

Finally, after four years of walking, Steven returned to his home in Ohio. His mother was very happy to see him. He was famous, and he wrote a book about his journey.

What is his next adventure going to be? He's going to walk the Great Wall of China. He's studying Chinese now. He's also going to Bolivia, in South America. He's going to walk from the Andes mountains to the Amazon River.

b Read the article again. Answer the questions.

1 When did Steven start his walk?
2 Where did he stay?
3 Where did he have a problem with the weather?
4 Where did he have a problem with the animals?
5 How long did his walk take?
6 Where is he going to go next?

c Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

CAN YOU UNDERSTAND THESE PEOPLE?

4 48 Listen and choose the right answer.

1 Where are they going to go in the summer?
   a To the mountains.
   b To the beach.
2 The woman thinks the movie was _____ .
   a good
   b bad
3 Who likes classical music?
   a The woman.
   b The man.
4 Is the woman going to buy the shoes?
   a Yes, she is.
   b No, she isn't.
5 When are they going to have dinner?
   a Tonight.
   b Tomorrow.
6 What does Jim have to drink?
   a juice
   b water

CAN YOU SAY THIS IN ENGLISH?

Check (✓) the boxes.

Can you...?

1	give your opinion about people and things	☐ Yes, I can.
2	talk about what you did in the past	☐ Yes, I can.
3	make and respond to invitations	☐ Yes, I can.
4	tell and ask people about future plans	☐ Yes, I can.

VIDEO **Short movies** Trip of a lifetime
Watch and enjoy the movie.

Communication

1B GUESS THE COUNTRIES Student A

a Complete the information. Ask **B** about photo 1. Say *Is she from … ?* Write the country under the photo.

b Answer **B**'s question about photo 2. Say *Yes, he is* or *No, he isn't*.

c Continue with the other photos.

1



Thalía
She's from _____.

2



Garth Brooks
He's from the US.

3



Mohammed Abdu
He's from _____.

4



Luciana Abreu
She's from Portugal.

5



Robbie Williams
He's from _____.

6



Alejandro Sanz
He's from Spain.

7



Hikaru Utada
She's from _____.

8

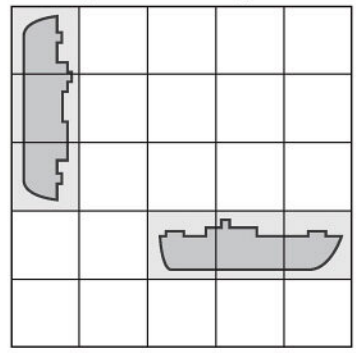


Faye Wong
She's from China.

PE1 GAME: HIT THE SHIPS Student A

a Draw five "ships" in **Your ships**.

1 ship = three squares



Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

B's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b Try to "hit" **B**'s ships. Say a square, e.g., *H16*. If **B** says *hit*, check (✓) the square in **B's ships**. If **B** says *nothing*, put an (✗) in the square.

c **B** says a square. Say *hit* or *nothing*.

2B PERSONAL INFORMATION
Student A

a Interview **B** and complete **B**'s form.

First name | Last name

Address | Age

Zip code | Married ☐ Single ☐

Phone number: | Email:

home

cell

Email addresses

@ = *at*

. = *dot*

b Answer **B**'s questions. Use the information in the YOU form.

YOU

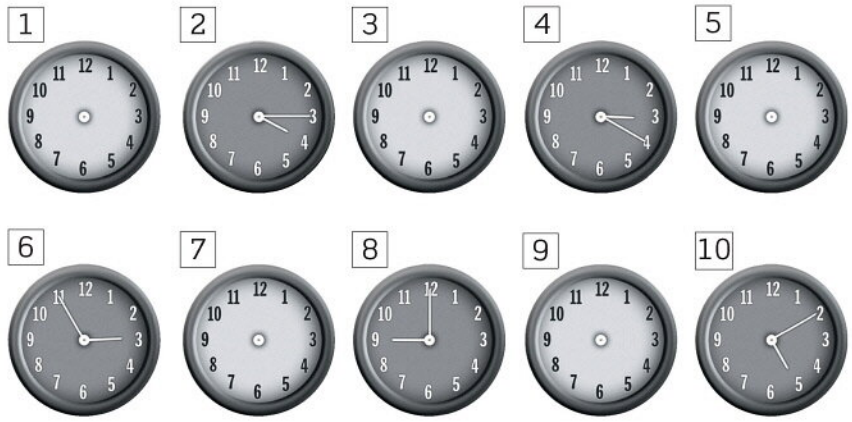
First name: Pat | Last name: Wilson

Address: 12 Elm Street, Austin, Texas | Age: 19

Zip code: 78703 | Married ☐ Single X

Phone number: home 770-3984 cell 512-555-9436 | Email: wilsonp@btalk.com

PE5 *WHAT TIME IS IT?* Student A



Ask **B** questions to complete the times on the clocks. Then write the times below the clocks (1:25, 2:30, etc.).

Clock 1. What time is it?

3A MEMORY GAME Students A + B

a Look at the photo for 30 seconds.

b Close your book. In pairs, can you remember all the things in the photo?



Communication

1B GUESS THE COUNTRIES Student B

a Answer **A**'s question about photo 1. Say *Yes, she is* or *No, she isn't.*

b Complete the information. Ask **A** about photo 2. Say *Is he from … ?* Write the country under the photo.

c Continue with the other photos.

1



Thalía
She's from Mexico.

2



Garth Brooks
He's from _____.

3



Mohammed Abdu
He's from Saudi Arabia.

4



Luciana Abreu
She's from _____.

5



Robbie Williams
He's from England.

6



Alejandro Sanz
He's from _____.

7



Hikaru Utada
She's from Japan.

8

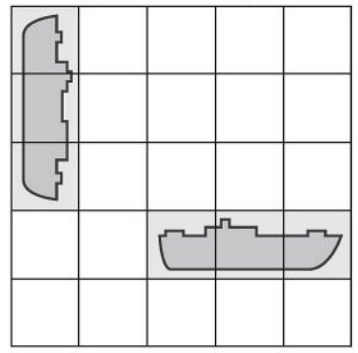


Faye Wong
She's from _____.

PE1 GAME: HIT THE SHIPS Student B

a Draw five "ships" in **Your ships**.

1 ship = three squares



Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

A's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b **A** says a square, e.g., *H16*. If you have a ship in H16, say *hit*. If not, say *nothing*.

c Try to "hit" **A**'s ships. Say a square, e.g., *B12*. If **A** says *hit*, check (✓) the square in **A's ships**. If **A** says *nothing*, put an (✗) in the square.

2B PERSONAL INFORMATION
Student B

a Answer **A**'s questions. Use the information in the **YOU** form.

YOU

First name: Sam
Last name: Hudson
Address: 91 Oak Street
Portland, Oregon
Age: 35
Zip code: 97204
Married [X] Single [ ]

Phone number:
home 823-9468
cell 503-555-7164
Email: samh@topmail.net

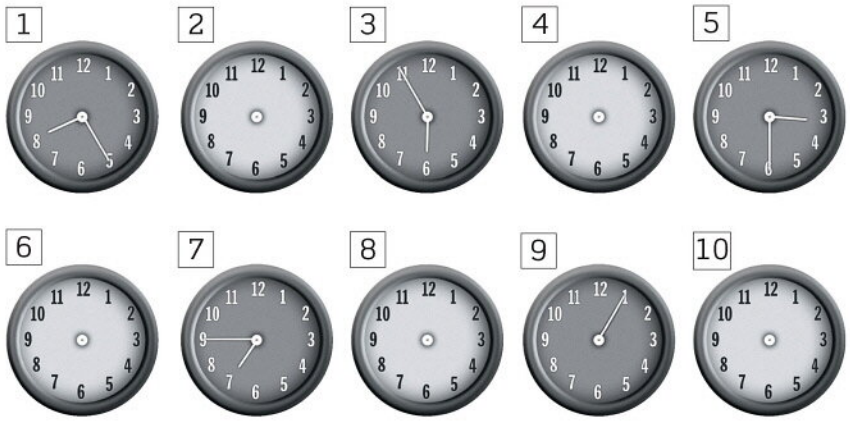
Email addresses
@ = *at*
. = *dot*

b Interview **A** and complete **A**'s form.

First name
Last name
Address
Age
Zip code
Married [ ] Single [ ]

Phone number:
home
cell
Email:

PE5 *WHAT TIME IS IT?* Student B



Ask **A** questions to complete the times on the clocks. Then write the times below the clocks (1:25, 2:30, etc.).

Clock 2. What time is it?

5A A NEW HAIRCUT Students A + B

Do you like her new haircut?



1B Answers for Exercise 4d, *p.7*
1. Rain, Korea; 2. Marisa Monte, Brazil.

2A Answers for Exercise 5, *p.11*
1 Adele: English; 2 Gisele Bündchen: Brazilian;
3 tacos: Mexican; 4 bánh mì sandwiches: Vietnamese;
5 Cristiano Ronaldo: Portuguese; 6 Lenovo: Chinese;
7 Robert Pattinson: English; 8 Samsung: Korean;
9 Land Rovers: British; 10 Lucy Liu: American

Communication

7A WEEKDAYS AND WEEKENDS Students A + B

a Look at the questions. Write answers that are true for you.

b Ask and answer the questions with a partner. Write your partner's answers.

Do you go to the gym during the week? *Yes, I do. I go on Wednesday night.*

DURING THE WEEK

	YOU	YOUR PARTNER
1 / go to the gym during the week?		
2 What time / go to work or school?		
3 / go by bus?		
4 / play computer games at school or work?		
5 / go out with your friends during the week?		
6 What / do?		
7 / make dinner during the week?		
8 What / make?		
9 What time / be / dinner in your house?		
10 / be tired during the week?		

ON THE WEEKEND

1 / be busy on the weekend?		
2 / go out on Friday or Saturday night?		
3 Where / do?		
4 / go shopping on the weekend?		
5 What / be / your favorite stores?		
6 / walk or play sports?		
7 / read a newspaper on Sunday?		
8 What paper / read?		
9 / be at home on Sunday evening?		
10 How / relax on Sunday evening?		



c Find a new partner. Ask and answer questions about your old partner's week and weekend.

Does he go to the gym during the week? *Yes, he does. He goes on Wednesday night.*

9A *IS THERE A TV? WHERE IS IT?* Student A

a Ask **B** questions about the things below for picture 1.

- Ask *Is there a…?* or *Are there any…?*

laptop	lamp	sodas	coat	TV	newspapers	books	umbrella	towels	keys

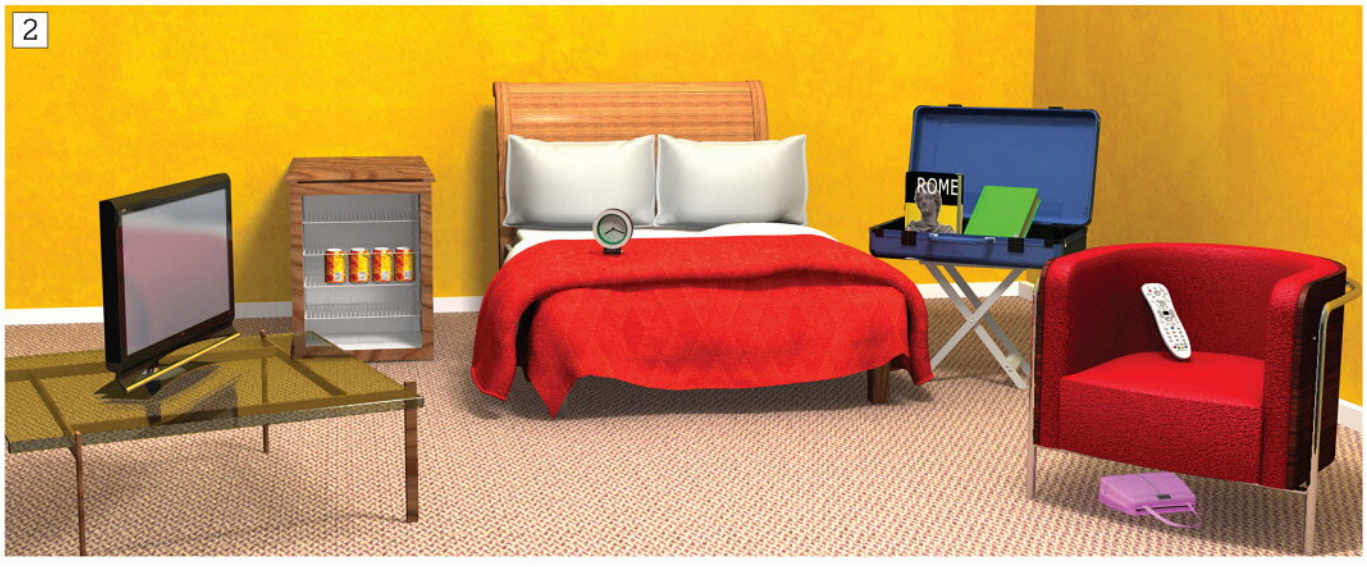
- If **B** answers *Yes,* ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 1.

b Answer **B**'s questions about picture 2.

1



2



9B *WHERE WERE THEY?* Student A

a Ask **B** your questions.

1 Where was Megan Fox? (She was in the park.)
2 Where was Jackie Chan? (He was on a plane.)
3 Where was Halle Berry? (She was at school.)
4 Where was Hugh Jackman? (He was in a car.)
5 Where was Kanye West? (He was at the movie theater.)

b Answer **B**'s questions.

Communication

9A *IS THERE A TV? WHERE IS IT?* Student B

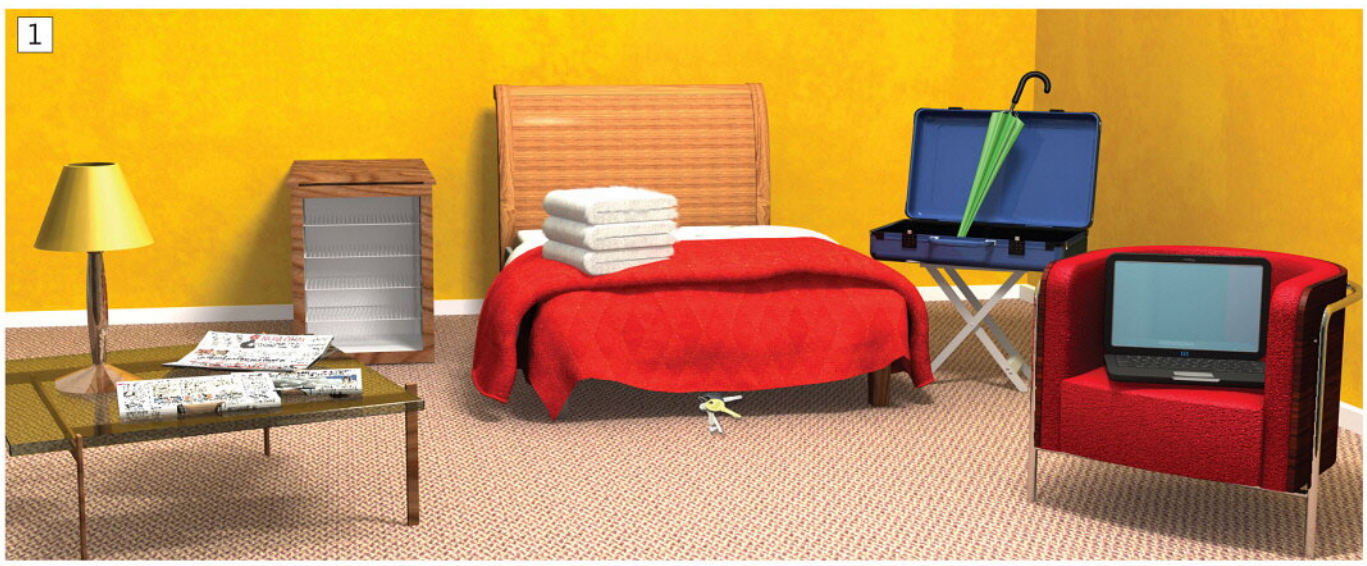
a Answer **A**'s questions about picture 1.

b Ask **A** questions about the things below for picture 2.

- Ask *Is there a…?* or *Are there any…?*

TV	towels	sodas	pillows	remote control	books	laptop	clock	bag	pens

- If **A** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 2.





9B *WHERE WERE THEY?* Student B

a Answer **A**'s questions.

b Ask **A** your questions.

1 Where was Russell Crowe? (He was at a restaurant.)
2 Where was Jennifer Lopez? (She was in bed.)
3 Where was Simon Cowell? (He was at the beach.)
4 Where was Peter Jackson? (He was in the kitchen.)
5 Where was Lady Gaga? (She was on a bus.)

10B LIFE IN A DAY Student A + B

a What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday? *I got up at 6:30 in the morning.*

Life in a day for . . .

		YOU	YOUR PARTNER
1	What time / get up yesterday?	_____	_____
2	/ have breakfast? What / have?	_____	_____
3	What / drink at breakfast?	_____	_____
4	/ read the newspaper at breakfast?	_____	_____
5	/ go to work or school? How / get there?	_____	_____
6	What time / start work or school?	_____	_____
7	/ take a break? What / do?	_____	_____
8	Where / have lunch? / like it?	_____	_____
9	What / do after work or school?	_____	_____
10	/ cook dinner? Who / make dinner for?	_____	_____
11	/ do housework?	_____	_____
12	/ help people yesterday? What / do?	_____	_____
13	/ watch TV? What / watch?	_____	_____
14	What time / go to bed?	_____	_____
15	do something interesting? What / do?	_____	_____



b Work in groups. Tell your group about your old partner's answers.

Fareed got up at 6:30 in the morning. He didn't shave his face. *Bianca had cold pizza for breakfast!*

c Talk about "life in a day" for your classmates. Try to make ten sentences. Use the words below.

100% Everyone...
80% A lot of people...
60% Some people...
40% A few people...
20% One person...
0% No one...

Everyone got up after 6:00.
One person made dinner for his boss.
No one drank soda at breakfast.

Writing

1 COMPLETING A FORM

a Look at the form. Match each part with a question below.

a Are you married? _____
b What's your home phone number? _____
c What's your zip code? _____
d How old are you? _____
e What's your email? _____
f What's your name? *1*
g What's your cell phone number? _____
h What's your address? _____

b Complete the form for you. Check (✓) your title, too.

Capital letters

Adam Davis	NOT ~~adam davis~~
245 Green Street	NOT ~~245 green street~~
Miami, Florida	NOT ~~miami, florida~~

Titles
Mr. = a man; Ms. = a woman; Mrs. = a married woman

◀ p.13

FRIEND WEB APPLICATION FORM

1. First name
   Last name
   Title ☐ Mr. ☐ Ms. ☐ Mrs.
2. Age ☐
3. ☐ Married ☐ Single
4. Email
5. Home phone number
6. Cell phone number
7. Address
8. Zip code

2 POSTING A COMMENT

a Read Amanda's comment. What does *healthy* mean?

b Look at the examples below.

Punctuation

period (.)	*I have a healthy breakfast.* NOT ~~*I have a healthy breakfast*~~
question mark (?)	*What do you have for breakfast?* NOT ~~*What do you have for breakfast.*~~
exclamation point (!)	*They're not good for you!* (= I'm happy, excited, angry....)

Put a space ( ) after punctuation.
I have milk, cereal, and a lot of fruit. I drink orange juice.
NOT ~~*I have milk,cereal,and a lot of fruit.I drink orange juice.*~~

c Circle the punctuation in the website and in Amanda's comment.

d Write a comment about <u>your</u> breakfast. What do you eat? What do you drink? Is it healthy?

e Check your comments for mistakes. Is the punctuation correct?

◀ p.31

Let's Chat!

TODAY'S QUESTION: What do you have for breakfast?



Amanda, Los Angeles
7 MINUTES AGO
What do I eat? I have a healthy breakfast. I have milk, cereal, and a lot of fruit. I drink orange juice. I don't have coffee, eggs, or butter. They're not good for you!

Writing

3 AN EMAIL

a Read the email from Jessica. Where is she? Is she having fun?

b Look at the information below.

Emails

Greetings	*Hi* + name, *Dear* + name,
Closings	*Best*, *Love*, (family and good friends) *See you soon!*

c Imagine you are on vacation. Where are you? What are you doing? Write an email to a friend about it.

d Check your email for mistakes. Are the greeting and closing correct?

◀ *p.47*

From: Jessica [jfranks@topmail.net]
To: Lauren Lee [LL1991@netlink.com]
Subject: WOW!

Hi Lauren,

I'm on vacation in Turkey. It's great! I'm in a beautiful place called Cappadocia. I'm staying in a cool hotel. My room is a cave in a mountain!

Right now I'm eating breakfast and I'm enjoying the view. Look at this picture. Hot air balloons are flying very close to the hotel. It's so cool!

See you soon!
Jessica



4 A BLOG POST

a Read Tyler's blog. Why was his day different?

b Look at the information below.

Putting events in order

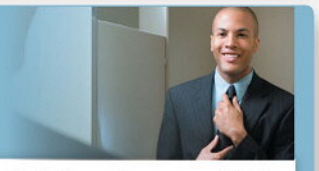
First	*First, I got up at 6:30.*
Next	*Next, I took a shower.*
Then	*Then I looked in the mirror.*
After that	*After that, I went to my new office.*
Finally	*Finally, I went home.*

c What did you do yesterday? Write a blog about your day.

d Check your blog for mistakes. Did you use *first*, *next*, *then*, *after that*, and *finally* to put events in order?

◀ *p.61*

A BIG DAY
by Tyler 17 hours ago



Yesterday was a big day for me. It was the first day of my new job!

First, I got up at 6:30. I usually get up at 8:00 or 8:30. I was very excited!

Next, I took a shower and got dressed. Then I looked in the mirror for a long time. Did my suit look OK? I was excited *and* nervous.

After that, I went to my new office by taxi. I didn't want to be late! My new boss greeted me with a big smile. Good!

In the afternoon, I had lunch at a restaurant with my new co-workers. We talked and laughed a lot.

Finally, I went home. I had dinner and went to bed early, at 9:00. I was really tired!

5 AN INVITATION

a Read the email and answer the questions.
1 What kind of party is it?
2 When is it?
3 Where is it?
4 How can you get to the party?
5 What can people bring?

b Write an email to a friend and invite them to a party. Make sure you include the answers to the questions in **a**.

c Check your email for mistakes. Did you include all of the important information?

◀ *p.69*

Hi Tony and Yuki,

Would you like to come to a dinner party at my house? It's on Friday, March 4. Can you come at 7:30?

I want to make pasta with meat and vegetables. Is that OK? You guys eat meat, right?

You can take the B73 bus to my place. Get off the bus at Fourth Avenue. Then go straight and turn right on West Street. I'm at 173 West Street.

I hope you can come! Oh, and can you bring something to drink?

Best,
Amanda

Listening

1 19
Woman Where's she from?
Man She's from England.
Woman Is he from England, too?
Man No, he isn't. He's from Canada.
Woman Is the concert tomorrow?
Man Yes, it is. It's at seven.
Woman Let's go!

1 33
1 ATM
2 BMW
3 TV
4 PC
5 DJ
6 www

1 34
Receptionist Good morning.
Woman Hello. I'm Eva Flores. I have a reservation.
Receptionist How do you spell your last name?
Woman F-L-O-R-E-S.
Receptionist Excuse me?
Woman F-L-O-R-E-S.
Receptionist Thank you.

1 36
Interviewer What's your name?
James My name's James.
Interviewer How do you spell it?
James J-A-M-E-S.

1 37
Interviewer Where are you from?
James I'm from England.

1 38
Interviewer What's your name?
Speaker 1 My name's Natasha.
Interviewer How do you spell it?
Speaker 1 N-A-T-A-S-H-A.
Interviewer Where are you from?
Speaker 1 I'm from New York, in the United States.

Interviewer What's your name?
Speaker 2 My name is Franco.
Interviewer How do you spell it?
Speaker 2 F-R-A-N-C-O.
Interviewer Where are you from?
Speaker 2 I'm from Argentina.

Interviewer What's your name?
Speaker 3 My name is Barbara.
Interviewer How do you spell it?
Speaker 3 B-A-R-B-A-R-A.
Interviewer Where are you from?
Speaker 3 I am from New York.

1 41
1 **Teacher** Open your books, please. Go to page 7.
Student Excuse me. Can you repeat that, please?
Teacher Go to page 7.

2 **Student** What's *livro* in English?
Teacher Book.

3 **Student** Excuse me. How do you spell "hotel"?
Teacher H-O-T-E-L.

1 52
1 **Tom** Hi, Bob. Where are you?
Bob Hello, Tom. I'm in my car. Uh, what's your address?
Tom It's 503 State Street.
Bob Excuse me?
Tom 503 State Street.
Bob Oh. It isn't 503 Lake Street.
Tom No, it isn't. Are you lost?
Bob Yes, I am.

2 **Girl 1** Look at this picture.
Girl 2 Who is he?
Girl 1 He's my friend.
Girl 2 Wow! He's very good-looking. What's his name ?
Girl 1 Adam.
Girl 2 Is he married?
Girl 1 No, he isn't.
Girl 2 How old is he?
Girl 1 He's twenty-six.
Girl 2 What's his number?

1 58
1 13
2 40
3 50
4 16
5 70
6 18
7 19

1 59
1 **Woman** How old are you?
Man I'm 18.

2 **Woman** Your friend is very good-looking. How old is he?
Man He's 29.

3 **Woman 1** Liz, what's your last name?
Woman 2 It's Thomas.

4 **Man 1** Look. It's Sarah.
Man 2 Who's Sarah?
Man 1 She's my teacher.

5 **Woman** Hi, Sam. How are you?
Man I'm good, thanks.

1 71
1 **Man** Excuse me, miss! Is this your bag?
Woman Oh! Yes, it is! Thank you.

2 **Receptionist** Good afternoon.
Man 1 Hello. We're Paul Jones and Martin Smith. We have reservations.
Receptionist Let's see … Yes. Rooms 625 and 626. Here are your keys.
Man 1 Thank you.
Man 2 Thanks!

3 **Woman** What's that music?
Man Sorry, it's my cell phone. Oh, hi, Andy.

4 **Man** Excuse me, what's this word?
Woman Look in the dictionary.

5 **Man** How much is it?
Woman Twenty dollars.
Man Is a credit card OK?
Woman Yes, of course.

2 2

1 **Amy** Excuse me. What are those?
Joe They're gloves.
Amy Oh, they're cute! And is that a hat?
Joe Yes, it is.
Amy Are these sunglasses?
Joe Yes, they are. They're fifteen dollars.
Amy Oh! That's a lot. I'm sorry. Bye.

2 **Joe** Excuse me, miss! Is this your bag?
Amy Oh, yes, it is. Thanks!
Joe You're welcome. So, how about ten dollars for the sunglasses?
Amy Really? OK!

2 8

1 **Amy** What's this?
Joe It's a postcard.

2 **Amy** Are these sunglasses?
Joe Yes, they are.

3 **Amy** Is that a toy?
Joe No, it isn't. It's a hat.

4 **Amy** What are those?
Joe They're gloves.

2 11

1 **Woman** The New York Times, please.
Man Here you are.
Woman How much is it?
Man It's a dollar twenty-five.

2 **Man** A phone card, please.
Woman For how much?
Man Fifteen euros, please.
Woman Here you are.
Man Thanks.

3 **Man 1** A memory card, please.
Man 2 Two gigs or four?
Man 1 Two, please. How much is it?
Man 2 Nine ninety-nine.
Man 1 Is a credit card OK?
Man 2 Sure.

4 **Woman** A one way ticket to Bristol, please.
Man Thirty pounds twenty p please.
Woman Here you are.
Man Have a good trip.
Woman Thank you.

2 14

Waiter Welcome to City Coffee.
Woman Hi, a coffee and a chocolate brownie, please.
Waiter What kind of coffee? Espresso, Americano, cappuccino, or latte?
Woman A cappuccino, please.
Waiter Regular or large?
Woman Regular. How much is it?
Waiter Six dollars and twenty cents, please.
Woman Here you are.
Waiter Thanks. Here's your change.

2 16

Interviewer What kind of coffee is that?
James This is a large latte.

2 17

Interviewer How much is it?
James It's $4.25.

2 18

Interviewer What kind of coffee is that?
Ryder This is a regular latte.
Interviewer How much is it?
Ryder It's $2.75.

Interviewer What kind of coffee is that?
Cristina It's a regular coffee.
Interviewer How much is it?
Cristina It's $2.25.

Interviewer What kind of coffee is that?
Kurt It's a large cappuccino.
Interviewer How much is it?
Kurt It's $4.50.

2 25

1 **Woman** Hi, Eric. Is this a picture of your family?
Eric Yes, it is.
Woman Is that your mother?
Eric Yes. That's my mother.

2 **Woman** Who is that? Is she your wife?
Eric No, she isn't. She's my sister.
Woman Oh, I see. She's very pretty.

3 **Woman** Who are they?
Eric They're my sister's children.
Woman Oh, they're cute. How old are they?
Eric Her daughter is four and her son is seven.

4 **Woman** Who is that? Is he your sister's husband?
Eric No, he isn't.
Woman Oh. Who is he?
Eric I don't know. He isn't in our family.

2 39

Hair stylist Hello. Is this your first time here?
Woman Yes, it is.
Hair stylist Do you live near here?
Woman No, I don't. I live downtown.
Hair stylist Oh, nice. So, do you want long hair? Short hair?
Woman I don't know. Something different.
Hair stylist Do you want a coffee?
Woman No, thanks. I don't drink coffee.
Hair stylist Do you want a magazine?
Woman Yes, please. Oh, look. Angelina Jolie's children.
Hair stylist Do you have children?
Woman Yes, I do. I have two boys.
Hair stylist How old are they?
Woman Eight and ten.

Woman It's very short.
Hair stylist Don't worry. Wait.

Hair stylist OK. Do you like it?

2 40

Hair stylist OK. Do you like it?
Woman No, I don't. It's terrible.

2 44

Taxi driver Good morning!
Woman Hello. Geary Street, please.
Taxi driver OK. The traffic is bad this morning.
Woman Yes. It's terrible.
Taxi driver Do you live in San Francisco?
Woman Yes, I do.
Taxi driver Are you OK? What's the problem?
Woman I don't like my new haircut.
Taxi driver Why not? I like it.
Woman Really? Do you like it?
Taxi driver Yes, I do. It's great!
Woman Thanks.
Taxi driver OK. We're on Geary Street now.
Woman Great. Please stop over there, at Macy's. I want a new bag.
Taxi driver OK. That's $14.50.
Woman Here's $17. Keep the change.
Taxi driver Thanks a lot! Have a nice day.

2 51

Interviewer So, Jessie, your parents are from China. Do you eat Chinese food at home?

Jessie Uh, yes and no. For breakfast, we usually have cereal.

Interviewer Cereal?

Jessie Yes, cereal or toast. And coffee, not tea. Not very Chinese, I know!

Interviewer What do you have for lunch?

Jessie I have fast food near school – pizza or a hamburger and soda.

Interviewer Oh. When do you eat Chinese food?

Jessie For dinner! My mother makes a big Chinese meal.

Interviewer Is it spicy?

Jessie Sometimes. We have rice with vegetables and meat. Or fish. My father loves fish. Fish heads are his favorite!

Interviewer Wow. So, what's your favorite meal?

Jessie Dinner, of course!

2 60

1 It's nine o'clock.
2 It's twenty after three.
3 It's nine thirty.
4 It's ten to ten.
5 It's quarter after nine.
6 It's quarter to six.

2 61

Interviewer What time do you get up during the week?

Andrew During the week, I get up at 7:00 a.m.

Interviewer What time do you go to bed during the week?

Andrew I go to bed at 11:00 p.m.

2 62

Interviewer What time do you get up on the weekend?

Andrew On the weekend I get up at 10:30.

Interviewer What time do you go to bed on the weekend?

Andrew On the weekend I go to bed at 2:00 a.m.

2 63

Interviewer What time do you get up during the week?

Joe It's usually about seven, seven o'clock in the morning.

Interviewer What time do you go to bed during the week?

Joe About 12:30 in the morning.

Interviewer What time do you get up on the weekend?

Joe Nine o'clock.

Interviewer What time do you go to bed on the weekend?

Joe Probably closer to 2:00 a.m.

.....

Interviewer What time do you get up during the week?

Samantha During the week I get up at eight or nine o'clock in the morning.

Interviewer What time do you go to bed during the week?

Samantha During the week I go to bed at 11:00 or 12:00 at night.

Interviewer What time do you get up on the weekend?

Samantha On the weekends I get up at eleven o'clock in the morning.

Interviewer What time do you go to bed on the weekend?

Samantha I go to bed on the weekends at one o'clock in the morning or two o'clock in the morning.

.....

Interviewer What time do you get up during the week?

Ryder During the week I get up at quarter to seven.

Interviewer What time do you go to bed during the week?

Ryder During the week I go to bed at quarter to eleven.

Interviewer What time do you get up on the weekend?

Ryder On the weekend I get up at around noon.

Interviewer What time do you go to bed on the weekend?

Ryder On the weekend I normally go to bed around 3:00 a.m.

.....

Interviewer What time do you get up during the week?

Amber During the week I usually get up around 8:00 a.m.

Interviewer What time do you go to bed during the week?

Amber And I usually go to bed during the week at around 11:00 p.m.

Interviewer What time do you get up on the weekend?

Amber On the weekends…it usually depends, but I try to get up around 10 :00 a.m.

Interviewer What time do you go to bed on the weekend?

Amber Depending on the night, probably around 1:00 or 2:00 a.m.

3 2

Interviewer What time do you get up?

Andrew I usually get up around nine or 9:30.

Interviewer What do you do next?

Andrew I check my email.

Interviewer Do you take a shower?

Andrew Yes, every morning.

Interviewer What do you have for breakfast?

Andrew A banana.

Interviewer Do you have breakfast sitting down or standing up?

Andrew Sitting down.

Interviewer What time do you go to school?

Andrew It depends. I have class at eleven on Wednesdays. The other days I have class in the afternoon.

Interviewer Are you in a hurry in the morning?

Andrew No, I usually have a lot of time.

Interviewer Do you like mornings?

Andrew No. No, I don't.

Listening

3 26

1 **Man** What's the date today?
Woman It's May fourth.
Man Really? I think it's May fifth.

2 **Woman** When's your birthday?
Man July twentieth.

3 28

Interviewer When's your birthday?
Ria My birthday is February 8th.

3 29

Interviewer What do you usually do on your birthday?
Ria I usually have dinner with my friends and eat cake.

3 30

Interviewer When's your birthday?
Max It is November 13th.
Interviewer What do you usually do on your birthday?
Max Normally I have a small party, I have some cake, open some presents.

Interviewer When's your birthday?
Cristina August 9th.
Interviewer What do you usually do on your birthday?
Cristina I usually spend time with my friends, or have dinner, see my family.

Interviewer When's your birthday?
Ivan My birthday is on 21st of March, 1990.
Interviewer What do you usually do on your birthday?
Ivan I usually celebrate my birthday with my friends and family.

Interviewer When's your birthday?
James My birthday is September the 29th.
Interviewer What do you usually do on your birthday?
James I usually go for a meal with my family – with my children and my wife.

3 32

Amy OK. I give up. Where are you?
Mia I'm in your city!
Amy What, you're here in New York?
Mia That's right. I'm in New York! I'm sitting in a French cafe, I'm drinking Italian coffee, and I'm listening to Brazilian music.
Amy Wow, that's cool. Only in New York!
Mia I know. Anyway, I'm in your neighborhood! Come have a coffee with me!

3 48

Kim So, do you like it?
Matt Uh… I don't know. There isn't electricity at night, and there isn't a TV.
Kim Yes, but there's a pool, there's a restaurant, and it's in the park.
Matt Well, how much is it?
Kim Oh, it's not very expensive. Actually, it's cheap!
Matt Really? Then I like it. Let's stay there!

3 64

1 **Tourist** Excuse me! Is there a pharmacy near here?
Man A pharmacy? Let me think. Yes, I know. Go straight ahead and turn right.
Tourist Go straight, and make a right?
Man Yes. Then go straight ahead about 100 yards and make a left.
Tourist Turn left?
Man Yes, and then go straight and turn right.
Tourist Turn right. OK.
Man The pharmacy is on the right. You can't miss it.
Tourist Thank you.
Man No problem.

2 **Tourist** Excuse me. Where's the museum?
Man I'm sorry. I don't know. I don't live here.
Tourist Excuse me. Where's the museum?
Woman The museum?
Tourist Yes. Is it near here?
Woman Sure. Go straight down this street, and turn left. Then make a right, and go straight ahead. Then turn left, and the museum is on the left. It's on the corner.
Tourist Thank you very much.
Woman Oh, excuse me!
Tourist Yeah?
Woman You can't go to the museum today. It's closed on Mondays.
Tourist Oh. OK.

3 65

Interviewer Is there a bank near here?
James Yes, there's one on 13th Street, next to the parking lot.

3 66

Interviewer Is there a hospital near here?
Kurt There is a hospital on 23rd Street between 6th and 7th.

Interviewer Is there a restaurant near here?
Natasha Yes, straight ahead and it's next to the bank.
Interviewer Is there a pharmacy near here?
Andrew There's a pharmacy across from the bank.

Interviewer Is there a school near here?
Christopher Yes, it's NYU. It's right across the park here.

4 8

Linda Hello?
Ben Hi, honey.
Linda Oh, hi, Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good day?
Linda It was OK.
Ben What did you do?
Linda I got up early. I went to school.

Ben How was it?

Linda Good! We didn't have classes. We went to an art museum.

Ben Oh, nice. Did you have lunch there?

Linda Yes, we had lunch at the cafe. And then I went shopping with Katy.

Ben Did you do your homework?

Linda Yes, Dad. I did my homework after dinner, like always.

Ben Who's that, Linda?

4 9

Ben Who's that, Linda?

Linda What?

Ben I can hear people in the house.

Linda Oh, it's just the TV.

Ben Can I speak to your mother?

Linda Mom? She's out. She went to the movies with her friends.

Ben Are you alone?

Linda Yes, I am.

Ben Linda, is somebody with you?

Linda Uh… Yes, Dad. Annie, Sophie, and Tony are here.

Ben Oh. Who are they? And who's Tony?

Linda He's a friend, Dad. He's very nice, and Sophie and Annie are too.

4 21

Brian Here. Look at my phone. There's a lot of great music on it.

Rachel Let me see. Oh, you have The Black Eyed Peas. I like them.

Brian Yeah, they're fantastic.

Rachel And who's Yo Yo Ma? I don't know him.

Brian He plays classical music. He's great.

Rachel Oh. I like Placido Domingo. What do you think of him?

Brian I really like him.

Rachel Good. And you have Shakira.

Brian Yeah. But I think she's awful.

Rachel Really? I love her. Oh wow! You have Katy Perry!

Brian Yeah. What do you think of her?

Rachel Um, I can't stand her.

Brian Well, I really like her.

Rachel Ha! You like her because she's cute.

4 24

Man I opened the door of my apartment and turned on the light. Oh, no! My apartment looked very different. There was no TV, no radio. There weren't any pictures on the walls. I went into my bedroom. My laptop wasn't there! But there was a nice smell. Chanel Number 5.

4 31

1 **John** Hey, Chris. Would you like to watch the game with me on Sunday?

Chris Sorry, I can't. Sunday is my sister's party. Would you like to come?

John Yes, I'd love to. Thanks!

Chris Great. It starts at 2:30. I can email you the directions.

John OK. Can I bring something?

Chris Yes. Bring something to drink.

John No problem.

2 **Chris** Hi, John! I'm glad you came.

John Me too. Here, I brought some soda.

Chris Great, thanks. Would you like a burger?

John Uh … no thanks.

Chris OK. Would you like a hot dog?

John No, thanks.

Chris Oh. Is there a problem?

John Well, I don't eat meat.

Chris Oh, no problem. There's salad too. Would you like some salad?

John Yes, please!

4 34

1 **Woman** Erica, are you busy next Saturday?

Erica No, I'm not. Why?

Woman Would you like to come to a dinner party at my place?

Erica Sure, I'd love to. What can I bring?

Woman Oh, just bring something to drink. Come over around 7:30.

Erica Great. See you Saturday!

2 **Man** Tomorrow is my wife's birthday. Would you like to come to a party for her?

Woman Yes, I'd love to. When is it?

Man It's at 6:30 at our house.

Woman OK. Thanks! Oh, can I bring something?

Man No, no. She doesn't want gifts.

Woman Really? Maybe I can bring a birthday card.

Man Well, yes. That's OK.

3 **Woman** Do you have plans for July fourth?

Man No, not yet.

Woman Good. Would you like to come to a barbecue at my house?

Man Yeah, I'd love to. Thanks!

Woman Great! Oh, and can you bring some soda?

Man Of course! No problem.

4 35

Interviewer When did you last go to a party?

Skylar I last went to a party in August, before I left for school.

4 36

Interviewer What did you do there?

Skylar At the party…it was a going away party, I said good bye to all of my friends.

4 37

Interviewer Did you bring anything?

Skylar I brought food, and snacks, and games for the party.

4 38

Interviewer When did you last go to a party?

Barbara I went to a soiree, which was really a party for a friend's birthday in July.

Interviewer What did you do there?

Barbara I ate, I don't drink, and I talked to a lot of people.

Interviewer Did you bring anything?

Barbara Yes, I brought a beautiful plant.

Interviewer When did you last go to a party?

Max About two weeks ago.

Interviewer What did you do there?

Max I just listened and talked with people a little bit. That's all.

Interviewer Did you bring anything?

Max I brought some flowers.

Interviewer When did you last go to a party?

Amber I went to a party last week.

Interviewer What did you do there?

Amber I made new friends at the party.

Interviewer Did you bring anything?

Amber Yes, I brought a gift and a birthday card because it was someone's birthday.

4 44

Interviewer I'm here with Dan Grec. He just drove from the Arctic Ocean in Alaska to the southern end of Argentina. Dan, how was your trip?

Dan It was amazing and fantastic. I had a great time.

Interviewer How long did it take?

Dan About two years. I drove over 65,000 kilometers and finally arrived in Ushuaia, Argentina. I visited Canada, the US, Mexico, and a lot of countries in Central and South America.

Interviewer Did you drive all the way?

Dan Almost. There isn't a road from Panama to Colombia, so I took a boat.

Interviewer Did you learn Spanish?

Dan Yes, I did. My Spanish isn't fantastic, but it's pretty good now. I practiced every day.

Interviewer Did you camp?

Dan Yes, I camped on the side of the road to save money. I sometimes stayed in small hotels and took a shower. Also, local people invited me to stay in their homes. That was amazing.

Interviewer Did you have any problems?

Dan No, not really. The car didn't have any big problems. My maps were terrible, so I sometimes got lost. But it was OK.

Interviewer Did you meet new friends?

Dan Yes, I met a lot of interesting people! I met two brothers, Seth and Parker. They rode their bicycles from Alaska to Argentina. I also met very friendly people in the mountains in Ecuador. I stayed in Ecuador for five months and worked in a hotel.

Interviewer What was your favorite place?

Dan I have so many favorite places! Alaska was beautiful. I saw icebergs there. I climbed volcanos in Guatemala and Ecuador. In Chile, I saw llamas and penguins together. That was great.

Interviewer How was the food on your trip?

Dan Great. I loved the spicy tacos in Mexico and the steak in Argentina. I tried llama in Bolivia and thought it was OK.

Interviewer Do you have plans for your next trip?

Dan Yes, I'm going to travel across Africa. I'm planning that trip now.

Interviewer Are you going to write about it on your blog?

Dan Yes, of course.

1

1A present tense verb *be*: *I* and *you* +, −, and ?

1 6 Listen and repeat. Then read the rules.

Full form	Contraction
+ = **affirmative form**	
I am Henry.	**I'm** Henry.
You are in my class.	**You're** in my class.
− = **negative form**	
I am not in number 1.	**I'm not** in number 1.
You are not a student.	**You aren't** a student.

- *am* and *are* are both forms of the verb *be*.
- ***I'm*** *Henry.* **NOT** ~~*Am Henry.*~~
- ***I'm*** *Henry.* **NOT** ~~*i'm Henry.*~~
- ***I'm*** *not Michelle.* **NOT** ~~*I amn't Michelle.*~~
- You can also contract *are not* like this:
  *You**'re not** a student.*

? = **question form**	✓ = **affirmative short answer**	✗ = **negative short answer**
Am I in room 2?	Yes, **you are**.	No, **you aren't**.
Are you Lisa?	Yes, **I am**.	No, **I'm not**.

- In questions, put *am* before *I*.
  Am I in room 2? **NOT** ~~*I am in room 2?*~~
- In questions, put *are* before *you*.
  Are you in my class? **NOT** ~~*You are in my class?*~~
- Don't use contractions in affirmative short answers.
  Are you a student? Yes, ***I am***. **NOT** ~~*Yes, I'm.*~~

1B present tense verb *be*: *he*, *she*, *it* +, −, and ?

1 21 Listen and repeat the **examples**. Then read the rules.

Full form	Contraction
+	
I am Henry.	I'm Henry.
You are in my class.	You're in my class.
He is from Brazil.	**He's** from Brazil.
She is from Spain.	**She's** from Spain.
It is from China.	**It's** from China.
−	
I am not in number 1.	I'm not in number 1.
You are not a student.	You aren't a student.
He is not from the US.	**He isn't** from the US.
She is not from Japan.	**She isn't** from Japan.
It is not from Mexico.	**It isn't** from Mexico.

- *am*, *are*, and *is* are all forms of the verb *be*.
- ***he*** = man (♂), ***she*** = woman (♀), ***it*** = thing
- You can also contract *is not* like this:
  *He**'s not** from the US.*
  *She**'s not** from Japan.*
  *It**'s not** from Mexico.*

?	✓	✗
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Lisa?	Yes, I am.	No, I'm not.
Is he Henry?	Yes, **he is**.	No, **he isn't**.
Is she from Peru?	Yes, **she is**.	No, **she isn't**.
Is it good?	Yes, **it is**.	No, **it isn't**.

? with *What* and *Where*
What's your name?
Where are you from?
Where's he from?

- In questions, put *is* before *he*, *she*, and *it*.
  Is he from Japan? **NOT** ~~*He is from Japan?*~~
  Is she Adele? **NOT** ~~*She is Adele?*~~
  Is it from England? **NOT** ~~*It is from England?*~~
- Don't use contractions in affirmative short answers.
  Is he a student? Yes, ***he is***. **NOT** ~~*Yes, he's.*~~
  Is she from China? Yes, ***she is***. **NOT** ~~*Yes, she's.*~~
  Is it from Peru? Yes, ***it is***. **NOT** ~~*Yes, it's.*~~

1A

a Complete with *I'm* or *You're*.

1



A Hello. *I'm* Maria. What's your name?

B Hi. _____ Tony.

2



Hello. _____ your teacher. _____ in my class.

3



_____ in number 4.

4



_____ in room 3.

b Complete with *I'm not* and *You aren't*.

1



I'm not Tom. I'm Tony.

2



_____ a student. I'm a teacher.

3



You're a student. _____ a teacher.

4



_____ in room 3.

c Make questions.

1 you / Sam?
Are you Sam?
2 you / in number 3?
_____
3 I / in room 4?
_____
4 you / Henry?
_____
5 I / in class 3?
_____

d Complete the conversations. Use contractions where possible.

1 **A** Hello. *Are* you Liz?
B No, I'm not. I _____ Maria.
2 **A** _____ I in class 8?
B No, you _____. You're in class 6.
3 **A** _____ you in room 4?
B No, I'm _____. I'm in room 5.
4 **A** _____ you Henry?
B Yes, I _____. Nice to meet you!
5 **A** _____ I in your class?
B Yes, you _____. I _____ your teacher.

◀ p.5

1B

a Complete with *He's, She's,* or *It's*.

A Where's London?
B *It's* in England.
1 **A** Where's Hanoi?
B _____ in Vietnam.
2 **A** Where's Lisa from?
B _____ from Canada.
3 **A** Where's Beijing?
B _____ in China.
4 **A** Where's Mario from?
B _____ from Brazil.
5 **A** Where's Charles from?
B _____ from England.
6 **A** Where's Maria from?
B _____ from Peru.
7 **A** Where's Toronto?
B _____ in Canada.
8 **A** Where's Diego from?
B _____ from Mexico.

b Complete with *is, 's,* or *isn't*.

1 **A** *Is* Ana from Mexico? **B** No, she _____. She _____ from Spain.
2 **A** Where _____ Santiago? _____ it in Chile? **B** Yes, it _____.
3 **A** _____ Mark from the US? **B** No, he _____ from Canada.
4 **A** Where _____ she from? **B** She _____ from Rio.
5 **A** _____ Robert Pattinson from the United States? **B** No, he _____. He _____ from England.
6 **A** _____ Lima in Mexico? **B** No, it _____. It _____ in Peru.

c Complete the conversations. Use contractions where possible.

1 **A** *Are* you from Canada? **B** No, I _____. I _____ from Manchester.
A Where _____ Manchester? _____ it in the UK? **B** Yes, it _____.
2 **A** Where _____ Alex from? _____ he from Mexico? **B** No, he _____. He _____ from the US.
A What about you? Where _____ you from? **B** I _____ from Toronto.
3 **A** What _____ your name? **B** My name _____ Ana. I'm from New York.
A You _____ from New York! I _____ from New York, too! It _____ a great city.

◀ p.7

2

2A present tense verb *be: we, you, they*

1 50 Listen and repeat the **examples**. Then read the rules.

+	−
I'm Korean.	I'm not Korean.
You're late.	You aren't late.
He's Brazilian.	He isn't Brazilian.
She's from Mexico.	She isn't from Mexico.
It's good.	It isn't good.
We're American.	**We aren't** American.
You're Japanese.	**You aren't** Japanese.
They're Peruvian.	**They aren't** Peruvian.

?	✓	✗
Am I late?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he late?	Yes, he is.	No, he isn't.
Is she from Peru?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	Yes, **you are**.	No, **you aren't**.
Are you from the UK?	Yes, **we are**.	No, **we aren't**.
Are they Mexican?	Yes, **they are**.	No, **they aren't**.

- *we're = we are*
- *they're = they are*
- *we* and *you* = ♂ and ♀
- *you* singular and *you* plural are the same
- *they* = ♂, ♀, and things

- In questions, put *are* before *we*, *you*, and *they*.
  Are we in room 4? **NOT** ~~*We are in room 4?*~~
  Are you Vietnamese? **NOT** ~~*You are Vietnamese?*~~
  Are they late? **NOT** ~~*They are late?*~~
- Don't use contractions in affirmative short answers.
  Are we good? Yes, ***you are***. **NOT** ~~*Yes, you're.*~~
  Are you Chinese? Yes, ***we are***. **NOT** ~~*Yes, we're.*~~
  Are they from Brazil? Yes, ***they are***. **NOT** ~~*Yes, they're.*~~

2B *Wh-* and *How* questions with *be*

1 54 Listen and repeat. Then read the rules.

Question + Verb	Subject	
Who's	**Tom?**	He's a friend from work.
What's	**your email?**	johng@geemail.com
Where are	**you from?**	I'm from Toronto, Canada.
When's	**the concert?**	It's on Tuesday.
How are	**you?**	I'm fine, thanks.
How old is	**she?**	She's 24.



Contractions with question words
You can ask questions with *What's*, *Where's*, *When's*, and *How's*.
What's her name? (= *What is her name?*)
Where's he from? (= *Where is he from?*)
How's your mother? (= *How is your mother?*)

Don't contract *is* in a question when the last word is a pronoun (*he*, *she*, *it*, etc.).
How old is she? NOT ~~*How old's she?*~~
Where is he? NOT ~~*Where's he?*~~
What is it? NOT ~~*What's it?*~~

- Word order:
  + Subject, verb **They're** American.
  ? Verb, subject **Are they** American?
  ? Question, verb, subject **Where are they** from?

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2A

a Change the **bold** word(s) to a pronoun, e.g., *you, he,* etc.

Luisa and Pedro are from Lima. *They're* from Lima.
1 **Andy and I** are Korean. ____'re Korean.
2 **Samba music** is from Brazil. ____'s Brazilian.
3 Are **Tom and Jenny** in Mexico? Are ____ in Mexico?
4 Where is **Rosa** from? Where's ____ from?
5 **Maria and Lisa** are Chinese. ____'re Chinese.
6 **Steve** isn't in my class. ____ isn't in my class.
7 **You and Max** are in class 3. ____'re in class 3.
8 **Henry and I** are from the UK. ____'re from the UK.

b Make ⊞ or ⊟ sentences. Use *we, you,* or *they.*

Claire and I / Chilean ⊞ *We're Chilean.*
You and Henry / teachers ⊟ *You aren't teachers.*
1 Liz and Tom / Canadian ⊞ _____
2 Ana and I / from Mexico City ⊟ _____
3 You, James, and John / students ⊞ _____
4 Mike and Peter / English ⊟ _____
5 Linda and I / in class 4 ⊞ _____
6 You and Lucy / on vacation ⊟ _____

c Fill in the blanks. Use contractions where possible.

They *aren't* Portuguese. They *'re* Spanish, from Madrid.
1 **A** _____ you from England?
B No, we _____ English. We _____ Canadian.
2 **A** _____ they Mexican?
B Yes, they _____. They _____ from Mexico City.
3 Kareem _____ from Saudi Arabia. He's from Riyadh.
4 Sorry, you _____ in room 20. You're in room 22.
5 **A** _____ your name Maria?
B No, it _____ Maria. It _____ Marta.
6 **A** _____ you and Maria Peruvian?
B Yes, we _____.
A _____ you from Lima?
B No, we _____. I _____ from Cusco and Maria _____ from Arequipa.
7 **A** _____ we late?
B Yes, you _____. It _____ 9:30!
8 I _____ Yumiko. She ____ Emi. We ____ from Japan.
9 I _____ Sara Smith. I'm Sara Simpson.
10 They _____ from New York. They're from Texas.
11 You _____ in class 2. You _____ in class 3, and she _____ in class 4.
12 **A** _____ Bianca and Paola Mexican?
B No, they _____. They _____ Brazilian.

◀ p.11

2B

a Complete with a question word.

How | How old | What | When | Where | Who

A *How* are you?
B Good, thanks. And you?
1 **A** _____'s the concert?
B Tuesday at 7:30.
A _____ is it?
B Chicago.
A _____'s the address?
B 404 Division Street.
2 **A** _____ is she?
B My friend, Julia.
A _____'s she from?
B Canada.
3 **A** _____'s your email?
B It's jbl098@yoohoo.com.
4 **A** _____ is your teacher?
B Mr. Brown. He's from London.
A _____ is he?
B He's 25.

b Order the words to make questions.

you old how are?
How old are you?
1 she who is?
2 what phone your number is?
3 is where room 4?
4 in US the Toronto is?
5 your English class is when?
6 your number is phone 555-9801?
7 is his email what?
8 Pedro how is old?

c Write questions to complete the dialogue.

A *What's your name?* **B** Pedro Guzman.
A (1) _____? **B** Monterrey.
A Monterrey? (2) _____? **B** It's in Mexico.
A Thanks. (3) _____? **B** pguzman@geemail.com
A OK. (4) _____? **B** 81-8150-9304.
A (5) _____? **B** I'm 19.

◀ p.12

3

3A *a / an*; singular and plural nouns

a / an

1 66 Listen and repeat. Then read the rules.

What is it?
It's **a** bag.
It's **a** key
It's **an** umbrella.
It's **an** ID card.

- Use *an* with words beginning with a vowel (*a, e, i, o, u*), e.g., *an* ***e****mail.*
- Use *a* with words beginning with other letters, e.g., *a book, a pen.*

singular and plural nouns

1 67 Listen and repeat. Then read the rules.



What is **it**?
It's **a book**.



What are **they**?
They're **books**.



They're **umbrellas**.



They're **watches**.



They're **dictionaries**.



They're **glasses**.

- Don't use *a | an* + plural nouns, e.g., *they're books* **NOT** ~~*they're a books*~~.

Spelling rules: plural nouns		
Singular	**Plural**	**Spelling**
a book an umbrella	books umbrellas	add *-s*
a class	classes /ˈklæsɪz/	add *-es* after *ch, sh, s, x*
a country a dictionary	countries dictionaries	consonant + *y* > *ies*

the
Use *the* + singular or plural nouns, e.g., *the door, the windows.*
Look at ***the*** *board.*
Open ***the*** *door.*
Close ***the*** *windows.*

3B *this / that / these / those*

2 4 Listen and repeat. Then read the rules.



What's **this**?
It's a key.



What are **these**?
They're keys.



What's **that**?
It's a key.



What are **those**?
They're keys.

- Use *this | these* for things near you (things here).
- Use *that | those* for things that aren't near you (things there or over there).
- *this | that* = singular, *these | those* = plural
- *That* is a book. **NOT** ~~*That it is a book*~~.
- *These* are keys. **NOT** ~~*These keys*~~.



This, that, these, those
This, that, these, and *those* are pronouns. They can replace *it* and *they* in sentences and questions.
It is my pen. > **This** is my pen.
They can also be adjectives, e.g., ***This*** *book is very nice.*
Look at ***these*** *photos.*

3A

a Complete the chart.

	Singular	Plural
1	It's a pen.	*They're pens* .
2	_____.	They're photos.
3	It's a watch.	_____.
4	_____.	They're chairs.
5	It's a dictionary.	_____.
6	It's a credit card.	_____.
7	It's a city.	_____.
8	_____.	They're windows.
9	It's a class.	_____.
10	It's a piece of paper.	_____.
11	_____.	They're keys.
12	It's a bus.	_____.
13	It's a glove.	_____.
14	It's a cell phone.	_____.

b Write questions and answers.

What is it?

It's an umbrella.



1 _____?
_____



2 _____?
_____



3 _____?
_____



4 _____?
_____



5 _____?
_____

◀ p.16

3B

a Circle the correct word(s).

1 Are **this / these** your gloves?
2 **This / Those** is a great hat!
3 **A** What **are those / is this**?
B They're keychains.
4 **A** Who **is that / are these**?
B My friend, Amelia.

b Complete with *is* or *are*. Use contractions where possible.

1 Those _____ hats.
2 **A** Who _____ that?
B That's my friend, Tom.
3 _____ these your sunglasses?
4 **A** What _____ this?
B It's a postcard from Wendy in Spain.
5 **A** Those _____ cute sunglasses.
B Yes, but they're $200.
A Oh! That _____ a lot!
6 **A** _____ that a toy?
B No, it _____ a keychain.
7 This _____ my coffee. Those _____ for Tom and Joe.
8 **A** What _____ these?
B They _____ toys for Bobby.

c Look at the pictures. Circle the correct word(s).



Meg What is [1]**this / these**?
Joe [2]**They're / It's** a keychain from Hawaii.
Meg Oh, OK.
Joe And [3]**these / those** are sunglasses. [4]**It's / They're** great!



Meg OK. Are [5]**these / those** postcards?
Joe Yes, [6]**it is / they are**. And [7]**that / this** is a toy for Jenny.
Meg What [8]**is that / are those**?
Joe [9]**It's / They're** a shirt. It's for you!
Meg Oh, uh, thanks.

◀ p.19

4

4A possessive adjectives; possessive *s*

possessive adjectives

2 20 Listen and repeat. Then read the rules.

I'm from the US.	**My** name is Sara.
You're Canadian.	**Your** name is Kim.
He's from China.	**His** name is Ming.
She's from Japan.	**Her** name is Satoko.
It's a cat.	**Its** name is Tiger.
We're British.	**Our** names are Tom and Pam.
You're from Mexico.	**Your** names are Ana and Luis.
They're from Brazil.	**Their** names are Paula and Marco.

- ***your*** *names,* ***our*** *books* **NOT** ~~*yours names, ours books*~~
- ***I*** *am from Spain.* **NOT** ~~*My am from Spain.*~~
- *This is* ***your*** *pen.* **NOT** ~~*This is you pen.*~~
- *its* = for things or animals, e.g., *This is a great phone. Its price is $99.*

> ***it's* or *its*?**
> *it's* = it is ***It's*** *a restaurant.*
> *its* = possessive ***Its*** *name is Joe's Cafe.*

possessive *s*

2 21 Listen and repeat. Then read the rules.

She is Bill**'s** daughter.
Is this Molly**'s** book?
She's my brother**'s** wife.

- Use *'s* after a person to talk about family and things, e.g., *Henry's mother, Amy's laptop.*
- For plural nouns, put the apostrophe (') after *s*, e.g., *This is my parents' house.*

> ***'s***
> Emma is Maria**'s** daughter. ('s = possessive *s*)
> She**'s** American. Her name**'s** Emma. ('s = is)

4B adjectives

2 35 Listen and repeat. Then read the rules.

1 It's a very **big** car.
2 My car is **small**.
3 BMWs are **expensive**.
Ferraris are **fast** cars.
4 He's **tall**.
She's **tall**.

1 Use adjectives before a noun, e.g., *It's a very fast car.* **NOT** ~~*It's a car very fast.*~~
2 Use adjectives after the verb *be*, e.g., *A Ferrari is expensive.* **NOT** ~~*A Ferrari expensive is.*~~
3 Adjectives are the same for singular and plural, e.g., *It's an old car. They're old cars.* **NOT** ~~*They're olds cars.*~~
4 Adjectives are the same for ♂ and ♀, e.g., *She's a good girl. He's a good boy.*

> ***very***
> Use ***very*** before adjectives, e.g., *It's a very fast car.* NOT ~~*It's a fast car very.*~~

4A

a Complete with *my, your, his, her, its, your, our,* or *their.*

I'm American. *My* name is William.

1 They're from Vietnam. _____ names are Binh and Vu.

2 **A** What's _____ name?
B I'm Julia. Nice to meet you.

3 He's Chilean. _____ name is Roberto.

4 It's a language school. _____ name is International House.

5 **A** Are these _____ children?
B No, they aren't. Our children aren't here today.

6 We're Mexican. _____ names are Antonio and Thalia.

7 This is a photo of a very good restaurant in Paris. _____ name is Paris Cafe.

8 _____ name is Tina. She's Brazilian.

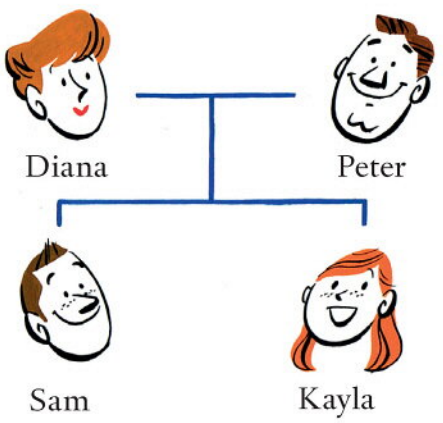
9 Lisa and Amy are Americans in England. _____ husbands are from London.

10 **A** We're Jane and Mark Kelley. We have a reservation.
B You're in room 22. This is _____ key.

11 These are _____ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.

12 I'm Sally, and this is _____ husband, Tom.

b Write sentences about Sam's family. Use the names and *'s.*



Kayla / Sam / sister — *Kayla is Sam's sister.*

Sam / mother / Diana — *Sam's mother is Diana.*

1 Peter / Kayla / father _____

2 Sam / Diana / son _____

3 Kayla / Peter / daughter _____

4 Peter / Diana / husband _____

5 Peter / Sam / father _____

6 Diana / Peter / wife _____

7 Sam / Kayla / brother _____

8 Diana / Kayla / mother _____

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4B

a Write sentences with *It's* or *They're.*

1 

(great)
It's a great restaurant.

2 
(old) _____

3 
(expensive) _____

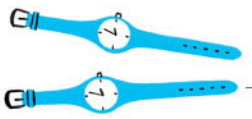
4 
(small) _____

5 

(big) _____

6 
(new) _____

7 
(good) _____

8 
(cheap) _____

b Order the words to make sentences.

blue is bag her.
Her bag is blue.

1 fast a car it's.

2 is husband good-looking very Amy's.

3 books big they're very.

4 phone cheap a is this.

5 photo it's terrible a.

6 a Maria beautiful is very girl.

7 very is cat cute our.

8 restaurant this good a very isn't.

9 new Mark's is laptop.

10 a bad is umbrella very this.

11 expensive Italian bags are very.

12 very this is small house a.

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5

5A simple present: *I* and *you* [+], [−], and [?]

2 41 Listen and repeat. Then read the rules.

[+]	[−]
I live downtown. **You live** near here.	**I don't live** downtown. **You don't live** near here.

[?]	[✓]	[✗]
Do you live near here?	Yes, **I do**.	No, **I don't**.

do

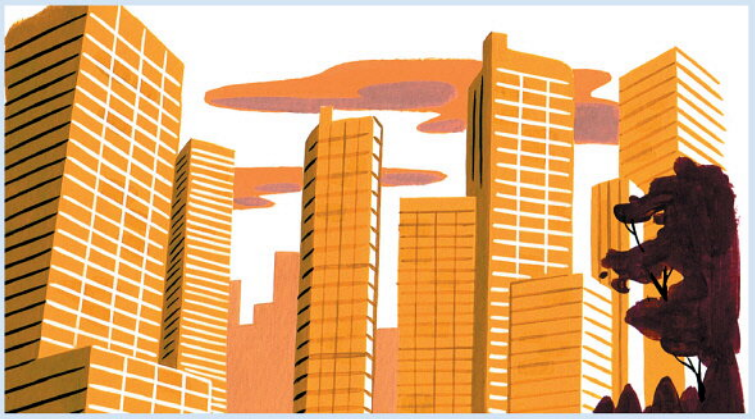
In simple present [?] and [✓] do is an auxiliary verb, not a normal verb.
Do *you live near here? Yes, I* ***do****.*

In simple present [−] and [✗], *don't = do not*, and *do* is an auxiliary verb.
I ***don't*** *want a magazine.*
Do you drink coffee? No, I ***don't****.*

Do can also be a normal verb.
I ***do*** *my homework on Sunday.*
Do you ***do*** *housework on the weekend?*

Imperatives

[+] imperative = *Wait! Stand up. Listen*, etc.
[−] imperative = *Don't* + verb, e.g., *Don't worry. Don't be late*, etc.



I live downtown.

- Use simple present to talk about habits and general truths, e.g., *I drink coffee. I live in Chicago.*
- Simple present [+] is the same for *I* and *you*.
- Simple present [−] for *I* / *you* = *don't* + verb, e.g., *I don't have children.* **NOT** ~~*I not have children, I no have children.*~~
- *don't = do not*
- Simple present [?] = *Do* + *I* / *you* + verb , e.g., ***Do*** *you live near here?* **NOT** ~~*Live you near here?*~~ *Do you live near here? Yes, I do.* **NOT** ~~*Yes, I live.*~~

5B simple present: *we, you, they* [+], [−], and [?]; *Wh-* questions

simple present: *we, you, they*

2 49 Listen and repeat. Then read the rules.

[+]	[−]
We have coffee for breakfast. **You have** salad for lunch. **They have** fish for dinner.	**We don't have** tea for breakfast. **You don't have** fast food. **They don't have** burritos.

[?]	[✓]	[✗]
Do you have salad for lunch? **Do they have** rice for dinner?	Yes, **we do**. Yes, **they do**.	No, **we don't**. No, **they don't**.

- Simple present [+], [−], and [?] is the same for *I, you, we, you* (plural), and *they*.

simple present *Wh-* questions

2 50 Listen and repeat. Then read the rules.

Question	Auxiliary	Subject	Verb	
What	**do**	**you**	**have** for breakfast?	Coffee and toast.
When	**do**	**they**	**have** breakfast?	At 8:00.
Where	**do**	**they**	**have** breakfast?	In a cafe.
Who	**do**	**you**	**have** breakfast with?	Our children.
How	**do**	**they**	**go** to work?	By bus.

- Simple present *Wh-* questions ask for information. They don't take *yes* or *no* answers.
- Common question words are *who, what, where, when, why,* and *how.*

Word order in questions

[+]	You have breakfast.
yes / no [?]	**Do** you have breakfast?
Wh- [?]	**Where do** you have breakfast?

Add a question word to the beginning of a *yes / no* question to make a *Wh-* question.

5A

a Complete with *do* or *don't*.

I __*don't*__ live here. I live downtown.

1 **A** _____ you have children?
B No, I _____.

2 I _____ like this photo. It's terrible.

3 **A** _____ you want a magazine?
B No, thanks. I _____ read magazines.

4 I _____ have brothers and sisters. I'm an only child.

5 I listen to classical music, but I _____ listen to pop music. I _____ like pop music.

6 **A** Excuse me, _____ you work here?
B No, I _____. Sorry.

7 **A** _____ you like MTV?
B No, I _____. I _____ watch TV. I read books.

8 **A** _____ you have a lot of homework?
B Yes, I _____. I _____ homework every night.

9 **A** _____ you want coffee or soda?
B I _____ know. Maybe soda.

10 **A** _____ you like Saturdays?
B Yes, I _____. I watch TV and read books on Saturdays. I _____ do housework, but I _____ homework.

b Order the words to make sentences or questions.

umbrella have do you an?
Do you have an umbrella?

1 know don't I.
2 here you near do live?
3 like I soccer don't.
4 magazine want you a do?
5 a house I small live in.
6 sisters two have I.
7 near here don't live you.
8 don't big want a I car.
9 English you do study?
10 a don't I watch have.
11 homework I do on Saturday don't.

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5B

a Write sentences or questions.

have coffee after dinner _
(**They** +)
They have coffee after dinner.

1 want coffee or tea (**you** ?)
2 have dinner at home (**we** +)
3 have salad for lunch (**They** −)
4 like chocolate (**you** ?)
5 have fish for breakfast (**Americans** −)
6 have salad for lunch (**They** +)
7 drink coffee in the evening (**you** ?)
8 eat a lot of rice in Japan (**we** +)
9 have eggs at home (**we** ?)
10 like Mexican food (**We** +)
11 drink tea for breakfast (**Korean people** ?)
12 have lunch at school (**your friends** ?)

b Complete the questions. Use the verbs in the responses.

A *Where* do you _____ lunch?
B I eat at a cafe near school.

1 **A** _____ do you _____ breakfast?
B We have breakfast at 7:30.

2 **A** _____ do you _____ for lunch?
B I have a sandwich and a soda.

3 **A** _____ people in your country _____ a big lunch?
B Yes, they eat a very big lunch.

4 **A** _____ do you _____ lunch with?
B I have lunch with my friends from work.

5 **A** _____ do you _____ for a good dinner?
B We go to a French restaurant downtown.

6 **A** _____ you _____ food from other countries?
B Yes, we like Thai food and Italian food.

7 **A** _____ do you _____ to school?
B I go to school at 8:00.

8 **A** _____ food do we _____ at home?
B We have eggs, potatoes, and fish.

9 **A** _____ they _____ fish?
B No, they don't like fish.

10 **A** _____ do you _____ dinner?
B We eat dinner at home.

◀ p.31

6

6A simple present: *he, she, it*

2 66 Listen and repeat the **examples**. Then read the rules.

+	-	?	✓	✗	*Wh-* ?
I work.	I don't work.	Do I work?	Yes, I do.	No, I don't.	What do I do?
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.	What do you do?
He works.	**He doesn't work.**	**Does he work?**	**Yes, he does.**	**No, he doesn't.**	**What does he do?**
She works.	**She doesn't work.**	**Does she work?**	**Yes, she does.**	**No, she doesn't.**	**What does she do?**
It works.	**It doesn't work.**	**Does it work?**	**Yes, it does.**	**No, it doesn't.**	**What does it do?**
We work.	We don't work.	Do we work?	Yes, we do.	No, we don't.	What do we do?
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.	What do you do?
They work.	They don't work.	Do they work?	Yes, they do.	No, they don't.	What do they do?

- Simple present *he | she | it* + = verb + *-s*
- Simple present *he | she | it* - = *doesn't* + verb
- Simple present *he | she | it* ? = (Question word +) *Does* + *he | she | it* + verb

Spelling rules for *he / she / it*		
I / you / we / they	*He / she / it*	Spelling
work live	work**s** live**s**	add -s
watch finish	watch**es** finish**es**	add *-es* after *ch, sh, s, x*
study	stud**ies**	consonant + *y* > *ies*

- The spelling rules for *he | she | it* forms are the same as for plural nouns (see **Grammar Bank 3A p. 96**).

Have, go, do

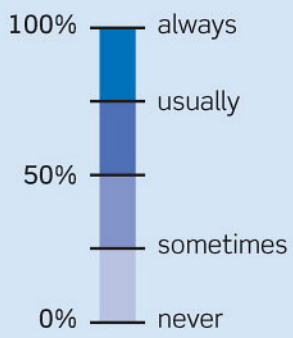
Have, go, and *do* are irregular in he | she | it form.

I have *He | She | It* ***has*** /hæz/
I do *He | She | It* ***does*** /dʌz/
I go *He | She | It* ***goes*** /goʊz/

6B adverbs of frequency

3 7 Listen and repeat. Then read the rules.

1 I **always** have breakfast.
They **usually** finish work at 5:00.
He **sometimes** watches TV in the evening.
2 I am **never** at home on Saturday evening.
3 She **never** works on the weekend.



1 Adverbs of frequency go before simple present verbs, e.g., *I always have breakfast. I usually get up at 7:00.* **NOT** ~~*I have always breakfast. I get up usually at 7:00.*~~
2 Adverbs of frequency go after *be*, e.g., *Jack is always late.* **NOT** ~~*Jack always is late.*~~
3 With *never*, use a + verb: *He never eats meat.* **NOT** ~~*He doesn't never eat meat.*~~

6A

a Rewrite the sentences.

	I live in an apartment.	She *lives in an apartment*.
1	They read magazines.	He _____.
2	I want a car.	My sister _____.
3	Do you speak English?	_____ he _____?
4	I don't eat fish.	My brother _____.
5	Where do you work?	_____ your wife _____?
6	You don't speak Italian.	Tom _____.
7	Do you like cats?	_____ she _____?
8	I have two brothers.	Andrew _____.
9	What do you eat for lunch?	_____ he _____?
10	We don't watch TV.	My mother _____.
11	Do they drink coffee?	_____ your son _____?
12	We don't like our job.	Maria _____.

b Put the verb in (parentheses) in the right form.

They *don't live* near here. (not live)

1 She _____ to KFMY on the radio. (listen)
2 What time _____ you _____ to work? (go)
3 My wife _____ on the weekend. (not work)
4 Where _____ she _____? (live)
5 My husband _____ cats. (not like)
6 What _____ she _____ for breakfast? (have)
7 He _____ TV on the weekend. (watch)
8 _____ he _____ tea or coffee? (want)
9 Where _____ your friend _____ Japanese? (study)
10 Carlos and Linda _____ soda. (not drink)
11 How _____ Tom _____ to work? (go)
12 Luisa _____ brothers or sisters. (not have)

◀ p.34

6B

a Order the words to make sentences.

I never drink coffee after dinner.

1 bed I never before to 12:00 go.
2 husband dinner my sometimes makes.
3 are happy they always.
4 usually he breakfast has home at.
5 hurry in a is usually she in the morning.
6 always bus go to they by work.
7 a shower take morning the always I in.
8 tired am on Monday I morning sometimes.
9 sometimes sandwiches we lunch for have.
10 closes the restaurant late usually.
11 goes work she never shopping after.
12 at work on Friday are we never evening.



b Complete the sentences in the simple present. Use a verb from the list and the **bold** adverb.

be (x3)	do	drink	eat	finish
get	go	have (x2)	speak	watch

He *never eats* meat for lunch. **never**

1 Alex _____ _____ to the gym in the evening. **sometimes**
2 I _____ _____ busy on the weekend. **always**
3 Tom _____ _____ dinner after 6:00 p.m. **never**
4 We _____ _____ housework on the weekend. **always**
5 Derek and Sheila _____ _____ at the gym on Saturday morning. **usually**
6 Spanish people _____ _____ lunch at home. **usually**
7 I _____ _____ coffee in the evening. **never**
8 My sister _____ _____ up early. **always**
9 I _____ _____ English at work. **never**
10 We _____ _____ TV after dinner. **sometimes**
11 My husband _____ _____ work at 7:30 p.m. **usually**
12 Their English teacher _____ _____ late. **sometimes**

◀ p.36

7

7A word order in questions

3 11 Listen and repeat. Then read the rules.

Questions with *be*

Question	Verb	Subject		
	Are	**they**	American?	No, they're Canadian.
	Is	**this**	your coat?	Yes, it is. Thank you!
How old	**are**	**you?**		I'm 28.
What time	**is**	**it?**		It's about 2:30.

- Word order:
  + Subject, verb **It's** summer in Peru.
  ? Verb, subject **Is it** summer in Peru?
  ? Question, verb, subject **When is it** summer in Peru?

Questions with *speak, live*, etc.

Question	Auxiliary	Subject	Base form of verb	
	Do	**you**	**speak** English?	Yes, I do.
	Does	**she**	**speak** Spanish?	No, she doesn't.
Where	**do**	**you**	**live?**	In a city in Argentina.
What	**does**	**your sister**	**do?**	She's a nurse.
What music	**do**	**you**	**like?**	I like Brazilian music.
When	**does**	**Jane**	**go** to the gym?	At 6:00 in the morning.
How	**do**	**you**	**spell** your last name?	S-I-L-V-A.

- Word order:
  + Subject, verb **You go** to the gym.
  ? Auxiliary, subject, base form **Do you go** to the gym?
  ? Question, auxiliary, subject, base form **When do you go** to the gym?
- In simple present ?, *do* / *does* is an auxiliary verb, not a normal verb.
  *What time **do** you **start** work?*
  auxiliary verb, normal verb
- Use *do* for *I*, *you*, *we*, and *they*. Use *does* for *he*, *she*, and *it*.
  *What time **do Tim and Liz** get up?* **NOT** ~~*What time does Tim and Liz get up?*~~
  ***Where does Jason** work?* **NOT** ~~*Where do Jason work?*~~
- Use the base form of the verb for all subjects (*I*, *you*, *he*, *she*, *it*, *we*, *they*).
  *What music does **she like**?* **NOT** ~~*What music does she likes?*~~

Questions with *do* vs. questions with *be*
Do not use *be* in simple present ? with *speak*, *live*, etc.
*Do you **like** Spanish food?* NOT ~~*Are you like Spanish food?*~~
*Where do they **study** English?* NOT ~~*Where are they study English?*~~

Do not use the auxiliary *do* in questions with *be*.
Where are you from? NOT *Where do you from?*
Are you American? NOT ~~*Do you American?*~~

7B *can / can't* +, −, and ?

3 16 Listen and repeat. Then read the rules.

+	−
You can park here.	**You can't** park here.
He can come to dinner tonight.	**He can't** come to dinner tonight.
We can have lunch outside.	**We can't** have lunch outside.

?	✓	✗	*Wh-* ?
Can I park here?	Yes, **you can**.	No, **you can't**.	**Where can I** park?
Can they come to dinner?	Yes, **they can**.	No, **they can't**.	**When can you** come to dinner?

- *can't* = *cannot*
- Use *can* / *can't* for permission or possibility.
  –*You can park here.* = You have permission.
  You can't park here. = You don't have permission.
  –*I can come to dinner tonight.* = It's possible.
  I can't come to dinner tonight. = It isn't possible.
- *can* / *can't* is the same for *I*, *you*, *he*, *she*, etc.
  She can send personal emails at work.
- Use *can* / *can't* + verb.
  You can use your phone over there. **NOT** ~~*You can to use.*~~
  They can't come to dinner. **NOT** ~~*They can't to come.*~~
- Do not use *do* / *does* in ? with *can*.
  Can I park here? **NOT** ~~*Do can I park here?*~~
  Where can I park? **NOT** ~~*Where do I can park?*~~

Impersonal *you*
*Can **you** come to dinner tonight, Mark?* (*you* = Mark)
***You** can't swim here.* (*you* = people in general)

7A

a Complete the sentences with a question word from the list.

How (x2)	What (x2)	~~What time~~	When	Where (x2)	Who

A *What time* do you go to bed?
B At about eleven o'clock.

1 **A** _____ music does she like?
B Jazz music and pop.

2 **A** _____ old is your sister?
B She's 19.

3 **A** _____ do you want for lunch?
B A sandwich and a soda, please.

4 **A** _____'s that woman with Bob?
B It's his sister.

5 **A** _____ do you have English classes?
B On Thursdays.

6 **A** _____ do you spell your last name?
B J-O-H-A-N-S-O-N.

7 **A** _____ does your wife work?
B In an office.

8 **A** _____ do you usually go on the weekend?
B To the gym, the park, and the stores downtown.

b Order the words to make questions.

live you do where?
Where do you live?

1 your where live do brothers?
2 your is cell this phone?
3 movie the when is?
4 Spanish does speak wife your?
5 is how family your?
6 we late are for class?
7 daughter sushi does your like?
8 show TV start what does time the?

c Write questions to complete the dialogue.

A Tell me about your town. [1]*Is it popular with tourists?*
B Yes, it is. It's very popular with tourists. A lot of people come here in the summer.
A [2]_____?
B Tourists do a lot of fun things in the summer. They swim in the lake and walk in the mountains.
A [3]_____?
B In the evening, people go to restaurants and movie theaters. On Thursday the art museum is open late.
A [4]_____?
B It closes at 9:00 p.m. on Thursday.
A [5]_____?
B Yes, tourists come in the winter.
A [6]_____?
B Yes, it's cold in the winter. It always snows. It's a great time to ski.

◀ p.41

7B

a Write sentences with *can* or *can't*.

You / play soccer here [−]
You can't play soccer here.

1 / we sit here [?]
2 You / ski in the summer [−]
3 Molly / play soccer with us tomorrow [+]
4 / you have lunch with me tomorrow [?]
5 You / use my cell phone [+]
6 We / park here [−]
7 / we watch TV after dinner [?]
8 He / go to the movies tonight [−]

b Complete the sentences with *can* or *can't* and a verb from the list.

come	drive	hear	see	swim	take (x2)	walk	use

You *can use* the Internet in City Cafe.

1 I _____ _____ to work today. My sister has the car.
2 Sorry, I _____ _____ you very well. Can you repeat that, please?
3 **A** _____ we _____ today?
B No, the water's very cold.
4 The restaurant's near here. We _____ _____ there.
5 This is hard work! _____ we _____ a break now?
6 **A** Look at that house. Is it 511 Main Street or 517 Main Street?
B I _____ _____ the number. I don't have my glasses.
7 **A** _____ you _____ to dinner at my house on Saturday?
B I'm sorry, I can't. It's my mother's birthday.
8 **A** Excuse me. You _____ _____ photos in the museum.
B Sorry!

◀ p.42

8

8A present continuous: *be* + verb + *-ing*

3 33 Listen and repeat. Then read the rules.

present continuous + and −

+	−
I'm working today.	**I'm not working** today.
You're sitting in my chair.	**You aren't sitting** in my chair.
He's playing soccer.	**He isn't playing** soccer.
It's raining.	**It isn't raining.**
We're having dinner.	**We aren't having** dinner.
They're listening to the radio.	**They aren't listening** to the radio.

- Word order:
  + Subject, *be*, verb + *-ing*
  You are working today.
  ? *Be*, subject, verb + *-ing*
  Are you working today?
  ? Question, *be*, subject, verb + *-ing*
  Where are you working today?
- Use *be* + verb + *-ing* to talk about things that are happening now / at the moment.
  Look! It's raining. **NOT** ~~*Look! It rains.*~~

present continuous ?, ✓, and ✗

Question	Be	Subject	Verb + -ing	
	Are	**you**	**working** today?	Yes, **I am**. / No, **I'm not**.
	Is	**she**	**sitting** in my chair?	Yes, **she is**. / No, **she isn't**.
	Are	**they**	**listening** to the radio?	Yes, **they are**. / No, **they aren't**.
Where	**are**	**you**	**sitting?**	At a table near the window.
What	**is**	**he**	**doing?**	**He's watching** TV at home.

Spelling rules: verb + *-ing*		
Base form	**Verb + *-ing***	**Spelling**
read study see	read**ing** study**ing** see**ing**	add *-ing*
drive have take	driv**ing** hav**ing** tak**ing**	~~*e*~~ + *-ing*
swim get	swim**ming** get**ting**	one vowel + one consonant = double consonant + *-ing*

8B present continuous or simple present?

3 40 Listen and repeat. Then read the rules.

1 I **work** in an office. Today I**'m working** at home.
2 I usually **drink** soda at lunch, but today I**'m drinking** water.
3 What **are** you **doing** right now?
She**'s wearing** a nice coat today.

1 Simple present = things we usually do and things that are normally true, e.g., *I live in Spain. Pizza is great.*
Present continuous = things happening now / at the moment, e.g., *I'm eating a sandwich at a restaurant. I'm watching TV now.*
2 We often use simple present with *always*, *usually*, *sometimes*, *never*, etc., e.g., *I sometimes have lunch in my office. I never get up early on Saturday.*
3 We often use present continuous with *now*, *right now*, and *today*, e.g., *I'm talking on the phone right now. I'm wearing a suit today.*

8A

a Write sentences in the present continuous.

He / take a shower
He's taking a shower.

1 I / read
2 You / drive to work
3 He / not work
4 We / use the Internet
5 They / not study
6 She / make dinner
7 They / play tennis
8 You / not watch TV
9 I / not read the newspaper
10 He / swim



b Complete the sentences with the **bold** verb in the present continuous ⊞, ⊟, or ?

She *is eating* pasta. (**eat**)

1 **A** Excuse me! You _____ in my seat. (**sit**) **B** Sorry!
2 Dad _____ TV. He _____. (**not watch, sleep**)
3 **A** What _____ you _____ in Boston? (**do**)
B I'm on vacation. I _____ with a friend. (**stay**)
4 You can go to the gym with me. You _____ today! (**not work**)
5 **A** _____ Alice _____ her homework? (**do**)
B No, she isn't. She _____ computer games. (**play**)
6 **A** Do you want my newspaper? I _____ it. (**not read**)
B No, thanks. I _____ a movie on my laptop. (**watch**)
7 **A** Is that your brother? **B** No, my brother's over there. He _____ a red T-shirt. (**wear**)
8 **A** _____ you _____ a good time in Rio? (**have**)
B Yes, I am. The food and music are great!
9 **A** Hello, is Luisa there? **B** This is Luisa. Who _____ I _____ to? (**talk**)
A It's Yuko, from English class. I _____ about today's homework. (**call**)
10 **A** Where _____ your brother _____ in New York? (**stay**) **B** At a hotel.

◀ p.46

8B

a Circle the correct form.

Ming usually **goes** / **is going** to work at 6:30, but he **doesn't work** / **isn't working** today.

1 **A** Are you in your office?
B No. It's snowing today, so **I work** / **I'm working** at home.
2 **A** Let's go to Madrid for our vacation.
B Great idea. **I love** / **I'm loving** Spanish food.
3 **A** What **do you do** / **are you doing?** Is that a computer game?
B No, it isn't. **I work** / **I'm working**.
4 Maritza is a nurse. **She works** / **She's working** in a hospital every day.
5 We're in France on vacation now. **We stay** / **We're staying** in a cute little hotel.
6 **A** Hi, Mark. **Do you do** / **Are you doing** anything important right now?
B Yes, I am. **I talk** / **I'm talking** on the phone.
7 Let's go to Mexico in December. It never **rains** / **is raining** there in the winter.
8 I usually **have** / **am having** a big lunch, but today **I have** / **I'm having** a small salad.

b Complete the sentences with the **bold** verb. Use simple present or present continuous.

Do you usually *take* the train to work? (**take**)

1 **A** Look! It _____! (**snow**)
B Wow. It _____ in May. (**usually not snow**)
2 **A** My father and I _____ dinner at a Mexican restaurant every Tuesday. (**have**)
B Really? _____ your father usually _____ the bill? (**pay**)
3 **A** That's my friend, Ming. He _____ a T-shirt and a blue hat. (**wear**)
B I _____ him. What _____ he _____? (**not see, do**)
A He _____ to the teacher. (**talk**)
4 **A** Hi, Kayla. _____ you _____ the soccer game on TV now? (**watch**)
B No. I never _____ sports. (**watch**)
5 **A** What time _____ you usually _____ lunch? (**eat**)
B 1:00 or 1:30, usually.
6 **A** Where _____ Yuka and Toshi today? (**be**)
B On vacation in the mountains. They _____ right now. (**ski**)

◀ p.48

9

9A *there is / there are*

3 47 Listen and repeat. Then read the rules.

Singular	Plural
+ **There's** a TV. **There's** a lamp.	**There are** two beds. **There are some** books.
− **There isn't** a phone. **There isn't** a bathroom.	**There aren't any** towels. **There aren't any** windows.
? **Is there** a swimming pool? ✓ Yes, **there is**. ✗ No, **there isn't**.	**Are there any** chairs? Yes, **there are**. No, **there aren't**.

- *There's a TV in my hotel room.* = the room has a TV
- *there's = there is*
- Use *there is* for singular nouns and *there are* for plural nouns.
- Word order:
  + **There is** a swimming pool.
  ? **Is there** a swimming pool?
- Don't contract *there is* in short answers, e.g., *Yes, there is.* **NOT** ~~*Yes, there's.*~~

Some and any

some

+ *There are **some** towels in the bathroom.*

any

− *There aren't **any** towels in the bathroom.*

? *Are there **any** towels in the bathroom?*

- Use *some* and *any* + plural nouns.
- *Some* = you don't say how many

9B simple past: *be*

3 51 Listen and repeat. Then read the rules.

simple past: *be* + and −

+	−
I was a teacher.	**I wasn't** a teacher.
You were at work last night.	**You weren't** at work last night.
She was at school yesterday.	**He wasn't** at home yesterday.
It was cold last week.	**It wasn't** cold last week.
We were at the gym.	**We weren't** at the gym.
You were late.	**You weren't** late.
They were in London.	**They weren't** in London.

- Use *was / were* to talk about the past.
- Present to past: *am / is* > ***was***, *are* > ***were***
  *He **is** at home today.* > *He **was** at home yesterday.*
- *wasn't = was not; weren't = were not*

simple past: *be* ?, ✓ and −

Question	Verb	Subject	
	Were	**you** late?	Yes, **I was**. / No, **I wasn't**.
	Was	**she** a waitress?	Yes, **she was**. / No, **she wasn't**.
Where	**were**	**you** yesterday?	I was at the beach.
When	**was**	**he** at the gym?	About 3:30 yesterday.

- Word order:
  + Subject, verb
  You were in China.
  ? Verb, subject
  Were you in China?
  ? Question, verb, subject
  When were you in China?

Simple past time expressions

You can use the simple past with these time expressions: *this morning, yesterday, last night, last week, last month, last year.*

*He was at the gym **this morning**.*

*She wasn't at school **last week**.*

9A

a Complete with *a*, *some*, or *any*.

Are there *any* elevators?

1 There aren't _____ cars in the parking lot.
2 Are there _____ cheap hotels in this city?
3 There are _____ pillows on the bed.
4 There aren't _____ towels in the bathroom.
5 There's _____ hot tub in the spa.
6 Are there _____ chairs in the room?
7 There are _____ T-shirts and hats in the gift shop.
8 Is there _____ TV in the restaurant?
9 There isn't _____ table in the room.
10 There aren't _____ windows in my room.
11 There are _____ stores in the hotel.
12 Is there _____ gym in the hotel?

b Complete with the right form of *there is* or *there are*.

There aren't any chairs in the room.

1 _____ any free tables in the restaurant?
2 _____ any elevators in the hotel.
3 _____ a bathtub in the bathroom. It's very big.
4 _____ a remote control on the table.
5 _____ any books in the room?
6 We can't swim. _____ a swimming pool in the hotel.
7 _____ any pictures in the room.
8 _____ any people in the gym?
9 _____ a meeting room in the hotel?
10 _____ some towels on the floor.
11 We can't park here. _____ a parking lot.
12 _____ any people at reception?

◀ p.52

9B

a Order the words to make questions and statements.

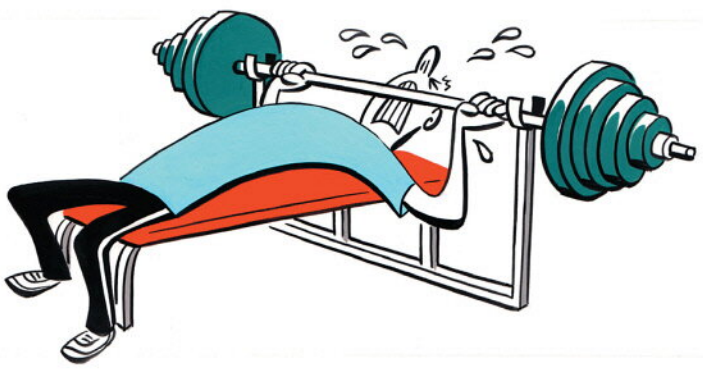
you at home night were last?
Were you at home last night?

1 last in school were week they?
2 a year I student last wasn't.
3 you where week were last?
4 in Australia month last were we.
5 teacher morning this our late was?
6 yesterday was time Alice here what?

b Write sentences with *was* and *were*.

We / at home last night [-]
We weren't at home last night.

1 / you at work last week [?]
2 Diego / at school [-]
3 We / at school at 4:00 [+]
4 / they in the meeting yesterday [?]
5 Maria / busy yesterday [-]
6 It / a very good book. [+]
7 /your brother in Spain last month [?]
8 I / at the gym this morning. [+]



c Complete the dialogues with *was*, *wasn't*, *were*, or *weren't*.

1 **A** Where [1] *were* you last night?
B I [2] _____ at work all evening.
A No, you [3] _____. You [4] _____ at the movie theater!
B No, I [5] _____.

2 **A** [6] _____ you and your friends at school last week?
B No, we [7] _____. We [8] _____ on vacation.

3 **A** [9] _____ Mariah Carey a teacher?
B No, she [10] _____. She [11] _____ a waitress.

4 **A** When [12] _____ Emma and Tony in London?
B They [13] _____ there last month.
A Really? I [14] _____ there last month, too!

5 **A** [15] _____ the movie good?
B No, it [16] _____. It [17] _____ very slow!

6 **A** [18] _____ you in Boston yesterday?
B No, we [19] _____. We [20] _____ in New York.

◀ p.54

10

10A simple past: regular verbs

4 3)) Listen and repeat. Then read the rules.

+	−
I arrived early.	**I didn't arrive** early.
You learned Spanish.	**You didn't learn** Spanish.
She liked the movie.	**She didn't like** the movie.
It rained yesterday.	**It didn't rain** yesterday.
We talked to the teacher.	**We didn't talk** to the teacher.
You worked late.	**You didn't work** late.
They walked to a cafe.	**They didn't walk** to a cafe.

- Use the simple past for finished actions.
- The simple past is the same for all persons, e.g., *I arrived. You arrived. They arrived.*
- *didn't = did not*
- Word order:
  + Subject, verb + *-ed* **You played** soccer.
  − Subject, auxiliary, base form
  I didn't play soccer. **NOT** ~~*I didn't played*~~.
  ? Auxiliary, subject, base form
  Did you play soccer? **NOT** ~~*Did you played*~~.
  ? Question, auxiliary, subject, base form
  When did you play soccer? **NOT** ~~*When did you played*~~?

Question	Auxiliary	Subject	Base form of verb		
	Did	**you**	**visit** the museum?	Yes, **I did**.	No, **I didn't**.
	Did	**he**	**cook** dinner?	Yes, **he did**.	No, **he didn't**.
	Did	**they**	**study** French?	Yes, **they did**.	No, **they didn't**.
Where	**did**	**you**	**live**?	Near the university.	
What	**did**	**she**	**study**?	History and economics.	
How	**did**	**you**	**travel** to school?	By bicycle.	

Spelling rules: regular simple past verbs

Base form	Past	Spelling
walk rain start	walk**ed** rain**ed** start**ed**	add *-ed*
arrive change move	arrive**d** change**d** move**d**	add *-d*
cry try	cr**ied** tr**ied**	consonant + *y* > *ied*
prefer stop	prefer**red** stop**ped**	one vowel + one consonant = double consonant + *ed*

10B simple past: *do, get, go, have*

4 11)) Listen and repeat. Then read the rules.

+	−
I did housework on Sunday.	**I didn't do** housework on Sunday.
You got up late yesterday.	**You didn't get up** late yesterday.
He went to school by bus.	**He didn't go to** school by bus.
We had breakfast at home.	**We didn't have** breakfast at home.

?	✓	✗
Did you do homework last night?	Yes, **I did**.	No, **I didn't**.
Did you get my email?	Yes, **I did**.	No, **I didn't**.
Did she go to school yesterday?	Yes, **she did**.	No, **she didn't**.
Did they have dinner?	Yes, **they did**.	No, **they didn't**.

?	
When did you do housework?	On the weekend.
Where did you get your shirt?	At a store near school.
Who did you go to the movie with?	My sister and her friend.
What did you have for breakfast?	Coffee and toast.

- *do, have, go,* and *get* are **irregular** in the simple past. Irregular simple past verbs do not end in *-ed*.
  He **went** to school by bus. **NOT** ~~*He goed to school by bus*~~.
- Present to past:
  I do > ***I did*** ***I go*** > ***I went***
  I get > ***I got*** ***I have*** > ***I had***
- Use the base form in − and ?.
  *He didn't **go** to school by bus.* **NOT** ~~*He didn't went to school by bus.*~~
  *Did you **get** my email?* **NOT** ~~*Did you got my email?*~~
- Use *did* and *didn't* in short answers.
  Did you go to work? Yes, I did. **NOT** ~~*Yes, I went.*~~
  Did you have breakfast? No, I didn't. **NOT** ~~*No, I didn't have.*~~

did and didn't

In simple past ? and ✓ *did* is an auxiliary verb, not a normal verb.
***Did** you go to the gym? Yes, I **did**.*

In simple past − and ✗, *didn't = did not*, and *did* is an auxiliary verb.
*I **didn't** have breakfast.*
*Did you have breakfast? No, I **didn't**.*

Did can also be a normal verb.
*I **did** housework on the weekend.*

10A

a Write the sentences in the simple past.

He listens to pop music.
He listened to pop music.

1 They work in a hospital. _____
2 I finish work late. _____
3 He likes the movie. _____
4 You live in Vietnam. _____
5 I study Spanish. _____
6 She walks to work. _____
7 He prefers the red car. _____
8 They play tennis. _____
9 You talk a lot! _____
10 The train stops in Shanghai. _____
11 We exercise in the morning. _____
12 She changes money at a bank near here. _____

b Complete the dialogues with the **bold** verb in the simple past [+], [-], or [?].

A *Did* you *play* golf last weekend? (**play**)
B Yes, I *played* on Saturday.

1 **A** Where _____ you _____ the car? (**park**)
B I _____ it near the restaurant.
2 **A** _____ you _____ your homework? (**finish**)
B No, I _____. It was very late.
3 **A** What _____ you _____ last year? (**study**)
B I _____ English, math, science, and more.
4 **A** When _____ you _____ in Japan? (**arrive**)
B We _____ very late, around 1:00 in the morning.
5 **A** _____ you _____ in the movie? (**cry**)
B No, I _____. But my husband _____ a lot!
6 **A** _____ you _____ the meal? (**like**)
B No, I _____ _____ it very much. The salad was terrible.
7 **A** What _____ you _____ on TV last night? (**watch**)
B I _____ _____ TV last night. I listened to music and studied.
8 **A** _____ it _____ last night? (**rain**)
B No. It _____ _____, but it was very cold and cloudy.

◀ p.58

10B

a Write the sentences in the simple past with *yesterday*.

I don't go the gym. *I didn't go to the gym yesterday.*

1 You have salad for lunch. _____
2 Does she go to the beach? _____
3 I don't have breakfast. _____
4 Mika doesn't do housework. _____
5 We go to school at 7:30. _____
6 What time do they finish work? _____
7 Do you do housework after dinner? _____
8 You don't go to work by car. _____
9 I get up late. _____
10 What does Pedro have for breakfast? _____
11 Does she get up early? _____
12 What time do you do homework? _____

b Look at the **bold** words. Are they auxiliary verbs? Circle the auxiliary verbs.

I **didn't** do my homework last night.

1 **A** **Did** you go to the movies yesterday?
B No, I **didn't**. I did housework all day.
2 What **did** you **do** on Friday evening?
3 **A** What time **did** you finish the homework?
B Homework? Oh, no! I **didn't do** it! **Did** you **do** it?
A Yes, I **did**. And I **didn't** enjoy it!

c Complete the sentences with the bold verb in the simple past [+], [-], or [?].

A *Did* you *go* to bed early last night? (**go**)
B Yes, I did. I *went* to bed at 9:30!

1 **A** What _____ you _____ for lunch today? (**have**)
B I _____ fish. What's for dinner?
2 Carla was on vacation. She _____ homework and she _____ housework. (**not do**)
3 **A** Where _____ you _____ last night? (**go**)
B We _____ to an expensive restaurant.
4 **A** What time _____ your brothers _____? (**get up**)
B Late! They _____ at 11:00.
5 I'm very hungry. I _____ breakfast this morning. (**not have**)
6 Mei-ling _____ to English class all week. Is she OK? (**not go**)

◀ p.60

11

11A object pronouns

4 16 Listen and repeat. Then read the rules.

Subject pronouns	Object pronouns
I'm your teacher.	Everyone, please listen to **me**.
You're my mother.	I love **you**.
He was at the gym.	I talked to **him**.
She never listens.	Don't talk to **her**.
It's a great movie.	I watched **it** last night.
We are movie stars.	Everyone loves **us**.
They're good books.	Why don't you read **them**?

- Use subject pronouns (*I*, *you*, *he*, etc.) as the subject of a verb. The subject does the action.
  ***Lisa** is a teacher. **She** works in a school.*
- Use object pronouns (*me*, *him*, etc.) as the object of a verb. The object receives the action.
  ***Lisa** is my friend. I see **her** every day.*
- We also use object pronouns after prepositions.
  *You never listen to **me**.* **NOT** ~~*You never listen to I.*~~
  *The teacher talked to **us**.* **NOT** ~~*The teacher talked to we.*~~

really
Use the adverb *really* before *like*, *love*, and *hate* to make the meaning stronger.
I like American music. ☺
*I **really** like American music.* ☺ ☺
I hate Mondays. ☹
*I **really** hate Mondays.* ☹ ☹

11B simple past: more irregular verbs

4 26 Listen and repeat. Then read the rules.

base form	past +	past −
buy	bought	didn't buy
drive	drove	didn't drive
find	found	didn't find
give	gave	didn't give
leave	left	didn't leave
say	said	didn't say
see	saw	didn't see
send	sent	didn't send
sit	sat	didn't sit
tell	told	didn't tell
think	thought	didn't think

- Remember that irregular simple past verbs do not end in *-ed*.
- Use the irregular past form only in + sentences. *I **bought** a car last year.*
- For − and ? use the base form.
  I didn't buy a car last year. **NOT** ~~*I didn't bought a car last year.*~~
  Did you buy a car last year? **NOT** ~~*Did you bought a car last year?*~~
- Remember that *be*, *do*, *get*, *go*, and *have* are also irregular verbs. There is a list of irregular verbs on page 131.

11A

a Change the highlighted words to one pronoun.

I really like Lady Gaga.
I really like *her*.

1 I never listen to The Black Eyed Peas.
2 We're lost! Can you help my friend and me?
3 I listen to Enrique Iglesias every day at the gym.
4 Can you find your keys?
5 He listened to Adele's new song at a party.
6 I like Justin Timberlake in that movie.
7 Do you like Placido Domingo?
8 Can you ask your sister about the concert?
9 Wait for Jane and me!
10 What is Shakira's last name? I don't know her last name.
11 Did you talk to Tom about his U2 T-shirt?
12 Do you like hip hop music?
13 **A** Do you like the Black Eyed Peas?
B Who are they? I don't know the Black Eyed Peas.
14 My favorite singer is Katy Perry. I really like Katy Perry.

b Complete the sentences with an object pronoun.

She's a great singer. I really like *her*.

1 I bought an MP3 player, but I left _____ in the store.
2 Jim likes Sarah, but she doesn't like _____.
3 My children love music. I sing to _____ every night.
4 Where's Emma? I called _____, but she didn't answer.
5 People speak very fast in hip-hop songs. I can't understand _____.
6 I'm hungry. Can you make _____ a sandwich, please?
7 We saw them at the concert, but they didn't see _____.
8 I don't have my car today. Can I go to the concert with _____?

c Order the words to make sentences.

hates Steve really the Beatles.
Steve really hates the Beatles.

1 really friends Beyoncé love my.
2 pop Tom hates music really.
3 in really England like Radiohead people.
4 sister classical my hate I and really music.

◀ p.64

11B

a Change the sentences to the simple past.

I send a lot of emails every day.
(**last week**) *I sent a lot of emails last week.*

1 Jane leaves the house at 7:00 every morning.
(**yesterday**) _____
2 I give you money for lunch every day.
(**this morning**) _____
3 We see our friends on Saturdays.
(**last Saturday**) _____
4 He drives to work every day.
(**last week**) _____
5 I say "hello" to her every day.
(**yesterday**) _____
6 He tells his children a story every night.
(**last night**) _____
7 Mark sits next to Lisa every day.
(**yesterday**) _____
8 They buy a new car every year.
(**last year**) _____
9 I think about you every day.
(**last night**) _____

b Complete the story with the **bold** verb in the simple past [+], [−], or [?].

I [1] *didn't drive* (**not drive**) to work yesterday because my car was broken. In the morning, I was on the bus and the weather was terrible—rain, rain, and more rain. I [2]_____ (**see**) a nice red umbrella on the seat next to me. No one was in the seat. "How nice!" I [3]_____. (**think**) "A free umbrella! And I need one!"

After work, a woman [4]_____ (**sit**) next to me on the bus. Her hair and clothes were wet from the rain. I [5]_____ (**give**) her the red umbrella. "Here," I [6]_____. (**say**) "Take my umbrella."

She was surprised. "Your umbrella? Did you [7]_____ (**buy**) this?"

"No, I [8]_____ (**not buy**) it. I [9]_____ (**find**) it."

"Really? Where [10]_____ you _____ it?" (**find**)

"Here on the bus," I [11]_____ (**tell**) her. "Around 8:30 this morning."

"That's *my* umbrella! I [12]_____ (**leave**) it here this morning."

In the evening, she [13]_____ (**send**) me a very nice email. "Thank you very much," it [14]_____. (**say**)

◀ p.67

12

12A future: *be going to*

4 40 Listen and repeat. Then read the rules.

+	−
I'm going to come to class on Friday.	**I'm not going to** come to class on Friday.
You're going to go to Miami this weekend.	**You aren't going to** go to Miami this weekend.
He's going to buy a new car.	**He isn't going to** buy a new car.
We're going to camp.	**We aren't going to** camp.
They're going to stay with us.	**They aren't going to** stay with us.

- Use *be* + *going to* + base form of verb to talk about future plans.
- You can use future time expressions with *be going to*, e.g., *tonight*, *tomorrow*, *next week*, etc.
- Word order:
  + Subject, *be*, *going to*, base form
  I'm going to buy a new car.
  ? *Be*, subject, *going to*, base form
  Are you going to buy a new car?
  ? Question, *be*, subject, *going to*, base form
  When are you going to buy a new car?

Question	*Be*	Subject	*Going to*	Base form of verb		
	Are	**you**	**going to**	travel?	Yes, **I am**.	No, **I'm not**.
	Is	**she**	**going to**	see them?	Yes, **she is**.	No, **she isn't**.
What	**are**	**you**	**going to**	do?	I'm going to drive from Alaska to Argentina.	
Where	**are**	**they**	**going to**	stay?	They're going to camp.	

12B review of present, past, and future

4 46 Listen and repeat. Then read the rules.

Present forms	Past forms	Future forms
simple present: *be* You**'re** in room 4. You **aren't** in room 4. **Are** you in room 4? **Where are** you?	simple past: *be* I **was** at school yesterday. I **wasn't** at school yesterday. **Were** you at school yesterday? **When were** you at school yesterday?	future: *be going to* They'**re going to visit** Argentina next year. They **aren't going to visit** Argentina next year. **Are** they **going to visit** Argentina next year? **When are** they **going to visit** Argentina?
simple present: other verbs She **works** in an office. She **doesn't work** in an office. **Does** she **work** in an office? **Where does** she **work**?	simple past: regular verbs We **arrived** in Vietnam on Friday. We **didn't arrive** in Vietnam on Friday. **Did** you **arrive** in Vietnam on Friday? **When did** you **arrive** in Vietnam?	
can / *can't* You **can** park here. You **can't** park here. **Can** I park here? **Where can** I park?	simple past: irregular verbs She **went** to the movies. She **didn't go** to the movies. **Did** she **go** to the movies? **When did** she **go** to the movies?	
present continuous He**'s watching** a movie now. He **isn't watching** a movie. **Is** he **watching** a movie? **Where is** he **watching** a movie?		

- Use simple present to talk about things we usually do and things that are normally true, e.g., *I am a nurse. I live in Vancouver, Canada.*
- Use simple present with frequency adverbs, e.g., *never, sometimes, usually, always.*
- Use *can* / *can't* to talk about permission or possibility.
  *You **can't** park here. **Can** you come to dinner tomorrow night?*
- Use present continuous to talk about things happening now / at the moment, e.g., *I'm talking to my friend on the phone.*
- Use past forms to talk about finished actions.
- The simple past with *be*, regular verbs, and irregular verbs have the same meaning and use. They all describe finished actions. The only difference is the way the spelling of the verbs change.
- You can use past time expressions with the simple past, e.g., *yesterday*, *last night*, *last week*, *last month*, *last year.*
- Use *be going to* to talk about future plans.
- You can use future time expressions with *be going to*, e.g., *tonight*, *tomorrow*, *next week*, etc.

12A

a Write sentences with the right form of be going to.

/ he / come tonight ?
Is he going to come tonight?

1 They / take the bus to Boston +
2 She / go to college -
3 Where / we / go on vacation ?
4 / you / go out for dinner ?
5 She / make eggs for breakfast +
6 / he / pay you the money ?
7 When / she / visit her mother ?
8 I / study this evening -
9 / you / meet us at the airport ?
10 How / you / pay for the meal ?
11 / your brother / be on vacation next week -
12 We / get married next year +

b Complete with *(be)* going to and a verb from the list.

buy (x2) do give go (x2) not have meet see send not stay wear not wear

I'*m going to give* her a book for her birthday.

1 We _____ a new car next month.
2 _____ you _____ him an email?
3 I don't have work tomorrow, so I _____ a suit.
4 **A** What _____ you _____ tonight? **B** I'm going to see a movie. **A** What movie _____ you _____?
B The new Brad Pitt movie.
5 They _____ a vacation this year.
6 We _____ in that hotel. It's very expensive!
7 I'm tired. I _____ to bed early this evening.
8 **A** _____ he _____ the red car or the blue car?
B The blue car. It's old, but it's cheap.
9 It's cold outside. _____ you _____ a coat?
10 **A** What time _____ she _____ to the airport?
B Very early, at 5:30 in the morning.
11 He _____ us outside the theater at 7:00.

◀ p.70

12B

a Write sentences in the simple past, simple present, present continuous, and future with *be going to*.

/ you see the movie? (**past**)
Did you see the movie?

1 He / not be American. (**present**)
2 Where / we / have dinner? (**future**)
3 When / you visit Mexico? (**past**)
4 I / buy a new suit for work. (**past**)
5 **A** I can't find Tom. What / he / wear? (**present continuous**)
B A blue suit and a hat.
6 / I late? (**present**)
7 You / not do homework tonight. (**future**)
8 / we have any eggs? (**present**)
9 He / not drive to work. (**past**)
10 It / rain right now. (**present continuous**)
11 / your friend / work in Paris? (**future**)
12 **A** / you like the movie? (**past**)
B No. It was terrible.

b Complete the questions and answers with one word.

A *Were* you at school last week? **B** No. I was sick.

1 **A** _____ you come to dinner tonight?
B Sorry, I _____. I have plans.
2 **A** Where _____ you go on vacation?
B We visited Korea and Japan.
3 **A** Where _____ Kim and Jessica last night? **B** At the gym.
4 **A** _____ Mark's wife speak Japanese?
B No, she doesn't. She speaks Chinese.
5 **A** _____ you _____ to have a party next week?
B Yes, I _____. Can you come?
6 **A** _____ you see the newspaper today?
B Yes, I _____. The news was terrible.
7 **A** _____ Maria in your class?
B No, she _____. She's in Luisa's class.
8 **A** Excuse me. Where _____ I change money?
B You _____ change money at the bank on Third Street.
9 **A** Who _____ Andrew _____ to play tennis with tomorrow?
B His friend Mario.
10 **A** When _____ Amy in Rio? **B** Last year, in February.
11 **A** How _____ they usually go to work? **B** They go by bus.
12 **A** What _____ you listening to? **B** The new Beyoncé song.
13 **A** _____ she working right now?
B Yes, she _____. She's in a meeting.
14 **A** _____ Erica at the gym yesterday? **B** Yes, she _____.

◀ p.72

Numbers; days of the week

VOCABULARY BANK

1 NUMBERS 0–10

a 1 8 Listen and repeat the numbers.

0 zero /'zɪroʊ/
1 one /wʌn/
2 two /tu/
3 three /θri/
4 four /fɔr/
5 five /faɪv/
6 six /sɪks/
7 seven /'sɛvn/
8 eight /eɪt/
9 nine /naɪn/
10 ten /tɛn/

0 = oh /oʊ/ in room numbers and apartment numbers, e.g. room 207 (two oh seven).

b Cover the words. Say the numbers.

◀ p.5

2 NUMBERS 11–100

a 1 56 Listen and repeat the numbers.

11 eleven /ɪ'lɛvn/
12 twelve /twɛlv/
13 thirteen /θər'tin/
14 fourteen /fɔr'tin/
15 fifteen /fɪf'tin/
16 sixteen /sɪks'tin/
17 seventeen /sɛvn'tin/
18 eighteen /eɪ'tin/
19 nineteen /naɪn'tin/
20 twenty /'twɛnti/

21 twenty-one /'twɛnti wʌn/
22 twenty-two /'twɛnti tu/
30 thirty /'θərti/
33 thirty-three /'θərti θri/
40 forty /'fɔrti/
50 fifty /'fɪfti/
60 sixty /'sɪksti/
70 seventy /'sɛvnti/
80 eighty /'eɪti/
90 ninety /'naɪnti/
100 a / one hundred /ə 'hʌndrəd/ /wʌn 'hʌndrəd/

30 thirty 13 thirteen
40 forty 14 fourteen etc.

b Cover the words. Say the numbers.

◀ p.13

3 DAYS OF THE WEEK

a 1 13 Listen and repeat the days of the week.

Monday /'mʌndeɪ/
Tuesday /'tuzdeɪ/
Wednesday /'wɛnzdeɪ/
Thursday /'θərzdeɪ/
Friday /'fraɪdeɪ/
Saturday /'sætərdeɪ/
Sunday /'sʌndeɪ/

Days of the week begin with a CAPITAL letter.
Monday NOT monday

b Write the correct day.

1. today: _____
2. tomorrow: _____

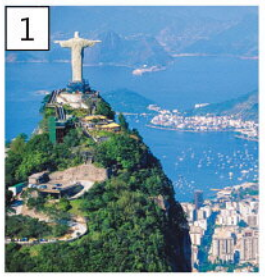
◀ p.5



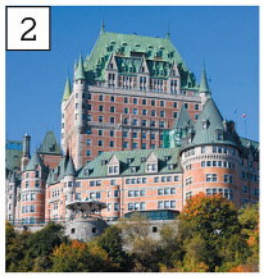
Countries and nationalities

1 COUNTRIES

a 1 17 Listen and repeat the countries.



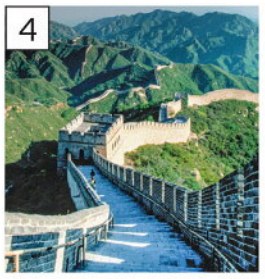
Brazil /brə'zɪl/



Canada /'kænədə/



Chile /'tʃɪli/



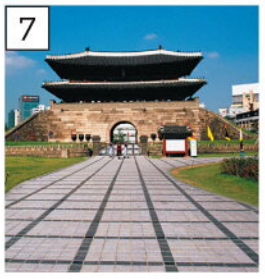
China /'tʃaɪnə/



England /'ɪŋgləɳd/



Japan /dʒə'pæn/



Korea /kə'riə/



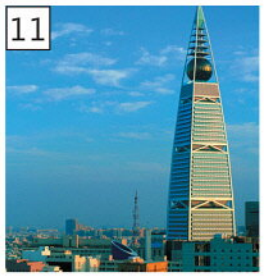
Mexico /'mɛksɪkoʊ/



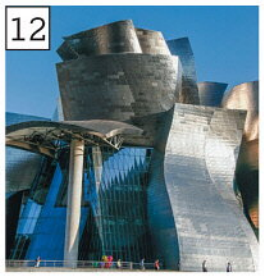
Peru /pə'ru/



Portugal /'pɔrtʃəgl/



Saudi Arabia /'saʊdi ə'reɪbiə/



Spain /speɪn/



the United States /ðə yu'naɪtəd steɪts/



Vietnam /viɛt'nɑm/

b Cover the words. Look at the pictures. Say the countries.

the US = the United States
the UK = the United Kingdom

c Write your country: _____ . Practice saying it.

◀ p.6

2 NATIONALITIES

a 1 43 Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian /brə'zɪlyən/
Canada	Canadian /kə'neɪdiən/
Chile	Chilean /tʃɪ'leɪən/
China	Chinese /tʃaɪ'niz/
England	English /'ɪŋglɪʃ/
Japan	Japanese /dʒæpə'niz/
Korea	Korean /kə'riən/
Mexico	Mexican /'mɛksɪkən/
Peru	Peruvian /pə'ruviən/
Portugal	Portuguese /pɔrtʃə'giz/
Saudi Arabia	Saudi /'saʊdi/
Spain	Spanish /'spænɪʃ/
the UK	British /'brɪtɪʃ/
the United States	American /ə'mɛrɪkən/
Vietnam	Vietnamese /viətnə'miz/

Countries and languages
The word for a language is often the same as the nationality adjective.

Country	Language
Canada, England, the UK, the US	English
Brazil, Portugal	Portuguese
Mexico, Peru, Spain, Chile	Spanish
Saudi Arabia	Arabic /'ærəbɪk/

Countries, nationalities, and languages begin with a CAPITAL letter, e.g., English NOT english

b Cover the words. Look at the flags. Say the country and nationality.

c Write your nationality: _____. Practice saying it.

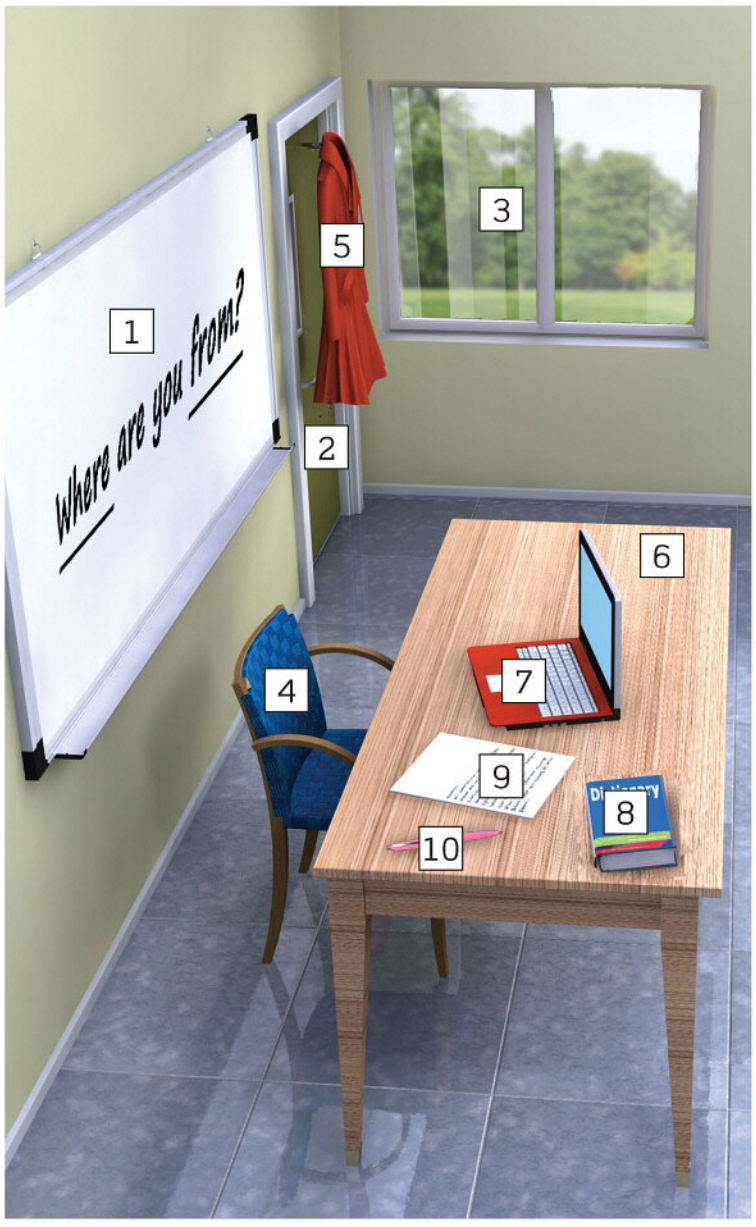
d Complete the sentences about you.

I'm _____ , and I'm _____ . (name, nationality)
I'm from _____ in _____ . (town / city, country)

◀ p.10

The classroom

1 THINGS IN THE CLASSROOM



a 1 39 Listen and repeat the words.

1 the board /bɔrd/
2 the door /dɔr/
3 a window /'wɪndoʊ/
4 a chair /tʃɛr/
5 a coat /koʊt/
6 a table /'teɪbl/
7 a laptop /'læptɑp/
8 a dictionary /'dɪkʃəneri/
9 a piece of paper /pis əv 'peɪpər/
10 a pen /pɛn/

b Cover the words. Look at the picture. Say the things.

◀ p.9

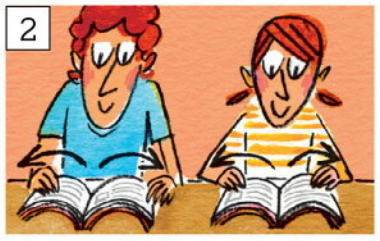
2 CLASSROOM LANGUAGE

a 1 40 Listen and repeat the phrases.

The teacher says ...



Look at the board, please.
/lʊk æt ðə bɔrd pliz/



Open your books.
/'oʊpən yɔr bʊks/



Go to page 10.
/goʊ tu peɪdʒ tɛn/



Close your books.
/kloʊz yɔr bʊks/



Stand up, please.
/stænd ʌp pliz/



Sit down.
/sɪt daʊn/

You say ...



How do you spell it?
/haʊ du yu spɛl ɪt/



Can you repeat that, please?
/kæn yu rɪ'pit ðæt pliz/



What's _____ in English?
/wʌts ɪn 'ɪŋglɪʃ/



I don't understand.
/aɪ doʊnt ʌndər'stænd/

b Cover the words. Look at the pictures. Say the phrases.

◀ p.9

Small things



a 1 64 Listen and repeat the words.

1 a cell phone /sɛl foʊn/
2 a bag /bæg/
3 a key /ki/
4 an umbrella /ʌm'brɛlə/
5 a credit card /'krɛdət kɑrd/
6 a photo /'foʊtoʊ/
7 a watch /wɑtʃ/
8 glasses /'glæsɪz/
9 an ID card /aɪ'di kɑrd/
10 a wallet /'wɑlət/
11 a camera /'kæmrə/
12 gloves /glʌvz/

a key, **a** bag BUT **an** umbrella, **an** ID card

b Cover the words. Look at the photo. Say the things.

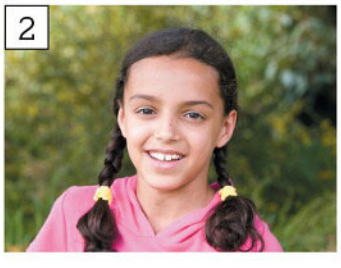
◀ p.16

People and family

1 PEOPLE /'pipl/

a 2 22 Listen and repeat the words.













1 a boy /bɔɪ/
2 a girl /gərl/
3 a man /mæn/
4 a woman /'wʊmən/
5 children /'tʃɪldrən/
6 friends /frɛndz/

b Cover the words. Look at the photos. Say the people.

c 2 23 Listen and repeat the irregular plurals.

Irregular plurals

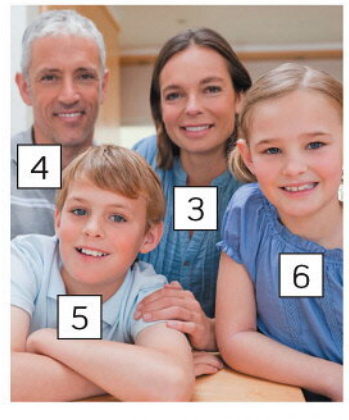
Singular		Plural	
a child	/tʃaɪld/	children	/'tʃɪldrən/
a man	/mæn/	men	/mɛn/
a woman	/'wʊmən/	women	/'wɪmən/
a person	/'pərsn/	people	/'pipl/

d Cover the plural words. Say them.

2 FAMILY /'fæmli/

a 2 24 Listen and repeat the words.









1 husband /'hʌzbənd/
2 wife /waɪf/
3 mother /'mʌðər/
4 father /'fɑðər/
5 son /sʌn/
6 daughter /'dɔtər/
7 brother /'brʌðər/
8 sister /'sɪstər/
9 boyfriend /'bɔɪfrɛnd/
10 girlfriend /'gərlfrɛnd/

b Cover the words. Look at the photos. Say the people.

◀ p.23

Adjectives

1 COLORS

a 2 32 Listen and repeat the words.

red /rɛd/ 1



green /grin/ 2



yellow /'yɛloʊ/ 3



blue /blu/ 4



orange /'ɔrɪndʒ/ 5



brown /braʊn/ 6



black /blæk/ 7



white /waɪt/ 8



b Cover the words. Look at the photos. Say the colors.

2 COMMON ADJECTIVES

a 2 33 Listen and repeat the words.

big (large) /bɪg/ 1

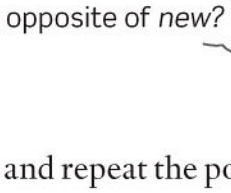


2

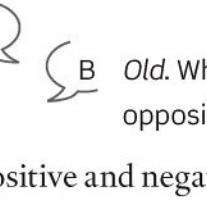


small /smɔl/

old /oʊld/ 3

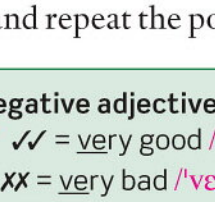


4

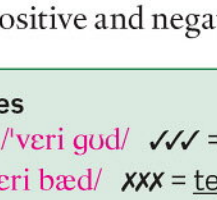


new /nu/

fast /fæst/ 5



6

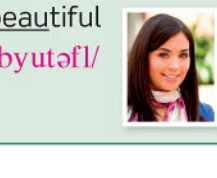


slow /sloʊ/

good /gʊd/ 7



8



bad /bæd/

cheap /tʃip/ 9

10

expensive /ɪk'spɛnsɪv/

long /lɔŋ/ 11

12

short /ʃɔrt/

tall /tɔl/ 13

14

short /ʃɔrt/

b Cover the words. Look at the pictures. Say the adjectives.

c Test a partner.

A What's the opposite of *new*?

B *Old*. What's the opposite of _____ ?

d 2 34 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good /gʊd/ ✓✓ = very good /'vɛri gʊd/ ✓✓✓ = great! /greɪt/

✗ = bad /bæd/ ✗✗ = very bad /'vɛri bæd/ ✗✗✗ = terrible! /'tɛrəbl/

good-looking /gʊd 'lʊkɪŋ/

beautiful /'byutəfl/

◀ p.24

Common verbs 1

a 2 42 Listen and repeat the phrases.

live (*in a house*)
/lɪv/





have (*children*)
/hæv/

watch (*TV*)
/wɑtʃ/





listen (*to the radio*)
/'lɪsn/

read (*the newspaper*)
/rid/





eat (*fast food*)
/it/

make (*breakfast*)
/meɪk/





drink (*coffee*)
/drɪŋk/

speak (*English*)
/spik/

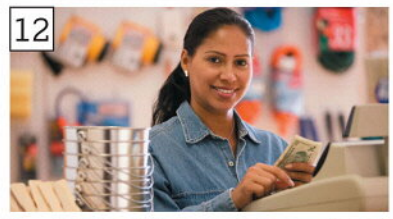




want (*a new car*)
/wɑnt/

like (*cats*)
/laɪk/





work (*in a store*)
/wərk/

study (*Spanish*)
/'stʌdi/





go (*to a museum*)
/goʊ/

b 2 43 Cover the words. Listen and say the phrase.

in a house — *live in a house*

c Make true ⊞ or ⊟ sentences about you.

1 I live in _____. (a city / country)
I don't live in _____.

2 I eat _____. (a food)
I don't eat _____.

3 I speak _____. (a language)
I don't speak _____.

4 I read _____. (a newspaper)
I don't read _____.

5 I like _____. (a famous person)
I don't like _____.

◀ p.28

Food and drink

a 2 48 Listen and repeat the words.

Food /fud/

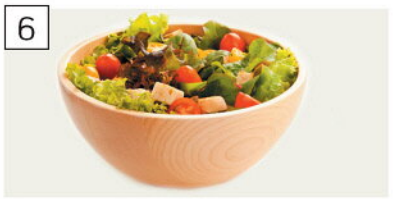
1 
fish
/fɪʃ/

2 
meat
/mit/

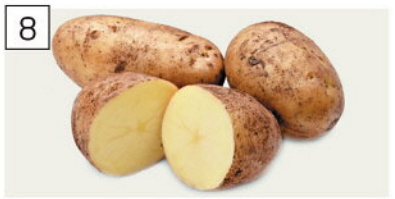
3 
pasta
/ˈpɑstə/

4 
rice
/raɪs/

5 
eggs
/ɛgz/

6 
salad
/ˈsæləd/

7 
vegetables
/ˈvɛdʒtəblz/

8 
potatoes
/pəˈteɪtoʊz/

9 
fruit
/frut/

10 
bread
/brɛd/

11 
butter
/ˈbʌtər/

12 
cheese
/tʃiz/

13 
sugar
/ˈʃʊgər/

14 
a sandwich
/ə ˈsændwɪtʃ/

15 
cereal
/ˈsɪriəl/

16 
chocolate
/ˈtʃɑklət/

Drink /drɪŋk/

17 
coffee
/ˈkɑfi/

18 
tea
/ti/

19 
milk
/mɪlk/

20 
water
/ˈwɑtər/

21 
juice
/dʒus/

22 
soda
/ˈsoʊdə/

Meals
breakfast (in the morning) /ˈbrɛkfəst/
lunch (in the afternoon) /lʌntʃ/
dinner (in the evening) /ˈdɪnər/
What do you have for breakfast? I have cereal and coffee. (*have* = eat and / or drink)

b Cover the words. Look at the photos. Say the words.

c Practice with a partner.

Do you like...? *Yes, I do. / No, I don't.*

◀ *p.30*

Jobs and places of work

1 WHAT DO THEY DO?

a 2 69 Listen and repeat the words.



1 a teacher /'titʃər/
2 a doctor /'dɑktər/
3 a nurse /nərs/
4 a salesperson /'seɪlzpərsn/
5 a waiter /'weɪtər/ a waitress /'weɪtrəs/
6 an assistant /ə'sɪstənt/
7 a lawyer /'lɔyər/
8 a policeman /pə'lismən/ a policewoman /pə'liswʊmən/
9 a factory worker /'fæktəri 'wərkər/
10 a student /'studnt/

b Cover the words. Ask and answer in pairs.

What does she do? — *She's a teacher. What does he do?*

c 2 70 Listen and repeat the sentences.

He works for Google. /'gugl/
He's in school.
She's in college. / 'kɑlɪdʒ/
She's at university. /yunə'vərsəti/
She studies economics. /ɛkə'nɑmɪks/
He doesn't have a job.
She's retired. /rɪ'taɪərd/

d What do you do?

I _____.

2 WHERE DO THEY WORK?

a 2 71 Listen and repeat the phrases.



1 in a hospital /'hɑspɪtl/
2 in a store /stɔr/
3 in a restaurant /'rɛstrɑnt/
4 in an office /'ɔfəs/
5 in a school /skul/
6 in a factory /'fæktəri/
7 at home /hoʊm/
8 on the street /strit/

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

Where does a doctor work? — *In a hospital.*

d Where do you work?

I _____.

◀ p.34

A typical day

a 3 4 Listen and repeat the phrases.

1 IN THE MORNING /'mɔrnɪŋ/



get up /gɛt ʌp/

have breakfast /hæv 'brɛkfəst/

take a shower /teɪk ə 'ʃaʊər/

go to school /goʊ tu skul/

go to work (by bus, train, car, etc.) /goʊ tu wərk/ /bʌs/ /treɪn/ /kɑr/

have a coffee /hæv ə 'kɑfi/

have a sandwich /hæv ə 'sændwɪtʃ/

2 IN THE AFTERNOON /æftər'nun/



have lunch /hæv lʌntʃ/

finish work /'fɪnɪʃ wərk/

go home /goʊ hoʊm/

go shopping /goʊ 'ʃɑpɪŋ/

go to the gym /goʊ tu ðə dʒɪm/

3 IN THE EVENING /'ivnɪŋ/



make dinner /meɪk 'dɪnər/

have dinner /hæv 'dɪnər/

do housework /du 'haʊswərk/

watch TV /wɑtʃ ti 'vi/

take a bath /teɪk ə bæθ/

go to bed /goʊ tu bɛd/

> ***make* and *do***
> **make** dinner / coffee BUT **do** housework
>
> ***go* with *to* and *the***
> go **to the** gym, go **to the** movies /'muviz/
> go **to** work, go **to** school, go **to** bed
> go home

b 3 5 Listen and point to the picture.

c In pairs, look at the pictures and describe their day.

They get up at quarter to seven. *They have breakfast.*

◀ *p.36*

Common verbs 2

1

a 3 12 Listen and repeat the verbs and verb phrases.

go ice skating /ɡoʊ aɪs 'skeɪtɪŋ/





play golf /pleɪ ɡɑlf/

play sports /pleɪ spɔrts/





play the piano /pleɪ ðə pi'ænoʊ/

ski /ski/





snowboard /'snoʊbɔrd/

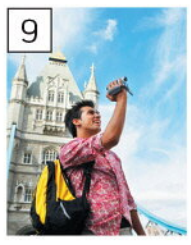
stay inside /steɪ ɪn'saɪd/

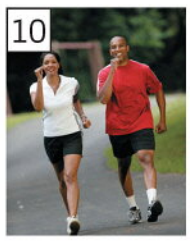




swim /swɪm/

visit a city /'vɪzət ə 'sɪti/





walk /wɔk/

b Cover the words. Look at the pictures. Say the verbs or phrases.

c Work in pairs. Make true statements with *sometimes* or *never*.

I sometimes play sports. *I never go ice skating.*

◀ p.41

2

a 3 20 Listen and repeat the verbs and verb phrases.

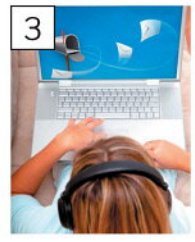
take a break /teɪk ə breɪk/





change money /tʃeɪndʒ 'mʌni/

use the Internet /yuz ðə 'ɪntərnɛt/





take photos /teɪk 'foʊtoʊz/

drive /draɪv/





pay by credit card /peɪ baɪ 'krɛdət kɑrd/

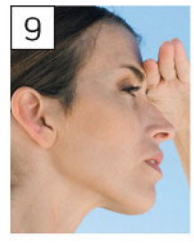
park /pɑrk/





come /kʌm/

see /si/





hear /hɪr/

b Cover the words. Look at the pictures. Say the verbs or phrases.

◀ p.43

Months and ordinal numbers

1 MONTHS

a 3 21 Listen and repeat the months.

JAN January /ˈdʒænyuɛri/

FEB February /ˈfɛbyuɛri/

MAR March /mɑrtʃ/

APR April /ˈeɪprəl/

MAY May /meɪ/

JUN June /dʒun/

JUL July /dʒʊˈlaɪ/

AUG August /ˈɔgəst/

SEP September /sɛpˈtɛmbər/

OCT October /ɑkˈtoʊbər/

NOV November /noʊˈvɛmbər/

DEC December /dɪˈsɛmbər/

Months begin with a CAPITAL letter.
January NOT january

b Cover the months and look at **JAN**, **FEB**, etc. Remember and say the months.

◀ p.44

2 ORDINAL NUMBERS

a 3 22 Listen and repeat the ordinal numbers from 1st–20th.

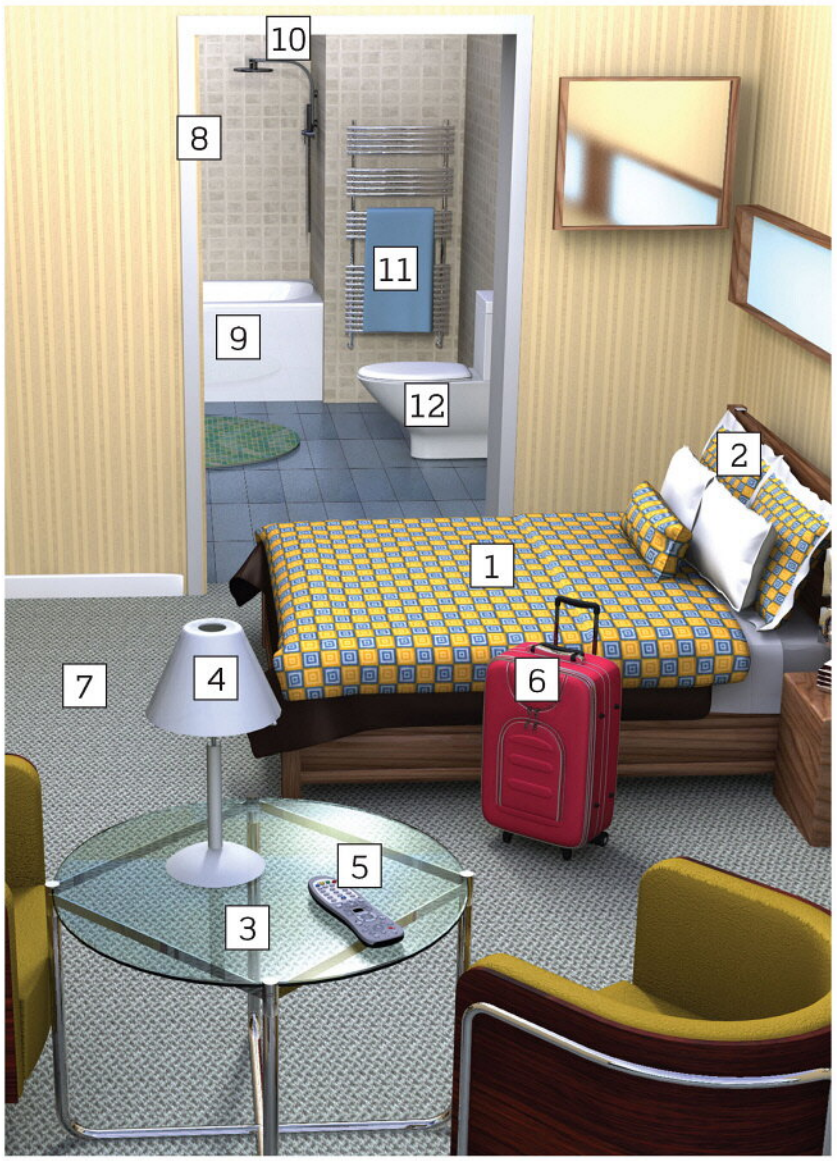
1st	first /fərst/	17th	seventeenth /sɛvnˈtinθ/
2nd	second /ˈsɛkənd/	18th	eighteenth /eɪˈtinθ/
3rd	third /θərd/	19th	nineteenth /naɪnˈtinθ/
4th	fourth /fɔrθ/	20th	twentieth /twɛntiəθ/
5th	fifth /fɪfθ/	21st	twenty-first /twɛntiˈfərst/
6th	sixth /sɪksθ/	22nd	twenty-second /twɛntiˈsɛkənd/
7th	seventh /ˈsɛvnθ/	23rd	twenty-third /twɛntiˈθərd/
8th	eighth /eɪθ/	24th	twenty-fourth /twɛntiˈfɔrθ/
9th	ninth /naɪnθ/	25th	twenty-fifth /twɛntiˈfɪfθ/
10th	tenth /tɛnθ/	26th	twenty-sixth /twɛntiˈsɪksθ/
11th	eleventh /ɪˈlɛvənθ/	27th	twenty-seventh /twɛntiˈsɛvnθ/
12th	twelfth /twɛlfθ/	28th	twenty-eighth /twɛntiˈeɪθ/
13th	thirteenth /θərˈtinθ/	29th	twenty-ninth /twɛntiˈnaɪnθ/
14th	fourteenth /fɔrˈtinθ/	30th	thirtieth /ˈθərtiəθ/
15th	fifteenth /fɪfˈtinθ/	31st	thirty-first /θərtiˈfərst/
16th	sixteenth /sɪksˈtinθ/		

b 3 23 Practice saying the ordinal numbers from 21st–31st. Then listen and repeat.

◀ p.44

Hotels

1 IN A HOTEL ROOM



a 3 44 Listen and repeat the words.

1 a bed /bɛd/
2 a pillow /'pɪloʊ/
3 a table /'teɪbl/
4 a lamp /læmp/
5 a remote control /rɪ'moʊt kən'troʊl/
6 a suitcase /'sutkeɪs/
7 the floor /flɔr/
8 the bathroom /'bæθrum/
9 a bathtub /'bæθtʌb/
10 a shower /'ʃaʊər/
11 a towel /'taʊəl/
12 a toilet /'tɔɪlət/

b Cover the words. Look at the picture. Say the words.

2 IN A HOTEL



a 3 45 Listen and repeat the words.

1 a swimming pool /'swɪmɪŋ pul/
2 a spa /spɑ/
3 a hot tub /hɑt tʌb/
4 a restaurant /'rɛstrɑnt/
5 a kitchen /'kɪtʃən/
6 a gym /dʒɪm/
7 an elevator /'ɛləveɪtər/
8 a gift shop /gɪft ʃɑp/
9 reception /rɪ'sɛpʃn/
10 a yard /yɑrd/
11 a parking lot /'pɑrkɪŋ lɑt/

b Cover the words. Look at the picture. Say the words.

c Practice with a partner. Ask and answer.

Where's the swimming pool? *It's on the fifth floor.*

◀ p.52

Places

a 3 55 Listen and repeat the words.

1 a city /ˈsɪti/
2 a town /taʊn/
3 a village /ˈvɪlɪdʒ/
4 a bank /bæŋk/
5 a pharmacy /ˈfɑrməsi/
6 a school /skul/
7 a movie theater /ˈmuvi ˈθiətər/
8 a hospital /ˈhɑspɪtl/
9 a store /stɔr/
10 a supermarket /ˈsupərmɑrkət/
11 a museum /myuˈziəm/
12 a post office /poʊst ˈɔfəs/
13 a park /pɑrk/
14 a beach /bitʃ/
15 the ocean /ˈoʊʃn/
16 a river /ˈrɪvər/
17 a road /roʊd/
18 a gas station /gæs ˈsteɪʃn/
19 a train station /treɪn ˈsteɪʃn/
20 an airport /ˈɛrpɔrt/

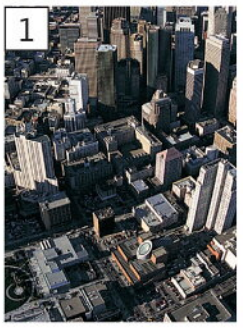
b Cover the words. Look at the pictures. Say the places.

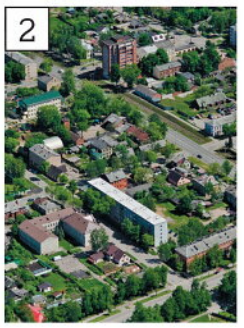
c Do you live in a village, town, or city? Make true sentences about the place where you live:

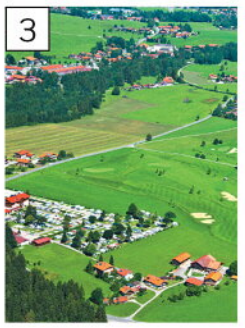
There's a / an…
There isn't a / an…
There are two / three…
There are some…
There are a lot of…
There aren't any…

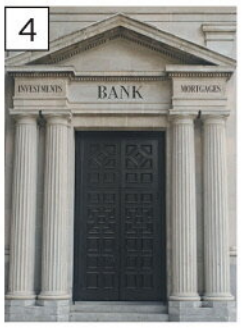
I live in a big city.
There's a river.
There are two airports.

◀ p.55













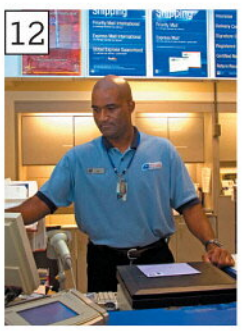






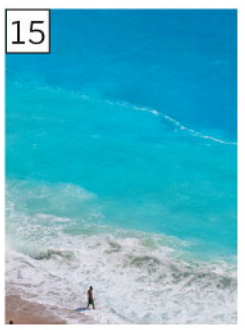


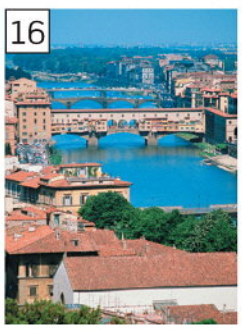


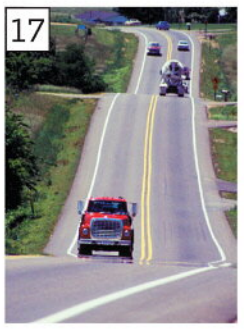


















Common verbs 3

1

a 4 6 Listen and repeat the verb phrases.

cook a meal
/kʊk ə mil/



help people
/hɛlp 'pipl/



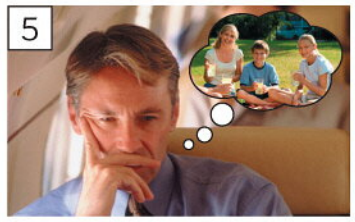
laugh
/læf/



look in the mirror
/lʊk ɪn ðə 'mɪrər/



miss your family
/mɪs yɔr 'fæmli/



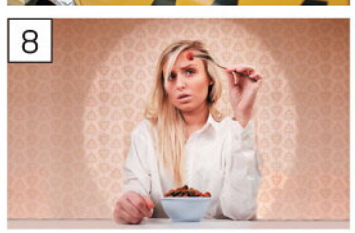
move to a new house
/muv tu ə nu haʊs/



travel /'trævl/
(by taxi, motorcycle, train, etc.)
/'tæksi/ /'moʊtərsaɪkl/ /treɪn/



try new food
/traɪ nu fud/



b Cover the verb phrases. Look at the pictures. Say the words and phrases.

◀ p.59

2

a 4 22 Listen and repeat the verb phrases.



call a friend
/kɔl ə frɛnd/



find a job
/faɪnd ə dʒɑb/



get a letter
/gɛt ə 'lɛtər/



give a present
/gɪv ə 'prɛznt/



leave the house
/liv ðə haʊs/



lose your keys
/luz yɔr kiz/



send an email
/sɛnd æn 'imeɪl/



take an umbrella
/teɪk æn ʌm'brɛlə/



tell somebody a story
/tɛl 'sʌmbɑdi ə 'stɔri/



turn on the light
/tərn ɑn ðə laɪt/



turn off the light
/tərn ɑf ðə laɪt/



wait for the train
/weɪt fɔr ðə treɪn/

b Cover the verb phrases. Look at the pictures. Say the phrases.

◀ p.66

Irregular verbs

a 4 27 Listen and repeat the irregular verbs in the present and the past, e.g., *is – was*.

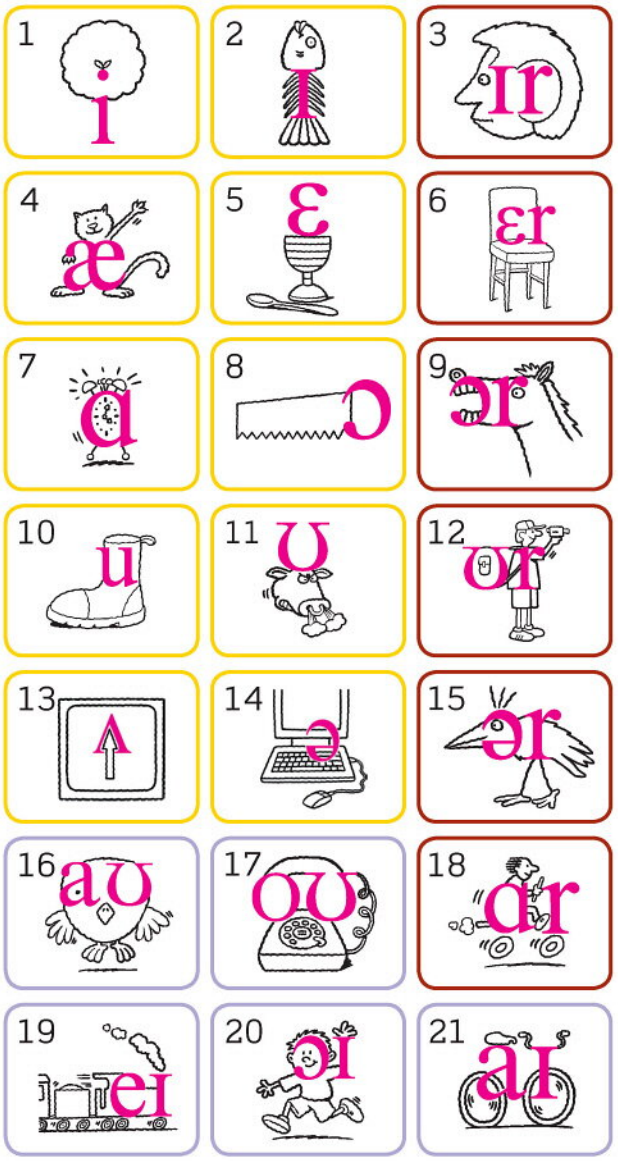
b Cover the **PAST** column. Practice saying the sentences in the past.

PRESENT		PAST
is	He _____ at work yesterday.	**was** /wɑz/
are	They _____ waitresses last year.	**were** / wər/
begin	It _____ to snow.	**began** /bɪ'gæn/
break	I'm sorry I _____ the window!	**broke** /broʊk/
buy	We _____ a new car last week.	**bought** /bɔt/
can	He _____ swim when he was four.	**could** /kəd/
come	She _____ to work late.	**came** /keɪm/
do	They _____ housework last weekend.	**did** /dɪd/
drink	He _____ juice for breakfast.	**drank** /dræŋk/
drive	She _____ fast because she was in a hurry.	**drove** /droʊv/
eat	We _____ delicious food on vacation.	**ate** /eɪt/
find	I _____ my keys under the bed.	**found** /faʊnd/
get	You _____ up late this morning.	**got** /gɑt/
give	They _____ Mark a birthday present.	**gave** /geɪv/
go	I _____ to school by taxi yesterday.	**went** /wɛnt/
have	They _____ a good time on vacation.	**had** /hæd/
hear	We _____ a noise during the night.	**heard** /hərd/
know	She _____ all the answers on the test.	**knew** /nu/
leave	The train _____ the station at 8:00	**left** /lɛft/
lose	I _____ my keys on the train.	**lost** /lɔst/
make	John _____ dinner last night.	**made** /meɪd/
meet	She _____ her friends at the cafe.	**met** /mɛt/
pay	I _____ by credit card at the store.	**paid** /peɪd/
read	They _____ the newspaper on the bus.	**read** /rɛd/
ride	We _____ our bikes in the park.	**rode** /roʊd/
say	"Excuse me," she _____ .	**said** /sɛd/
see	She _____ a famous person on the airplane.	**saw** /sɔ/
send	I _____ an email to my mother.	**sent** /sɛnt/
sit	They _____ near the window.	**sat** /sæt/
sleep	I _____ for eight hours last night.	**slept** /slɛpt/
speak	She _____ Japanese to the waiter.	**spoke** /spoʊk/
swim	We _____ in the ocean in Brazil.	**swam** /swæm/
take	He _____ a lot of photos of his friends.	**took** /tʊk/
tell	I _____ my children a story last night.	**told** /toʊld/
think	We _____ the music was terrible.	**thought** /θɔt/
wear	He _____ a suit at the office.	**wore** /wɔr/
write	She _____ a lot of text messages.	**wrote** /roʊt/

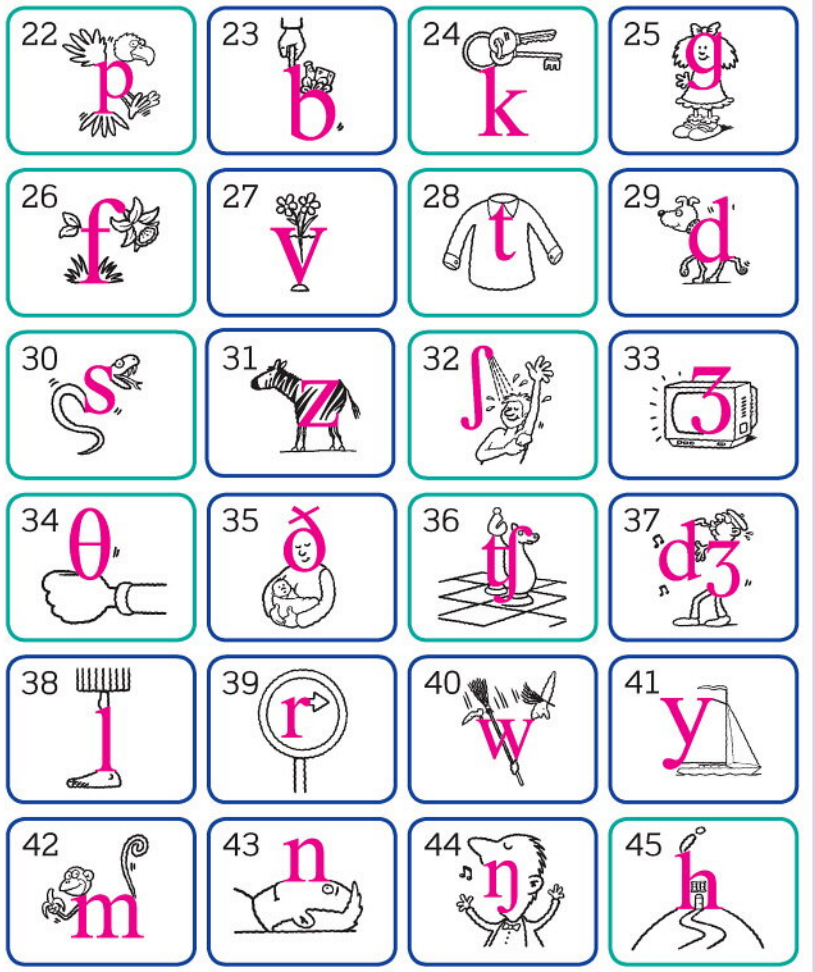
◀ p.67

English sounds

SOUND BANK



1 tree /tri/
2 fish /fɪʃ/
3 ear /ɪr/
4 cat /kæt/
5 egg /ɛg/
6 chair /tʃɛr/
7 clock /klɑk/
8 saw /sɔ/
9 horse /hɔrs/
10 boot /but/
11 bull /bʊl/
12 tourist /'tʊrɪst/
13 up /ʌp/
14 computer /kəm'pyutər/
15 bird /bərd/
16 owl /aʊl/
17 phone /foʊn/
18 car /kɑr/
19 train /treɪn/
20 boy /bɔɪ/
21 bike /baɪk/



22 parrot /'pærət/
23 bag /bæg/
24 keys /kiz/
25 girl /gərl/
26 flower /'flaʊər/
27 vase /veɪs/
28 tie /taɪ/
29 dog /dɔg/
30 snake /sneɪk/
31 zebra /'zibrə/
32 shower /'ʃaʊər/
33 television /'tɛləvɪʒn/
34 thumb /θʌm/
35 mother /'mʌðər/
36 chess /tʃɛs/
37 jazz /dʒæz/
38 leg /lɛg/
39 right /raɪt/
40 witch /wɪtʃ/
41 yacht /yɑt/
42 monkey /'mʌŋki/
43 nose /noʊz/
44 singer /'sɪŋər/
45 house /haʊs/

vowels
vowels followed by /r/
diphthongs
voiced consonants
unvoiced consonants

Sounds and spelling – vowels

	usual spelling		! but also
tree	**ee**	three meet	people key
	ea	please read	piece
	e	she we	
fish	i	Italy six	English women
		is it	gym
		big window	
ear	**eer**	cheer	
	ere	here we're	
	ear	near year	
cat	**a**	bag thanks	
		black man	
		bad that	
egg	**e**	spell ten	friend breakfast
		seven twenty	bread
		Mexico	
chair	**air**	airport upstairs	their there
		haircut	where
	are	careful	
clock	**o**	not hot	what watch
		stop hospital	want
saw	**al**	talk walk	water bought
	aw	saw draw	daughter
		awful	
horse	**or**	short important	four board
		door	
boot	**oo**	too food	two you
	u*	excuse blue	juice
	ew	new	

	usual spelling		! but also
bull	**u**	full sugar	woman could
	oo	good book	
		look cook	
tourist	A very unusual sound.		
	euro Europe sure plural		
up	**u**	umbrella number	son brother
		bus husband	double
		but	
computer	Many different spellings.		
	/ə/ is always unstressed.		
	pocket seven famous about children		
bird	**er**	person verb	work word
	ir	first third	world
	ur	nurse Turkey	
owl	**ou**	out house	
		pound sound	
	ow	town down	
phone	**o***	open close	window
		no hello	
	oa	coat	
car	**ar**	are park	heart
		start far	
train	**a***	name late	eight they
	ai	email Spain	great
	ay	day say	
boy	**oi**	coin noise	
	oy	boyfriend enjoy	
bike	**i***	I Hi nice	buy
	y	bye my	
	igh	night flight	

* especially before consonant + e

Sounds and spelling – consonants

SOUND BANK

	usual spelling		! but also
p parrot	**p**	paper pillow sleep top	
	pp	stopped happen	
b bag	**b**	board British remember job	
	bb	rubber	
k key	**c**	come cold	school
	k	ski take	
	ck	back clock	
g girl	**g**	go green big blog	
	gg	eggs	
f flower	**f**	fifteen Friday wife	
	ph	photo phone	
	ff	office coffee	
v vase	**v**	TV very have live seven five	of
t tie	**t**	time tell start late	liked finished
	tt	letter butter	
d dog	**d**	did drink study good	played cried
	dd	address middle	
s snake	**s**	small fast	nice city
	ss	stress waitress	
z zebra	**z**	zero Brazil	
	s	bags cars husband easy	
sh shower	**sh**	shop she Spanish finish	sugar sure
	ti (+ vowel)	information reservation	
ʒ television	An unusual sound. usually usual		

	usual spelling		! but also
θ thumb	**th**	thing think tenth birthday month Thursday	
ð mother	**th**	the father weather their brother they	
tʃ chess	**ch**	children lunch	
	tch	watch kitchen	
	t (+ure)	picture	
dʒ jazz	**j**	Japan juice job	gym page
	dge	bridge	
l leg	**l**	lamp listen plan table	
	ll	small umbrella	
r right	**r**	red rice problem children	write wrong
	rr	terrible married	
w witch	**w**	watch twenty word we	one
	wh	what white where	
y yacht	**y**	yellow your yes you	
	before **u**	music university	
m monkey	**m**	mountain Monday September come	
	mm	summer swimming	
n nose	**n**	nine never men piano	know
	nn	sunny dinner	
ŋ singer	**ng**	thing long doing going playing wrong	think thank
h house	**h**	hello hi how hotel have hurry	who

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